

29th Annual Developmental Disabilities Conference



A Conference Co-Sponsored by MDCH, AAIDD, and WMU School of Medicine

April 22-24, 2013

Kellogg Hotel & Conference Center

East Lansing, MI

Category 1 CME Credit provided by WMU School of Medicine



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Overview & Objectives

Overview

The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities

Objectives

From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.

Planning Committee

BETHANY BANNER
WMU School of Medicine

DIANE L. MCCALL, MS, RN
Wayne Center

ANNE BORDEN, LMSW
WMU School of Medicine

STEFANIE NASSAR, PA-C
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JUDITH BRADY, PHD
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Executive Director, ConsumerLink Network

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Conference Co-Chair
WMU School of Medicine
Medical Consultant – Children’s Special Healthcare
Services

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Conference Co-Chair
Michigan Department of Community Health

JAMES DILLON, MD
Central Michigan University

SUE GABRIEL, PMHNP-BC
Community Resource Alliance

CHARLYSS RAY, OTR-L
Michigan Department of Community Health

TONY C. KIM, MD
Community Living Services

VICKI TERRY, MPT
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Oakland County Community Mental Health Authority

JANE TURNER, MD
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Assistant Medical Director, Office of Medical Affairs
Chief Medical Consultant, Children's Special Health
Care Services
Michigan Department of Community Health

DAVID LAMAN, PHD
Developmental Enhancement

E. DENNIS LYNE, MD
Chair Emeritus

Presenters

ASMARA RUTH AFEWORK

Wayne State University Center for Urban Studies

IQBAL ALLARAKHIA, MD

Pediatric Neurologist, St. John Providence Health

LISA BALLIEN

Community Living Services, Oakland County Division

JARRETT BARNHILL, MD

UNC School of Medicine

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Integrated Health Care Coordinator, Community Mental Health Services of Muskegon County

RICHARD BERCHOU, PHARMD

Clinical Associate Professor, Department of Psychiatry & Behavioral Neurosciences, Wayne State University

CYNTHIA BLAIR, RN-BC

Director of Medical Services, Community Mental Health Services of Muskegon County

JENNIFER BOHN, MS, LLPC

SIS Program Director, MORC, Inc.

SALLY BONNEMA, RD

Bronson Methodist Hospital

BILL BROWN

City of Midland

JEFFREY L. BROWN, MSW

Executive Director, Oakland County Community Mental Health Authority

LINDA RONAN BROWN

Housing Resource Consultant, Community Housing Network, Inc.

SUE BROWN

Chair, Great Destinies, Inc.

ROBIN K. BUCHLER

Assistant Superintendent of Curriculum and Student Services, Mattawan Consolidated Schools

BRIAN CALLEY

Lt. Governor, State of Michigan

BECKY CANALE

National Client Service Coordinator, Paws with a Cause

ANN CARRELLAS, LMSW

Developmental Disabilities Institute, Wayne State University

ERIN CASEY

MIKE CHAMBERS

Board Member & Athlete, Michigan Disability Sports Alliance

TRISH CORTES

Director, Washtenaw County Community Support and Treatment Services

TIFFANY DEVON

Community Living Services

KEVIN DODICK

ANNETTE DOWNEY

Community Living Services, Oakland Division

JEAN-CLAUDE DUTÈS, PHD

Michigan State University, Department of Radiology, College of Osteopathic Medicine

ERIC J. DYKSTRA, PSYD

Clinical Director, Developmental Enhancement, PLC

JENNIFER EGAN, LLPC

Woodland Development Center, St. Clair County RESA

STEVEN R. ERICKSON

University of Michigan College of Pharmacy

Presenters

TERESE FARHAT, JD
Clark Hill PLC

TIMOTHY FLORENCE, MD
Medical Director, Washtenaw County Community Support and Treatment Services

ADAM FUHRMAN, MA, LLPC
MORC, Inc.

MOLLY GABRIEL, MA

SUE GABRIEL, PMHNP-BC
Community Resource Alliance
ACCT/CRA Illinois Project

JIM GAYLOR
Community Living Services

JENNIFER GENTILE
The Arc of Midland

EDITH L. GIBSON
The Esther Coalition

VONCILLE GRAHAM

MARY GRIFFITHS
Oakland County Community Mental Health Authority

MICHELE GULBIS, MA
Assistant Director, Kalamazoo Regional Education Service Agency's WoodsEdge Learning Center

BRANDIE HAGAMAN, MPG
Integrated Health Supervisor, Washtenaw County Community Support and Treatment Services

MIKE HANNA
Paws with a Cause

MICHAEL HARDING, JR.
Chief Information Officer, Washtenaw Community Health Organization

JUANITA HARPER
Community Housing Network

MELINDA HAUS-JOHNSON
Michigan Disability Rights Coalition

LIANE HOLLIDAY-WILLEY, EDD
Developmental Delay Consultant, Behavioral Resources and Institute for Neuropsychological Services

CHARO HULLEZA
Wayne State University Center for Urban Studies

INGEMAR JOHANSSON
Chief Operating Officer, Centra Wellness Network,
Northern Michigan Home Coalition

JOANNE JOHNSON, LMSW
Disability Network Southwest Michigan

LILLIAN D. JORDAN, RN
PsyGenics, Inc.

KYM JUNTTI
Director, Michigan Center for Positive Living Supports
Director of Training, MORC, Inc.
Member, MHAT

ADAM LAIRD
Community Living Services, Oakland County Division

DEBORAH LAWNICZAK
Woodland Development Center, St. Clair County RESA

RYAN LEININGER, MS
MORC, Inc.

KATHY LENTZ
Kalamazoo Community Mental Health and Substance Abuse Services

CHERYL LEVINE
Program Coordinator, Michigan Special Education Mediation Program

Presenters

JAMETTA LILLY

Chief Executive Officer, Wayne Children's Healthcare
Access Program, WCHAP, Inc.

RON MCGOUGH

Community Living Services

MICHELE MCGOWEN, LMSW

Disability Network Southwest Michigan

EMILY MONROE

Community Living Services, Oakland County Division

MARY D. MOORE, MD

WMU School of Medicine

LOUIE MORAND, MT-BC

Western Michigan University

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Detroit Wayne County Community Mental Health
Agency

PHILIP NOWICKI, MD, FAAP

Pediatric Orthopaedics, Helen DeVos Children's Hospi-
tal
Michigan State University College of Human Medicine

MIKE OLVER

Community Living Services

HELEN D. PRATT, PHD

Pediatrics Program, WMU School of Medicine

SARAH S. RADU

Eastern Michigan University

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Michigan Department of Community Health

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Center for Urban Studies, Wayne State University

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President, Enhance, Inc.

