

PEDIATRICS



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FROM THE PROGRAM DIRECTOR

Dear Colleague,

Thank you for your interest in the Pediatric Residency Program at Western Michigan University Homer Stryker M.D. School of Medicine (WMed).

We realize that although our residents share a common goal of becoming highly-skilled pediatricians, they each have unique interests and career goals.

Our faculty understand and appreciate these differences and will work with you to develop a curriculum that will support your ambitions while fulfilling all requirements of the American Board of Pediatrics and the ACGME Pediatric RRC.

A notable advantage to you is our program's moderate size. Our residents benefit from a close personal relationship with our faculty and a strong sense of camaraderie among the other residents.

In addition to the in-depth patient care experience and didactic components of your education, we believe you need to focus on the human side of medicine and serve as an advocate for each child's complete physical and emotional well-being. The training during the Adolescent Medicine and Behavioral/ Developmental rotations will help to complete your pediatric training in these areas. After graduation, our residents find employment either in a pediatric private practice setting, an academic fellowship, or subspecialty training program.

We look forward to meeting you and having the opportunity to show you our residency program. Our faculty and residents are enthusiastic about our program and the residents are eager to share with you the advantages of fulfilling your residency experience at WMed.

Sincerely,

Donald E. Greydanus, MD, FAAP, FSAM, FIAP, DrHC (Athens)

Chair, Department of Pediatric and Adolescent Medicine Program Director of Pediatrics Western Michigan University Homer Stryker M.D. School of Medicine

EXCELLENCE IN PEDIATRICS



PEDIATRIC FACULTY

The Pediatric Residency Program at Western Michigan University Homer Stryker M.D. School of Medicine (WMed) is dedicated to fulfilling your needs and academic expectations during your residency experience. Our faculty members are dedicated to teaching and providing up-todate health care to children as well as ensuring that every child has the opportunity to grow and develop in a safe, nurturing environment.

The pediatric residents benefit from diverse clinical expertise of WMed, Bronson Methodist Hospital, and Borgess Medical Center faculty-as well as community-based faculty-who all fully participate in pediatric resident education. In addition to the WMed general pediatrics faculty, we have a full range of pediatric subspecialty faculty who teach and mentor residents. Faculty teach residents in various settings such as the outpatient clinics at the Oakland Drive campus; the simulation center at the W.E. Upjohn M.D. campus; the Bronson Children's Hospital, which includes the Inpatient Pediatric Floor, NICU, Term Newborn, and PICU services; private practice offices; community-based agencies; and various pediatric subspecialty clinics.

In addition to a strong general pediatrics teaching, WMed pediatrics faculty integrate teaching and instruction based on their individual expertise and interest in the following areas in the general pediatrics clinic settings: adolescent gynecology, child abuse pediatrics, eating disorders, neurodevelopmental disabilities, and sports medicine. Residents learn in interdisciplinary and interprofessional clinics for children and adolescents with highly complex medical needs led by WMed faculty.

The research by the faculty and residents is varied. Donald E. Greydanus, MD, pediatric program director, is a well-known authority on adolescent medicine and has edited and coedited over 30 books in adolescent medicine and pediatrics, over 200 book chapters, and published over 350 articles. Research and scholarly activity are strongly encouraged. Residents interested in research will work with faculty from WMed's Division of Epidemiology and Biostatistics.

PEDIATRIC THREE-YEAR CURRICULUM

FIRST YEAR	SECOND YEAR	THIRD YEAR
4 blocks pediatric inpatient floor	3 blocks subspecialty electives (specified by RRC requirements)	4 blocks focused on individual career plan
4 blocks pediatric outpatient clinic	2 blocks individualized learning curriculum	3 blocks subspecialty electives (specified by RRC requirements)
1 block pediatric emergency medicine	2 blocks pediatric inpatient floor supervisor	1 block electives
1 block NICU	2 blocks pediatric outpatient clinic	1 block individualized learning curriculum (supervisory)
1 block PICU	1 block elective	1 block pediatric emergency medicine
1 block subspecialty electives (specified by RRC requirements)	1 block NICU supervisor	1 block pediatric inpatient floor supervisor
1 block term newborn nursery	1 block pediatric emergency medicine	1 block pediatric outpatient supervisor
	1 block PICU	1 block PICU (away rotation)
Integrated Longitudinal Training Experience in Adolescent Medicine		
Integrated Longitudinal Training Experience in Developmental-Behavioral Pediatrics		
Integrated Longitudinal Training Experience in Research		

THE APPLICATION PROCESS

If you think our program is what you are looking for in a residency program, please submit your application through the Electronic Residency Application Service (ERAS). If you have questions or would like additional information, please call **(855) 275-9633** Or, you can e-mail your questions to **pediatrics@med.wmich.edu** and your questions will be answered promptly. You can also visit our web site at **med.wmich.edu**.

