31st Annual Developmental Disabilities Conference

A Conference Co-Sponsored by MDCH, the Michigan Chapter of AAIDD, and WMU Homer Stryker M.D. School of Medicine

April 20-22, 2015

**Kellogg Hotel & Conference Center**

**East Lansing, MI**

Category 1 CME Credit provided by
WMU Homer Stryker M.D. School of Medicine
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Overview & Objectives

Overview
The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities.

Objectives
From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.
Planning Committee

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Developmental Enhancement

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Michigan State University
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Lansing Pediatric Associates

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AHS Community Services, Inc.

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Conference Co-Chair
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School of Medicine
Children's Special Healthcare Services

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Community Living Services
Oakland County Division

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Community Resource Alliance

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Conference Co-Chair
Michigan Department of Community Health

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Macomb-Oakland Regional Center, Inc.

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Michigan Department of Community Health

MELISSA HOFFMANN
Mary Free Bed Rehabilitation Hospital

JAMESENA INGRAM
Autism Compass Consulting, LLC

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Disability Advocates of Kent County

ANNETTE JESKE

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Kalamazoo Community Mental Health and Substance Abuse Services
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Michigan Special Education Mediation Program

SUSAN LUNDY

ANDREA MANCHIP  
Clinton-Eaton-Ingham CMH

ANGELA MARTIN
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JANE L. TURNER
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DEBRA WARREN

JIM WHALEN
Blue Water Center for Independent Living
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Michigan Department of Community Health—Oral Health Program

Michigan Disability Sports Alliance

Michigan Family to Family Health Information Center

Prader-Willi Syndrome of MI

Spectrum Community Services

StoneCrest Center

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Workshops by Practice Level

**Beginner**

A2  The Epidemic of Loneliness and its Effects on Health and Healing  
A4  Disabilities in the Workplace  
A5  Using community data to inform a coordinated response for adults with intellectual/developmental disabilities  
A7  Absolute Accessibility: Extending accessibility to language and curriculum  
A8  Life Outcomes for People with Developmental Disabilities: The Failure of Special Education  
B1  Medical Transition for Youth with Special Health Care Needs  
B2  Autism Safety Training Essential For Every Community Agency  
B3  Building Better Lives in the Community: What is it really like out there for adults with I/DD?  
B4  A Personal Assistant as an Ally  
B7  Working with Deaf, Deaf-blind, and Hard of Hearing individuals with developmental disabilities  
B8  History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future  
C1  Introduction to Augmentative Communication  
C2  Presentations on Oral Health and Dentistry  
C4  Crucial Conversations in Special Education  
C5  Family-centered care coordination for children and youth with special health care needs  
C8  Presentations on Leadership Skills and Social Skills  
D3  Follow the Yellow Brick Road: How to get to Oz  
D4  What about "Her" Power?: Including Girls' Development Research in Transition Programs  
D6  In the Trenches With FASD! (Part 1)  
E3  Children and Adolescents with ASD: New findings in effective treatment for highly challenging cases  
E5  Food for Thought Program: Learning food skills to help your future grow  
E6  In the Trenches With FASD! (Part 2)  
F1  Deinstitutionalization of Adults with Developmental Disabilities: A report on critical incidents  
F4  The Philosophical and Practical Steps Needed to Create Community-Based Options for Everyone: Why the old paradigms have fallen and can’t get up
Workshops by Practice Level

**Intermediate**

A1  What else might be going on?
A3  Diagnostic Evolution According to the DSM-V
A6  Considerations for Implementing the Supports Intensity Scale®
B5  On My Own: Transitioning to independence
B6  Including Adult Siblings in the Person Centered Planning Process
C3  Update- Implementing the MI Health Link Program (dual eligible demonstration project)
C5  Let’s Talk About Sex:: Running a group for people with DD/ID to explore relationships and sexuality
C7  Autism Spectrum Disorder in the Workplace
D1  Sexual and Reproductive Health for Adolescents with Disabilities
D5  Accessible Community Design: A Holistic Approach
D7  One Year Later: Changing Children’s Lives using ABA-an update
E1  Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist
E8  From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 1)
F3  Group Therapy: Harnessing the power of group dynamics to promote change
F6  What An Individual With An FASD Needs In Order to Succeed
F8  From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 2)
Workshops by Track