THERESA SQUIRES

Michigan Disability Rights Coalition

ANGELA TELFER, MA

Director, Kalamazoo Regional Education Service
Agency's WoodsEdge Learning Center

YVETTE THOMAS

Community Housing Network

HELGA V. TORIELLO

Spectrum Health Hospitals
Michigan State University College of Human Medicine

ADAM UDDIN

MARCIA VANDEN BERG

Muskegon County Community Mental Health

LYNN VAN NORMAN

Lapeer County Community Mental Health

JANEY VERMEULEN

Community Living Services

MARY ANN WEAVER

President, Michigan Disability Sports Alliance

BEVERLY YOUNG

Woodland Development Center, St. Clair County RESA

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United HealthCare Services, Inc.

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Workshops by Practice Level

Beginner

[A1—Getting My Own Address for People with Autism Spectrum Disorders and other Developmental Disabilities](#)

[A2—Attention dysfunctions and their effects on everyday functioning](#)

[A4—The WoodsEdge Story: A Phenomenal First for Special Education in the U.S.](#)

[A5—Findings from the Evaluation of the Minority Family Support to Improve Education Outcomes Initiative](#)

[A8—Collaboration for Affordable, Accessible Homes: Making Dreams Come True](#)

[B4—Oral Presentations](#)

[B5—Service Dogs for Children with Autism](#)

[B8—Music Therapy: What is it, and how can its use benefit individuals with disabilities of all ages?](#)

[C5—Disability Pride: Exploring the Role of the Disability Identity](#)

[C6—The Value of Community and a Commitment to “Community First” Planning](#)

[C7—Pediatric Integrated Care: A Model for Wayne County](#)

[D2—Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist](#)

[D4—MOVE International: Mobility Opportunities Via Education/Experience Introduction](#)

[D6—My Way or the Highway!](#)

[E1—Pro-active Transitional Support Planning](#)

[E4—Nothing About Us Without Us: How the disability rights movement can inform your practice](#)

[E5—Working Together When We Disagree](#)

[E6—Working to Ensure Safe and Effective Use of Medication by People with Developmental Disabilities](#)

[E7—Integrated Healthcare and the Developmentally Disabled Community](#)

[F1—Working Towards Working](#)

[F4—Improving the Quality of Life for Individuals with Intellectual Disabilities who Exhibit Disruptive Behaviors](#)

[F5—Working With \(Housing\) Continuum of Care Bodies](#)

[F6—Dispose of Attitudes NOT People](#)

Beginner/Intermediate

[A3—It’s a Brain Thing](#)

[B3—Environmental Accommodations and Supports: Changing the world for individuals with intellectual and developmental disabilities](#)

[C4—Seeing Through a New Lens – Using Old Tools with a New Attitude](#)

Workshops by Practice Level

Intermediate

[A6—Behavioral Healthcare Compliance: It's Time to Take it Up a Notch](#)

[A7—Integrative Healthcare – the Oakland Model](#)

[B1—What's new in genetics and genetic testing](#)

[B2—Caring for the Care givers](#)

[B6—Developing an Effective Management Structure in a Culture of Gentleness](#)

[B7—Washtenaw Community Health Organization Disease Management Program](#)

[C1—Tailor-made Nutrition for Developmental Disability](#)

[C2—Psychotropic Medication Concerns when Treating Individuals with Developmental Disabilities](#)

[C3—Epilepsy, Psychosis and Intellectual Disability: Who's on First](#)

[D1—Epilepsy and Developmental Disabilities](#)

[D3—What Exactly Is Catatonia in Persons with Autism Spectrum Disorder](#)

[D5—Innovative Approaches to Improving Integrated Behavioral and Medical Care for Persons with I/DD](#)

[E3—Neurobiology of Obesity: Food for Thought](#)

[F2—Disability from arthritis and other rheumatic conditions](#)

[F3—Screening for Fetal Alcohol Spectrum Disorders: What is the Role of Social Workers?](#)

[F7—Health Care Reform Back Home...Diving into the New Paradigm Head First](#)

Advanced

[D7—Integrated Health Care: Planning for, Training Staff and Making It a Reality at your CMH/PIHP](#)

[E2—Integration of Physical and Behavioral Healthcare: Implications for People with Developmental Disabilities?](#)

Workshops by Track

Pediatric Medical

[A6—Behavioral Healthcare Compliance: It's Time to Take it Up a Notch](#)

[B1—What's new in genetics and genetic testing](#)

[C1—Tailor-made Nutrition for Developmental Disability](#)

[C3—Epilepsy, Psychosis and Intellectual Disability: Who's on First](#)

[C4—Seeing Through a New Lens – Using Old Tools with a New Attitude](#)

[D1—Epilepsy and Developmental Disabilities](#)

[D2—Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist](#)

[D3—What Exactly Is Catatonia in Persons with Autism Spectrum Disorder](#)

[D4—MOVE International: Mobility Opportunities Via Education/Experience Introduction](#)

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[F3—Screening for Fetal Alcohol Spectrum Disorders: What is the Role of Social Workers?](#)

Adult Medical

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[E4—Nothing About Us Without Us: How the disability rights movement can inform your practice](#)

[E6—Working to Ensure Safe and Effective Use of Medication by People with Developmental Disabilities](#)

[F7—Health Care Reform Back Home...Diving into the New Paradigm Head First](#)

Workshops by Track

Mental Health

[A2—Attention dysfunctions and their effects on everyday functioning](#)

[A3—It's a Brain Thing](#)

[A6—Behavioral Healthcare Compliance: It's Time to Take it Up a Notch](#)

[A7—Integrative Healthcare – the Oakland Model](#)

[B2—Caring for the Care givers](#)

[B3—Environmental Accommodations and Supports: Changing the world for individuals with intellectual and developmental disabilities](#)

[B6—Developing an Effective Management Structure in a Culture of Gentleness](#)

[B7—Washtenaw Community Health Organization Disease Management Program](#)

[C2—Psychotropic Medication Concerns when Treating Individuals with Developmental Disabilities](#)

[C3—Epilepsy, Psychosis and Intellectual Disability: Who's on First](#)

[C4—Seeing Through a New Lens – Using Old Tools with a New Attitude](#)

[C6—The Value of Community and a Commitment to “Community First” Planning](#)

[D3—What Exactly Is Catatonia in Persons with Autism Spectrum Disorder](#)

[D5—Innovative Approaches to Improving Integrated Behavioral and Medical Care for Persons with I/DD](#)

[D7—Integrated Health Care: Planning for, Training Staff and Making It a Reality at your CMH/PIHP](#)

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[E4—Nothing About Us Without Us: How the disability rights movement can inform your practice](#)

[F4—Improving the Quality of Life for Individuals with Intellectual Disabilities who Exhibit Disruptive Behaviors](#)

Issues in Transition

[A1—Getting My Own Address for People with Autism Spectrum Disorders and other Developmental Disabilities](#)

[A3—It's a Brain Thing](#)

[B4—Oral Presentations](#)

[C5—Disability Pride: Exploring the Role of the Disability Identity](#)

[E1—Pro-active Transitional Support Planning](#)

[E4—Nothing About Us Without Us: How the disability rights movement can inform your practice](#)

[F1—Working Towards Working](#)

[F5—Working With \(Housing\) Continuum of Care Bodies](#)

Workshops by Track

Psychiatry

[A6—Behavioral Healthcare Compliance: It's Time to Take it Up a Notch](#)