COMMENTS FROM THE RESIDENTS

Education ~ "The emphasis on didactic learning, whether it's on our half-day each week of protected lecture time or on-rounds teaching, proves how committed this program is to helping residents become the best pediatricians we can be."

Faculty ~ "Very kind and extremely approachable faculty, which is a perfect combination for learning effectively without the added stress of trying to shine all the time."

Opportunity ~ "For a community-based program, we have an incredible number of opportunities to see obscure diseases and unique medical conditions. The reason



for this is that we are a referral hospital for the southwest part of the state and have Air Care/Level One trauma service."

Camaraderie ~ "Great camaraderie among residents. Everyone is willing to lend a helping hand. Faculty members are excited about teaching. Residency program is a nice balance between university and community setting."

Atmosphere ~ "Being at WMed is like being part of one big family. There is a lot of good teaching happening in an informal family atmosphere."

Flexibility ~ "I think every resident here would tell you that they have been able to tailor their schedules to allow them to focus on areas in which they are particularly interested."

WHY OUR RESIDENTS COME HERE:

- Strong sense of camaraderie among the residents
- Easily accessible faculty committed to teaching
- Curriculum adaptable to support personal ambition while fulfilling ACGME Pediatric RRC requirements
- Protected lecture time
- No competition with fellows for education
- Academic teaching appointment as instructors of medical students
- Increased responsibility as you strengthen your clinical, diagnostic, and patient management skills
- Inpatient experience at a designated children's hospital
- Entire range of subspecialty rotations available
- Kalamazoo offers a college town feel, with low cost of living and no rush-hour traffic

FELLOWSHIPS ENTERED:

Academic Fellowship: **Primary Care Pediatrics Research** Medical College of Wisconsin Neonatology **Cleveland Clinic** Medical College of Georgia Michigan State University University of Minnesota University of Tennessee Health Science Center University of Western Ontario Nuclear Medicine Harvard Medical Center Pediatric Allergy Children's Hospital of Michigan University of Michigan University of Nebraska Pediatric Cardiology Mayo School of Graduate Medical Education **Pediatric Critical Care** Arkansas Children's Hospital Detroit Children's Hospital University of California – San Diego University of Miami **Pediatric Emergency Medicine** Buffalo Children's Hospital Children's Hospital and Clinics of Minnesota Children's Hospital of Michigan **Pediatric Endocrinology** Baylor College of Medicine Massachusetts General Hospital Washington University Pediatric Gastroenterology Children's Mercy Hospital, Kansas City, MO **Cleveland Clinic** Pediatric Hematology/Oncology M.D. Anderson Cancer Center Washington University Pediatric Nephrology Miami Jackson Memorial Pediatric Neurology Bowman-Gray University Cincinnati Children's Hospital McMaster University Medical College of Wisconsin Pittsburgh Children's Hospital University of Seattle Pediatric Pulmonary/Critical Care Indiana University **Sports Medicine** Western Michigan University Homer Stryker M.D. School of Medicine



BRYAN CORPUS, MD Hospitalist

The training I received at WMed really prepared me for two of the most immediate challenges that new resident graduates face: the American Board of Pediatrics Board exam and practicing medicine in the real world. The wealth of information and years of clinical experience available to me from the core and volunteer faculty augmented my general pediatric medical knowledge and clinical skills and fostered in me a desire to be the best physician I could be. All of my clinical educators were devoted physicians, lifelong learners, model professionals, and compassionate healers who set a standard of excellence that I strive for daily. The familial atmosphere and close relationships I developed with my attendings and fellow residents helped get me through a sometimes challenging and always rewarding three years—so much so that I just had to stay in Kalamazoo for more and continue to be a part of it all!

PEDIATRIC SUBSPECIALTIES

Adolescent Medicine Allergy and Immunology Child and Adolescent Psychiatry Critical Care Pediatrics Dermatology Developmental-Behavioral Pediatrics Hospital Medicine Neonatology Neurodevelopmental Disabilities Otolaryngology Pediatric Cardiology Pediatric Emergency Medicine



NECOLE KOLIBA, DO Hospitalist

Residency was a time in life that I prepared myself to "get through." Fast forward three years later and I found myself wanting to do it all over again. In my time at WMed, I learned pediatric medicine, grew as a person and physician, made lifelong friendships, and found a new place to call home. I came into residency with the goal to learn pediatric medicine and have residency speed by as fast as possible. I did just that. You'll find yourself in a bittersweet moment at the end as this program offers competence, knowledge, and a great setting in which to learn.

Pediatric Endocrinology Pediatric Gastroenterology Pediatric Hematology/Oncology Pediatric Neurology Pediatric Orthopaedics Pediatric Pulmonology Pediatric Radiology Pediatric Rheumatology Pediatric Surgery Public Health Sports Medicine Tropical Medicine



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