[C3—Epilepsy, Psychosis and Intellectual Disability: Who's on First](#)

[C4—Seeing Through a New Lens – Using Old Tools with a New Attitude](#)

[D3—What Exactly Is Catatonia in Persons with Autism Spectrum Disorder](#)

[E4—Nothing About Us Without Us: How the disability rights movement can inform your practice](#)

[F7—Health Care Reform Back Home...Diving into the New Paradigm Head First](#)

Education

[A1—Getting My Own Address for People with Autism Spectrum Disorders and other Developmental Disabilities](#)

[A2—Attention dysfunctions and their effects on everyday functioning](#)

[A3—It's a Brain Thing](#)

[A4—The WoodsEdge Story: A Phenomenal First for Special Education in the U.S.](#)

[A5—Findings from the Evaluation of the Minority Family Support to Improve Education Outcomes Initiative](#)

[B4—Oral Presentations](#)

[B8—Music Therapy: What is it, and how can its use benefit individuals with disabilities of all ages?](#)

[C1—Tailor-made Nutrition for Developmental Disability](#)

[C4—Seeing Through a New Lens – Using Old Tools with a New Attitude](#)

[D1—Epilepsy and Developmental Disabilities](#)

[D2—Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist](#)

[D4—MOVE International: Mobility Opportunities Via Education/Experience Introduction](#)

[E4—Nothing About Us Without Us: How the disability rights movement can inform your practice](#)

[E5—Working Together When We Disagree](#)

[F5—Working With \(Housing\) Continuum of Care Bodies](#)

[F6—Dispose of Attitudes NOT People](#)

Workshops by Track

Trends

[A1—Getting My Own Address for People with Autism Spectrum Disorders and other Developmental Disabilities](#)

[A3—It’s a Brain Thing](#)

[A6—Behavioral Healthcare Compliance: It's Time to Take it Up a Notch](#)

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On the Front Line

[A1—Getting My Own Address for People with Autism Spectrum Disorders and other Developmental Disabilities](#)

[A5—Findings from the Evaluation of the Minority Family Support to Improve Education Outcomes Initiative](#)

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[F6—Dispose of Attitudes NOT People](#)

Workshops by Track

Integration of Physical Health, Behavioral Health, and Substance Abuse Services

[A7—Integrative Healthcare – the Oakland Model](#)

[B3—Environmental Accommodations and Supports: Changing the world for individuals with intellectual and developmental disabilities](#)

[C7—Pediatric Integrated Care: A Model for Wayne County](#)

[D4—MOVE International: Mobility Opportunities Via Education/Experience Introduction](#)

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[E2—Integration of Physical and Behavioral Healthcare: Implications for People with Developmental Disabilities?](#)

[E5—Working Together When We Disagree](#)

[E7—Integrated Healthcare and the Developmentally Disabled Community](#)

[F7—Health Care Reform Back Home...Diving into the New Paradigm Head First](#)

Conference Schedule

Monday, April 22

4:00 pm – 7:00 pm Registration

Tuesday, April 23

7:30 Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address

Patricia Haney, RN Memorial Lecture: Update on Health Care in Michigan

Brian Calley, Lt. Governor, State of Michigan

The speaker will bring the latest news about programs to address autism spectrum disorders and other developmental disabilities. Topics may include activities to promote the early identification of autism spectrum disorders as well as other developmental and social emotional disorders, a system of care for children and youth with Autism Spectrum Disorders and changes in Children's Special Health Care Services for children and youth enrolled in Medicaid as well as CSHCS.

9:30 Break and Exhibits

Conference Schedule

10:00 Concurrent Workshops

A1 Getting My Own Address for People with Autism Spectrum Disorders and other Developmental Disabilities

Linda Ronan Brown

With the rapid increase in the incidence level of Autism Spectrum Disorders (ASD) over the past 20 years, large numbers of individuals with ASD and other developmental disorders are beginning to enter adulthood. Given these individuals' unique communication, sensory, social, and support needs, the large numbers, and the lack of housing to meet these needs, Oakland County based housing non-profit Community Housing Network, Inc. has developed the Getting My Own Address Program. This program utilizes a combination of a comprehensive planning guide, presentations, support groups, and one-on-one counseling to educate individuals, parents and professionals on the options and choices available to develop a successful long-term housing plan. This overview presentation briefly covers the following housing related topics: Person-Centered Planning; Self Determination; Budgets; Supports; Housing Options, Housing Choices, Roommates; Moving In and Out/Transitioning; and Being a Good Tenant.

Primary Track: Issues in Transition

Secondary Tracks: Trends, On the Front Line, Education

Practice Level: Beginner

A2 Attention dysfunctions and their effects on everyday functioning

Jean-Claude Dutès, PhD

Attention is a multidimensional function that is critical for adaptation. It has been theorized that it is essential for higher cognitive functions such as learning, memory, and adaptive problem solving. In this presentation, the different components of attention will be presented and the effects of traumatic brain injury (TBI) on attention functioning discussed, with a brief overview of current treatment approaches.

Primary Track: Mental Health

Secondary Track: Education

Practice Level: Beginner

Conference Schedule

A3 It's a Brain Thing

Sue Gabriel PMHNP-BC, Molly Gabriel MA, PhD Student, Clinical Psychology

Persons with intellectual and other developmental challenges often express challenging behaviors. Having a basic understanding of brain function allows us to better support people with these dual concerns. This user-friendly talk will guide attendees through basic brain anatomy and neurochemistry. Other talks in the dual diagnosis track will build on this foundation.

Primary Track: Mental Health

Secondary Tracks: Issues in Transition, Trends, Education

Practice Level: Beginner/Intermediate

A4 The WoodsEdge Story: A Phenomenal First for Special Education in the U.S.

Angela Telfer, MA, Director, Michele Gulbis, MA, Assistant Director

Learn how the design of a school, paired with expert special education professionals and a generous community produce positive results for students with significant special needs in Kalamazoo County.

Primary Track: Education

Practice Level: Beginner

Conference Schedule

A5 Findings from the Evaluation of the Minority Family Support to Improve Education Outcomes Initiative

Charo Hulleza and Asmara Ruth Afework

Under the Minority Family Support to Improve Education Outcomes initiative, the Michigan Developmental Disabilities Council funded three projects to support minority families to improve education outcomes for their children. The three funded programs served areas with high percentages of minority families with demonstrated need for support, by offering trainings, mentoring, and dissemination of information. The DD Council also funded a cross-project evaluation which included both formative and summative components and sought to assess the extent to which the projects improved educational services, retention, and post-secondary outcomes for minority students with disabilities. The evaluation utilized a variety of methods, including initial focus groups with families, interviews with project staff, and pre- and post-program surveys with parents. Analysis of the parent reports found statistically significant improvements in several outcome areas, including knowledge about the rights of children with disabilities and their families; awareness about special education services that are available in Michigan; belief that their children's education was appropriate to his/her development and special needs; perceptions that teachers and administrators respected their cultural heritage; and agreement that teachers helped the families set appropriate goals. Project staff identified several key factors which they believed led to positive outcomes when working with minority families, such as providing accommodations to make program attendance convenient for families and providing programming in the families' native languages. Presenters will highlight the evaluation findings and facilitate a discussion on working with minority families who have children with disabilities.

Primary Track: On the Front Line

Secondary Track: Education

Practice Level: Beginner

Conference Schedule

A6 Behavioral Healthcare Compliance: It's Time to Take it Up a Notch

Terese Farhat, JD

Now is the time to evaluate what your organization has in place to guide your providers and promote compliance with the ever-changing and heavily regulated healthcare industry. The government has targeted the health care arena as it relates to fraud, waste and abuse as well as the protection of patient privacy. More recently, the government is increasing its focus on behavioral health providers - those caring for our most vulnerable and needy. We will provide you actual case examples and describe the outcomes, which will illustrate practices that should be avoided. Our goal is to assist you with ideas and action plans that you can use to develop and/or improve compliance activities in your organization.

Primary Track: On the Front Line

Secondary Track: Pediatric Medical, Adult Medical, Mental Health, Psychiatry, Trends

Practice Level: Intermediate

A7 Integrative Healthcare – the Oakland Model

Mary Griffiths, LMSW, LPC, Director of Planning and Community Development at the Oakland County Community Mental Health Authority (OCCMHA) in Auburn Hills, Michigan

Learn about the health inequities many persons with developmental disabilities experience and one Community Mental Health program's efforts to address those inequities.

Primary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Secondary Track: Mental Health

Practice Level: Intermediate

A8 Collaboration for Affordable, Accessible Homes: Making Dreams Come True

Bill Brown, City of Midland Housing Technician; Kevin Dodick, Building Trades Instructor; Jennifer Gentile, Home Owner

The City of Midland, Midland and Midland Dow High Schools, along with a local Foundation (The ARC of Midland or The Reece Community Living Endeavor) have developed a program to assist individuals with disabilities in getting a home of their own. Custom homes are built by High Schools Students, with assistance from local Contractors and Suppliers, for people with special needs.

Primary Track: On the Front Line

Practice Level: Beginner

Conference Schedule

11:30 Lunch

12:30 Concurrent Workshops

B1 What's new in genetics and genetic testing

Helga V. Toriello

The workshop will describe recent findings in genetic causes of intellectual disability and autism (e.g., the influence of epigenetic modification); as well as describe innovative testing options, including whole exome sequencing and whole genome sequencing. The benefits and drawbacks of these testing modalities will be described in detail.

Primary Track: Pediatric Medical

Secondary Track: On the Front Line

Practice Level: Intermediate

B2 Caring for the Care givers

Helen D. Pratt, PhD, Professor of Pediatrics and Adolescent Medicine, Pediatrics Program, WMU School of Medicine

Primary Track: Mental Health

Practice Level: Intermediate

B3 Environmental Accommodations and Supports: Changing the world for individuals with intellectual and developmental disabilities

Eric J. Dykstra, PsyD, Clinical Director, Developmental Enhancement, PLC

Individuals with developmental/intellectual disabilities face a wide range of challenges; one of the most significant is often being able to function in the everyday environments of the 'typical' world. This presentation will focus on identifying some of the typical brain-based differences that individuals with ID/DD (including ASDs, FASDs, and so forth) exhibit and ways to modify the environment to best meet their needs. Practical applications for home, school, and vocational settings will be discussed as well.

Primary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Secondary Track: Mental Health

Practice Level: Beginner/Intermediate

Conference Schedule

B4 Oral Presentations

1. **The Voice of a 21st Century Queen Esther: How to Serve “Differently Abled” Families who Love and Care for a Child with Trisomy 18**

Edith L Gibson, President and CEO, The Esther Coalition Inc., Voncille Graham, Parent to Mya (T18), 5 years old

Understanding a single parent’s challenges in raising a child with severe developmental disabilities and the subsequent issues that rise from those challenges related to housing, education, community accessibility, transportation and pediatric medical services. Utilizing a Courage-based Advocacy and Training Model, come explore and learn how to help the “Differently Abled” overcome barriers to affordable, handicap accessible housing, community accessibility, special education services, transportation and pediatric medical needs to live a healthy, sustainable life.

2. **“This is Your PATH”: Exploring Person-Centered Planning**

Sarah S. Radu

Person-centered planning (PCP) is a group of methods, focused on a particular person for creating a vision of the future. It is commonly used as a method of supports for people with disabilities. PCP has become a well-known and widely-used approach to individual program planning for students at the secondary grade level in the field of special education. However, there has been very little research exploring PCP practices for children with disabilities at the primary grade level. The purpose of this project is to present qualitative data obtained from semi-structured interviews and a group discussion activity. The research explores the perspectives of stakeholders around a primary grade level child, engaged in one specific PCP model, Planning Alternative Tomorrows with Hope (PATH). The present study aims to gain insight into the effectiveness of PCP as a means to assist in discovering, planning, and pursuit of future goals for a primary grade level student with developmental disabilities and his family. Data were analyzed and represented as themes of desired outcomes and perspectives on effectiveness. Recommendations for practice and future research are discussed.

3. **Success Stories of Individuals with Developmental Disabilities**

Ryan Leininger (MS) of MORC, Inc., an AAIDD-certified Supports Intensity Scale® interviewer and trainer, Adam Fuhrman (MA, LLPC), an AAIDD-certified Supports Intensity Scale® interviewer and trainer, MORC Peer Mentor, and person served

Ryan Leininger of MORC, Inc., an AAIDD-certified Supports Intensity Scale® interviewer and trainer, shares a few accomplishments of individuals with developmental disabilities. Narratives focus on analysis of 6 Life Activity Domains common to all adults (Home Living, Community Living, Lifelong Learning, Employment, Health and Safety, Social) plus Protection/Advocacy, and Medical/Behavioral Support Needs identified by the Supports Intensity Scale® interview and provided by MORC, Inc. Explore individual stories of facilitated success and growth through before and after analysis provided via short presentation and detailed handout.

Conference Schedule

4. **Michigan Victory Games**

Mary Ann Weaver, MiDSA President, Mike Chambers, MiDSA Board Member and Athlete Michigan Victory Games is a 4-day statewide athletic competition for individuals with physical disabilities. Athletes can be anyone over the age of 7 and high school students have the opportunity to earn their Varsity letter. This is sponsored by Michigan Disability Sports Alliance (MiDSA). Come hear how you can be involved as an athlete, team, sponsor, or volunteer!

B5 Service Dogs for Children with Autism

Mike Hanna, Becky Canale

Overview of Paws with a Cause program

Primary Track: Trends

Practice Level: Beginner

B6 Developing an Effective Management Structure in a Culture of Gentleness

Kym Juntti, Director of the Michigan Center for Positive Living Supports and the Director of Training at MORC, Inc.

A Culture of Gentleness is more than being nice. Creating a vision for a home/program and building a plan towards growth and development requires a sense of intent and structure. Managers can struggle with balancing day to day operations while developing measurable outcomes that lead to their vision for growth. A lack of structure and organizational planning can thwart efforts for development and growth. This presentation will examine necessary elements for building a plan for growth under a Culture of Gentleness and provide participants with effective tools for creating a vision and measurable outcomes for their programs.

Primary Track: Mental Health

Secondary Track: On the Front Line

Practice Level: Intermediate

Conference Schedule

B7 Washtenaw Community Health Organization Disease Management Program

Trish Cortes RN, MS, Timothy Florence MD, Michael Harding, Jr. and Brandie Hagaman MPH

The WCHO Disease Management program will provide information on the pilot disease management program that has been in place in Washtenaw County for the last three years. This presentation will cover the purpose of the program, the stratification of groups used in the startup of the program and the differences in the health of the sub-groups being served in CMH. These sub groups include adults with mental illness, adults with developmental disabilities, dual eligibles and non-dual eligibles. The presentation will also discuss the four interventions being used: 1. comprehensive care coordination team approach, 2. supports coordination with social supports, 3. use of “high touch” approach and 4. health promotion/self-management. The preliminary outcomes for those consumers that have been participating will also be presented with three (3) in depth case studies that look at different levels of service and the relationship to Body Mass Index (BMI). Also presented will be the next steps in the future of the disease management program.

Primary Track: Adult Medical

Secondary Tracks: Mental Health, Trends

Practice Level: Intermediate

B8 Music Therapy: What is it, and how can its use benefit individuals with disabilities of all ages?

Louie Morand, MT-BC

This presentation will provide an overview of the Music Therapy profession. Strategies that music therapists use to promote academic, social, and functional skill growth as well as success in inclusive settings will be discussed. Participants will engage in live music examples, as well as Q&A based approaches to facilitate understanding.

Primary Track: Education

Secondary Track: On the Front Line

Practice Level: Beginner

Conference Schedule

2:00 Refreshment Break and Exhibits

2:30 Concurrent Workshops

C1 Tailor-made Nutrition for Developmental Disability

Sally Bonnema, RD

Discuss nutrition challenges associated with persons with developmental disability and nutrition interventions to improve growth and promote optimal health, prevent malnutrition, obesity, vitamin and mineral deficiencies.

Primary Track: Pediatric Medical

Secondary Track: Education

Practice Level: Intermediate

C2 Psychotropic Medication Concerns when Treating Individuals with Developmental Disabilities

Richard Berchou, PharmD, Clinical Assoc. Prof Dept. Psychiatry & Behavioral Neurosciences, WSU

Discuss Off-Label (non-FDA) use of Psychotropic medications, monitoring for side effects of psychotropic medications, the use of multiple psychotropic agents.

Primary Track: Mental Health

Practice Level: Intermediate

C3 Epilepsy, Psychosis and Intellectual Disability: Who's on First

Jarrett Barnhill MD

The relationship between epilepsy and psychosis in individuals with ID provides insights into the brain development and the origins of severe psychopathology. By exploring the boundaries between these frequently overlapping conditions we can find useful clues as to their origins and evolving approaches to treatment.

Primary Track: Mental Health/Psychiatry

Secondary Tracks: Pediatric Medical, Adult Medical

Practice Level: Intermediate

*This workshop sponsored in part by Developmental Enhancements, PLC.

Conference Schedule

C4 Seeing Through a New Lens – Using Old Tools with a New Attitude

Robin K. Buchler, Assistant Superintendent of Curriculum and Student Services

This workshop is designed for those new or nearly new to the world of special needs. IEP's, 504's, and other related services offered by the local school district can be confusing and too vague to really show the unique needs and personality of the student. Having a better understanding of these documents and writing them well to provide the best services possible calls for looking at an old system through a new lens with a collaborative attitude.

Primary Track: Education

Secondary Tracks: Pediatric Health, Mental Health, Psychiatry

Practice Level: Beginner/Intermediate

C5 Disability Pride: Exploring the Role of the Disability Identity

Theresa Squires, Melinda Haus-Johnson, MSW

It is essential for both people with disabilities and service professionals to understand the disability community's culture, heritage, and history and the important role this can play in one's own identity as a person with a disability. This workshop will explore the topic of proud and powerful and identify ways service professionals and caregivers can help people with disabilities empower themselves, gain self-acceptance, and realize the power they can have in their own life and in the community.

Primary Track: Trends

Secondary Track: Issues in Transition

Practice Level: Beginner

C6 The Value of Community and a Commitment to "Community First" Planning

Annette Downey, Lisa Ballien, Emily Monroe, Adam Laird

Hear how one agency has adopted a "Community First" approach and the successes that have resulted in the lives of people with disabilities due to this strong community-based focus. Audience members will enjoy hearing these inspirational success stories and will be encouraged to "think outside the box" when assisting people with disabilities in planning for their futures. Strategies will be shared aimed at helping people achieve Real Life Quality Outcomes and active, respected lives as valued members of their community.

Primary Track: On the Front Line

Secondary Tracks: Mental Health, Trends

Practice Level: Beginner

Conference Schedule

C7 Pediatric Integrated Care: A Model for Wayne County

Jametta Lilly, MPA-GC, CEO, Wayne Children's Health Access Plan, Carlynn Nichols, LMSW, Director of Children's Initiatives, Detroit Wayne County CMH Agency

Integration of behavioral health care and physical health care is a critical aspect of serving children/youth with special needs and their families. Child human services providers from across Wayne County have developed a best practice guide for pediatric integrated health care. This workshop will highlight those best practice elements and Wayne Children's Health Access Plan (WCHAP), program on the forefront of implementing these best practices.

Primary Track: Mental Health

Secondary Track: Pediatric Medical

Practice Level: Beginner

4:00 Adjourn

Wednesday, April 24

7:30 Newcomer Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address

Safety Skills for People with Asperger Syndrome

Liane Holliday-Willey, EdD

People with Asperger Syndrome are particularly vulnerable to a vast array of dangerous situations. Even every day events can quickly turn into life altering emergencies if certain sets of safety skills are not properly developed and well-practiced by the person on the autism spectrum. In this presentation, Professor Holliday-Willey will share some of her own challenging and often life-threatening experiences along with supportive pragmatic information people with Asperger syndrome can use to avoid unsafe situations and helpful ideas for how they can begin to build a recovery plan should difficult situations come their way.

Conference Schedule

9:30 Break and Exhibits

10:00 Concurrent Workshops

D1 Epilepsy and Developmental Disabilities

Iqbal Allarakhia, MD, Pediatric Neurologist, St. John Providence Health

Interactive workshop on different aspects of diagnosis and management of epilepsy in the developmentally disabled

Primary Track: Pediatric Medical/Adult Medical

Secondary Track: Education

Practice Level: Intermediate

D2 Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist

Philip Nowicki, MD

To discuss the orthopaedic management of cerebral palsy patients for non-orthopaedic health personnel.

Primary Track: Pediatric Medical

Secondary Track: Education

Practice Level: Beginner

D3 What Exactly Is Catatonia in Persons with Autism Spectrum Disorder

Jarrett Barnhill, MD

Catatonia is a complex neuropsychiatric condition that affects between 5-of 10% of the population with ASD. In the past catatonia was associated mostly with schizophrenia but recent research has challenged this assertion and replaced it with a large array of medical, genetic, metabolic and neuropsychiatric disorders. Catatonia has now become a starting point for a complicated differential diagnosis rather than a final diagnosis.

Primary Track: Mental Health/Psychiatry

Secondary Track: Pediatric Medical

Practice Level: Intermediate

*This workshop sponsored in part by Developmental Enhancements, PLC.

Conference Schedule

D4 MOVE International: Mobility Opportunities Via Education/Experience Introduction

Jennifer Egan, Deborah Lawniczak, and Beverly Young

MOVE (Mobility Opportunities Via Education)® helps children and MOVE (Mobility Opportunities Via Experience)® helps adults with disabilities. The MOVE Program serves all age groups from birth to death. The MOVE Program uses a individual/family-centered planning approach to develop mobility programs based on current theory and research in education, psychology, biomechanics, and motor science. MOVE (Mobility Opportunities Via Education)® is an activity-based curriculum designed to teach individuals basic, functional motor skills needed for adult life. These skills allow them to enjoy a more inclusive life-style. It combines natural body movement with an instructional process designed to help children and adults acquire increasing amounts of independence in sitting, standing and walking. The MOVE Curriculum recognizes that caregivers and individuals themselves have immense knowledge of what their needs are and fully involves them in developing a program to meet those needs. The framework also helps coordinate services provided by therapists, educators, agencies and others - a real team approach. The workshop will contain a brief overview of the MOVE Curriculum and how it can be implemented into the school system, home or adult program. The foundation for MOVE was laid by interviewing parents about their children's needs and analyzing the basic minimal activities necessary to function as an adult in the home and community. The presentation will include hands on training with equipment to support the MOVE curriculum, power point with picture demonstrations, handouts, information to obtain further training, personal testimony and a question asking session.

Primary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Secondary Tracks: Education, Pediatric Medical, Adult Medical

Practice Level: Beginner

Conference Schedule

D5 Innovative Approaches to Improving Integrated Behavioral and Medical Care for Persons with I/DD

Marcia Vanden Berg, Charlyss Ray, OTR-L, Specialist for Services and Supports for Persons with Developmental Disabilities, Kathy Lentz

This workshop will be led by a panel whose members have researched or are currently using innovative approaches to improve the communication between behavioral health and medical clinicians. The panel will describe to the attendees their varied techniques including a hospital briefing form, training of behavioral health professionals in integrated health care, and improvement of ER and hospitals standards of care for persons with intellectual and developmental disabilities. The ultimate goal of each approach is to optimize the health care outcomes and experiences for an individual with I/DD whether at a physician's office, health care clinic, emergency room or hospital setting.

Primary Track: On the Front Line

Secondary Track: Pediatric Medical, Adult Medical, Mental Health

Practice Level: Intermediate

D6 My Way or the Highway!

Tiffany Devon, Mike Olver, Roxanne Riggio, Ron McGough, Jim Gaylor, Janey Vermeulen

Presenters will talk about how Self-Determination is working in their lives, how they are in control and why it can work for everyone.

Primary Track: On the Front Line

Practice Level: Beginner

Conference Schedule

D7 Integrated Health Care: Planning for, Training Staff and Making It a Reality at your CMH/PIHP

Cynthia Blair, RN-BC, Director of Medical Services, Suzanne Beckeman, RN, Integrated Health Care Coordinator

Healthcare Reform mandates that Primary Care and Behavioral Health become more integrated. Individuals will be encouraged to find a Patient-Centered Home in order to receive necessary holistic care which is less expensive in the long run with more positive, measurable outcomes for the people being served. Barriers currently exist in the health care system that prevent individuals from accessing and following through with the type of care they require to improve their health and functioning. Integrated Health Care with Primary Care Physicians and Behavioral Health must become one of the top priorities within our agencies. Muskegon CMH has developed a model for Integrated Health within their Community Mental Health Clinic.

Primary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Secondary Tracks: Adult Medical, Mental Health

Practice Level: Advanced

11:30 Lunch

12:30 Concurrent Workshops

E1 Pro-active Transitional Support Planning

Jennifer Bohne, MS LLPC, SIS Program Director, MORC Inc., Ryan Leininger, Training Coordinator, MORC Inc., Adam Fuhrman, MA LLPC, Peer Mentor & SIS Support Coordination Consultant, MORC, Inc.

Two differing sub-populations and their transitional needs are discussed: Emerging Adults (17-25) and Baby Boomers (48-66). Special focus for both groups includes:

- Anticipating changes in natural support structure, doing more with less
- Determining support needs to prepare for anticipated or unexpected transitions
- Evaluating and planning for cost and resource impact
- Prioritizing supports based on need and importance
- Generational Considerations:
 - Emerging Adults | Encouraging Independence
 - Baby Boomers | Aging support parents, entering high-risk years

Primary Track: Issues in Transition

Secondary Track: Trends

Practice Level: Beginner

Conference Schedule

E2 Integration of Physical and Behavioral Healthcare: Implications for People with Developmental Disabilities?

Jeffrey L. Brown MSW Executive Director OCCMHA

Oakland County Community Mental Health Authority (OCCMHA) created Oakland Integrated Healthcare Network (OIHN) a 501 c 3 to become a Federally Qualified Health Center Look alike. The presentation will address:

1. The rationale and process required to become an FQHC.
2. The compelling need to pursue integration of the physical health with the mental health services and supports
3. The implications for persons with developmental disabilities.

Primary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Secondary Tracks: Pediatric Medical, Adult Medical, Mental Health

Practice Level: Advanced

E3 Neurobiology of Obesity: Food for Thought

Jarrett Barnhill MD

Current research suggests that obesity is the end result of a complex gene-environmental interaction. This presentation will explore this new research and how the biology of hunger, food preferences and underlying metabolism interacts with psychosocial and cultural influences. Although this data provides new clue, the treatment of obesity requires a multifaceted approach.

Primary Track: Mental Health/Psychiatry

Secondary Track: Pediatric Medical

Practice Level: Intermediate

*This workshop sponsored in part by Developmental Enhancements, PLC.

Conference Schedule

E4 Nothing About Us Without Us: How the disability rights movement can inform your practice

Michele McGowen, LMSW & Joanne Johnson, LMSW

The disability rights movement considers disability a human diversity characteristic and believes that everyone can be in control of their own lives. It also says that societal norms and low expectations create more barriers than a disability itself. Come learn how this perspective will improve your practice.

Primary Track: Trends

Secondary Track: Pediatric Medical, Adult Medical, Mental Health, Psychiatry, On the Front Line, Education, Issues in Transition

Practice Level: Beginner

E5 Working Together When We Disagree

Cheryl Levine, Program Coordinator, MSEMP

General overview of why conflicts and disagreements usually occur and ideas of how to avoid or manage them to prevent disruption of service. Explanation of the Michigan Special Education Mediation Program services and how to access them.

Primary Track: Education

Practice Level: Beginner

E6 Working to Ensure Safe and Effective Use of Medication by People with Developmental Disabilities

Steven R. Erickson

Medications are powerful tools used to control and cure illness. It's amazing what we need to know and do to make sure that medication is used correctly. We will discuss what the medication use process entails, from the time the prescription is written, acquired, stored, administered, monitored, and refilled. Along the way we will discuss issues related to safe and effective use of medications. Tips, techniques, and supporting research will be reviewed.

Primary Track: Adult Medical

Secondary Track: On the Front Line

Practice Level: Beginner

Conference Schedule

E7 Integrated Healthcare and the Developmentally Disabled Community

Lillian Jordan, RN

Discussion regarding the impact of an integrated healthcare approach within the DD system in community mental health. Presentation will cover potential outcomes, financial impact on the mental health system as well as impact on consumer's services within the CMH system as well as physical health community.

Primary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Practice Level: Beginner

2:00 Refreshment Break and Exhibits

2:30 Concurrent Workshops

F1 Working Towards Working

Sue Brown

Creative ways to begin the search for employment for young adults with developmental disabilities.

Primary Track: Issues in Transition

Practice Level: Beginner

F2 Disability from arthritis and other rheumatic conditions

Mary D. Moore, MD

This workshop is a presentation and discussion of the types of disability (usually musculoskeletal) in children with rheumatic disorders, including juvenile arthritis. Chronic pain is also a significant contributing factor to the child's inability to participate fully in activities. Participants will be provided with practical information in identifying potential disabilities and in understanding the approach to management.

Primary Track: Pediatric Medical

Practice Level: Intermediate

Conference Schedule

F3 Screening for Fetal Alcohol Spectrum Disorders: What is the Role of Social Workers?

Ann Carrellas, LMSW, MA, MA

Fetal Alcohol Spectrum Disorders which include Fetal Alcohol Syndrome (FAS), Alcohol Related Neurodevelopment Disorder (ARND), and Alcohol-Related Birth Defects (ARBD) are found at a prevalence rate of at 9.1 per thousand according to researchers at the University of Washington. The more commonly known FAS has prevalence rates between 0.5 and 2.0 cases per 1,000 births but represent only about 20% of children, youth and adults who face the consequences of the full spectrum of disorders. The costs of life span supports include intensive neonatal care, specialized education planning, developmental disability services such as community living, mental health treatment for co-occurring disorders, lost productivity, and involvement with juvenile and criminal justice systems. Early intervention and supports to individuals and their families can reduce the negative outcomes associated with inappropriate levels and types of support. Social workers are in a unique position to screen children for fetal alcohol spectrum disorders and refer them to one of the five diagnostic centers we are fortunate to have in Michigan. This presentation will discuss the screening tools that are available to social workers, their reliability and validity and the practicality in terms of cost and time to implement in community settings.

Primary Track: Mental Health

Secondary Tracks: Pediatric Medical, On the Front Line

Practice Level: Intermediate

F4 Improving the Quality of Life for Individuals with Intellectual Disabilities who Exhibit Disruptive Behaviors

Lynn Van Norman, MS

Individuals with intellectual disabilities have a high incidence of disruptive behaviors and, due to these disruptive behaviors, have a lower quality of life. The quality of life areas affected are engagement in meaningful relationships, doing daily constructive activities, and participating in community social and leisure activities. Historical treatment for disruptive behaviors displayed by individuals with intellectual disabilities has been control and restraint. This presentation will examine the use of a treatment modality that encompasses the assurance the individual feels safe and valued, that the staff provide uplifting interactions and decrease in demands and that there is structure to their day to assist with difficult transitions.

Primary Track: Mental Health

Practice Level: Beginner

Conference Schedule

F5 Working With (Housing) Continuum of Care Bodies

Juanita Harper, Community Housing Specialist & Yvette Thomas, Community Housing Specialist

Community Housing Network recognized the need for people with developmental disabilities to be involved in the Continuum of Care (CoC) process so their voices could be heard and therefore have impact on the funding decisions relative to housing in their communities. The Working with Continuum of Care Bodies program is funded through the Michigan Developmental Disabilities Council. The presenters developed the program “from scratch” and are passionate advocates for persons with disabilities. The program utilizes a regional approach, currently providing the program to persons in Oakland, Macomb, Wayne (Detroit, Highland Park & Hamtramck), Out Wayne and Monroe counties encompassing five CoCs. The program is designed to educate and empower people with developmental disabilities and secondary stakeholders to advocate for themselves and others, but also to fully participate in the CoC decision making process. Although the subject matter is complex, the presenters have successfully simplified the information to be more easily understood. Through this training, examples and curriculum will be provided and the hope is that this program may be replicated in other communities providing people with developmental disabilities, and those who care about them, opportunities they may not have otherwise.

Primary Track: Issues in Transition

Secondary Track: Education

Practice Level: Beginner

F6 Dispose of Attitudes NOT People

Neva St. Louis & Janet Florio

This workshop will present our experience with medical professionals in their assessments of “quality of life” and treatment when a person with a disability seeks care. We will also share with the participants our training for caregivers when they are assisting in an appointment or hospital interaction and share the tools we have found useful to make this a more positive experience.

Primary Track: On the Front Line

Secondary Tracks: Trends, Education

Practice Level: Beginner

Conference Schedule

F7 Health Care Reform Back Home...Diving into the New Paradigm Head First

Ingemar Johansson, Chief Operating Officer, Centra Wellness Network

Centra Wellness Network (f.k.a. Manistee-Benzie CMH) has pursued an integrated collaborative service delivery system with a number of public and private for-profit and non-profit organizations with mental health, physical health, hospital, substance abuse, health departments, long term care, and dental care in the mix as the Northern Michigan Health Coalition. The intent is to implement a Patient Centered Medical Home with all partners as a virtual system as well as in the Manistee Wellness Center currently under construction. The vision is to create a model holistic health care system for rural America in which any person, with or without insurance, can receive care. The presenter will describe the intent, the process and expected outcome as it fits into the Affordable Care Act.

Primary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Secondary Tracks: Adult Medical, Psychiatry

Practice Level: Intermediate

4:00 Adjourn

Poster Presentations

P1 An Insight with Unique Perspectives; Supports Intensity Scale® Interviewer, Trainer, Peer Mentor & Person Served

Adam Fuhrman (MA, LLPC), MORC Inc.

Adam Fuhrman (MA, LLPC), an AAIDD-certified Supports Intensity Scale® interviewer and trainer, MORC Peer Mentor, and person served provides insights surrounding the Supports Intensity Scale® interview and process. As an individual with cerebral palsy, Fuhrman discusses challenges as an individual, trainer, and respondent. Additionally, he provides tips to be successful in those roles that can either be applied across the industry or specifically within Supports Intensity Scale® implementation.

Primary Track: On the Front Line

Secondary Track: Integration of Physical Health, Behavioral Health, and Substance Abuse Services

Practice Level: Beginner

P2 Findings from the Evaluation of the Minority Family Support to Improve Education Outcomes Initiative

Charo Hulleza and Asmara Ruth Afework

Under the Minority Family Support to Improve Education Outcomes initiative, the Michigan Developmental Disabilities Council funded three projects to support minority families to improve education outcomes for their children. The three funded programs served areas with high percentages of minority families with demonstrated need for support, by offering trainings, mentoring, and dissemination of information. The DD Council also funded a cross-project evaluation which included both formative and summative components and sought to assess of the extent to which the projects improved educational services, retention, and post-secondary outcomes for minority students with disabilities. The evaluation utilized a variety of methods, including initial focus groups with families, interviews with project staff, and pre- and post-program surveys with parents. Analysis of the parent reports found statistically significant improvements in several outcome areas, including knowledge about the rights of children with disabilities and their families; awareness about special education services that are available in Michigan; belief that their children's education was appropriate to his/her development and special needs; perceptions that teachers and administrators respected their cultural heritage; and agreement that teachers helped the families set appropriate goals. Project staff identified several key factors which they believed led to positive outcomes when working with minority families, such as providing accommodations to make program attendance convenient for families and providing programming in the families' native languages.

Primary Track: On the Front Line

Secondary Track: Education

Practice Level: Beginner

Note: This poster is a companion to Workshop A5.

Poster Presentations

P3 Cross-Project Evaluation of Working with Continuum of Care Bodies: Initial Findings

Roberto Luis Rinaldi, Asmara Ruth Afework, Adam Uddin, Erin Casey, & Charo Hulleza

Through their work on supporting individuals with disabilities and related housing issues, the Michigan Developmental Disabilities Council (MDDC) discovered that despite the U.S. Department of Housing and Urban Development (HUD) priorities, many of the Michigan Continuum of Care (CoC) bodies were not addressing the housing and related support services needed by homeless people with disabilities. To address this gap, the MDDC introduced the Working with Continuum of Care Bodies initiative, with the purpose of supporting the meaningful involvement of people with disabilities and advocacy organizations in their local CoCs. The MDDC funded three local projects and a cross-project evaluation under the initiative. The cross-project evaluation approach includes both formative and summative components. The initial first-year findings of the cross-project evaluation are presented.

Primary Track: Trends

Practice Level: Beginner

Conference Info

Registration

The registration fee includes admission to the conference, program materials, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Group Registration

A group is three or more attendees whose registration will be on a single check or credit card. Please email cme@med.wmich.edu with any questions about registering your group. Unfortunately, group registrations cannot be paid online.

Cancellations

All cancellations must be received in writing by fax or email. If you cancel with at least 7 days notice, on or before April 16th, you will receive a full refund of your registration fee. If you cancel with 1-6 days notice, between April 17th and April 22nd, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to cme@med.wmich.edu or fax to (269) 337-6268.

Attire

Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location

The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right. For more detail, [click here](#).

Parking

Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center. Parking passes for free one-day parking can be picked up at the conference registration table on each day of the conference.

Messages

Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA

To request disability accommodation, please email cme@med.wmich.edu or call (269) 337-4611. Two week's advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.

Conference Info

Photo Release

A photographer will be present at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant's image in photographs or other electronic media of such events and activities.

Certificates

Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

Educational Accreditation

Physicians

Western Michigan University School of Medicine is accredited by the Michigan State Medical Society Committee on CME Accreditation to provide continuing medical education for physicians.

Western Michigan University School of Medicine designates this live activity for a maximum of 11 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses

The MSMS Committee on CME Accreditation is recognized by the ACCME. The Michigan Board of Nursing accepts continuing education credits that are approved by the Accreditation Council for Continuing Medical Education (ACCME).

Social Workers

This course is approved by the Michigan Social Work Continuing Education Collaborative. Course approval number: 010213-07. A maximum of 11 CE clock hours are available.

Educators

This course is approved through Western Michigan University for 11 Michigan State Continuing Education Clock Hours (SCECHs). Participants will need to attend the entire program to receive SB-CEUs.

Adult Foster Care Providers

This course is approved by the Michigan Department of Human Services for a maximum of 11 Adult Foster Care Licensee and Administrator Training Credit. The following sessions are approved for AFC credit: Tuesday Plenary, A2, A3, A6, A7, B1, B2, B3, B4, B6, B7, B8, C1, C2, C3, C5, C6, Wednesday Plenary, D1, D2, D3, D4, D5, D6, D7, E1, E2, E3, E4, E5, E6, E7, F1, F4, F6, F7.

Conference Info

Lodging

[Kellogg Hotel and Conference Center](#), \$97. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at <https://www.myfidelio.net/webui/AvailabilitySearch.aspx?chain=IQ&property=USMS>. This rate is guaranteed through March 22, 2013. The Group Rate Code is ADD041513.

[Candlewood Suites East Lansing](#), \$97. Reservations may be made by phone at (877) 660-8543. Reservations may also be made online at <http://www.ichotelsgroup.com/candlewood/hotels/us/en/lansing/lanmu/hoteldetail?groupCode=MDD>. This rate is guaranteed through March 10, 2013. The Group Rate Code is MDD.

[University Quality Inn](#), \$90. Reservations may be made by phone at (517) 351-1440. This rate is guaranteed through March 22, 2013. Please mention the Developmental Disabilities Conference to receive the group rate.

Additional Information

For more information, please email cme@med.wmich.edu.

Registration Form

You can register online at <http://med.wmich.edu/node/247> or by mailing this form to the address below. All checks must be mailed to the address below. By registering, you agree to the terms of our photo release policy listed under Conference Info. By registering, you also agree to the cancellation policy listed under Conference Info. No refunds will be issued after the conference begins.

Name _____ Title Mr. Ms. Dr.

Degree

MD DO RN PhD MSW Other

SW License No. _____

Organization _____

Address _____

This is for my home work

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

Your confirmation letter and links to handouts will be sent by email; please print legibly.

Early Bird Discounts, postmarked by March 19

Individual \$180, One Day, indicate day: _____

\$240, Two Days, entire conference

Group \$165, One Day, indicate day: _____

\$225, Two Days, entire conference

Regular Registration, postmarked by April 9

Individual \$200, One Day, indicate day: _____

\$255, Two Days, entire conference

Group \$185, One Day, indicate day: _____

\$240, Two Days, entire conference

Late Registration, postmarked after April 9 or onsite

Individual \$220, One Day, indicate day: _____

\$270, Two Days, entire conference

Group \$205, One Day, indicate day: _____

\$255, Two Days, entire conference

Lunch Selection

Regular Vegetarian Gluten-Free

Credit Type

CME Social Work AFC SB-CEU

Payment Options

Check is enclosed: Check # _____

Personal Check

Company Check, payer

Approved Purchase Order form is enclosed

PO# _____

Credit Card



Number _____

Expiration Date _____

Cardholder's Name _____

Signature _____

Please Mail to
WMed
Attn: DD Conference
PO Box 50391
Kalamazoo, MI 49005-0391