**Pediatric Medical**
- **A1** What else might be going on?
- **B1** Medical Transition for Youth with Special Health Care Needs
- **C1** Introduction to Augmentative Communication
- **C5** Family-centered care coordination for children and youth with special health care needs
- **D1** Sexual and Reproductive Health for Adolescents with Disabilities
- **E1** Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist

**Adult Medical**
- **A1** What else might be going on?
- **A2** The Epidemic of Loneliness and its Effects on Health and Healing
- **A6** Considerations for Implementing the Supports Intensity Scale®
- **C1** Introduction to Augmentative Communication
- **C2** Presentations on Oral Health and Dentistry
- **F6** What An Individual With An FASD Needs In Order to Succeed

**Mental Health**
- **A1** What else might be going on?
- **A2** The Epidemic of Loneliness and its Effects on Health and Healing
- **A3** Diagnostic Evolution According to the DSM-V
- **B2** Autism Safety Training Essential For Every Community Agency
- **B3** Building Better Lives in the Community: What is it really like out there for adults with I/DD?
- **B6** Including Adult Siblings in the Person Centered Planning Process
- **B8** History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future
- **C3** Update- Implementing the MI Health Link Program (dual eligible demonstration project)
- **C5** Family-centered care coordination for children and youth with special health care needs
- **C8** Presentations on Leadership Skills and Social Skills
- **D3** Follow the Yellow Brick Road: How to get to Oz
- **D7** One Year Later: Changing Children’s Lives using ABA-an update
- **E3** Children and Adolescents with ASD: New findings in effective treatment for highly challenging cases
- **E8** From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 1)
- **F3** Group Therapy: Harnessing the power of group dynamics to promote change
- **F6** What An Individual With An FASD Needs In Order to Succeed
- **F8** From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 2)
Workshops by Track

**Issues in Transition**

A4  Disabilities in the Workplace
A8  Life Outcomes for People with Developmental Disabilities: The Failure of Special Education
B1  Medical Transition for Youth with Special Health Care Needs
B4  A Personal Assistant as an Ally
B5  On My Own: Transitioning to independence
B8  History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future
C8  Presentations on Leadership Skills and Social Skills
D4  What about "Her" Power?: Including Girls' Development Research in Transition Programs
D6  In the Trenches With FASD! (Part 1)
E5  Food for Thought Program: Learning food skills to help your future grow
E6  In the Trenches With FASD! (Part 2)
F1  Deinstitutionalization of Adults with Developmental Disabilities: A report on critical incidents
F4  The Philosophical and Practical Steps Needed to Create Community-Based Options for Everyone: Why the old paradigms have fallen and can’t get up
F6  What An Individual With An FASD Needs In Order to Succeed

**Education**

A7  Absolute Accessibility: Extending accessibility to language and curriculum
B8  History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future
C1  Introduction to Augmentative Communication
C4  Crucial Conversations in Special Education
C8  Presentations on Leadership Skills and Social Skills
D4  What about "Her" Power?: Including Girls' Development Research in Transition Programs
D5  Accessible Community Design: A Holistic Approach
D6  In the Trenches With FASD! (Part 1)
E3  Children and Adolescents with ASD: New findings in effective treatment for highly challenging cases
E5  Food for Thought Program: Learning food skills to help your future grow
E6  In the Trenches With FASD! (Part 2)
E8  From Brain to Behavior: Staff skill building/Compassionate Care taker (Part 1)
F6  What An Individual With An FASD Needs In Order to Succeed
F8  From Brain to Behavior: Staff skill building/Compassionate Care taker (Part 2)
Workshops by Track

Trends
A3  Diagnostic Evolution According to the DSM-V
A5  Using community data to inform a coordinated response for adults with intellectual/developmental disabilities
B3  Building Better Lives in the Community: What is it really like out there for adults with I/DD?
B4  A Personal Assistant as an Ally
B5  On My Own: Transitioning to independence
B8  History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future
C1  Introduction to Augmentative Communication
C3  Update- Implementing the MI Health Link Program (dual eligible demonstration project)
C5  Let's Talk About Sex:: Running a group for people with DD/ID to explore relationships and sexuality
C8  Presentations on Leadership Skills and Social Skills
D4  What about "Her" Power?: Including Girls' Development Research in Transition Programs
D5  Accessible Community Design: A Holistic Approach
E5  Food for Thought Program: Learning food skills to help your future grow
F1  Deinstitutionalization of Adults with Developmental Disabilities: A report on critical incidents
F4  The Philosophical and Practical Steps Needed to Create Community-Based Options for Everyone: Why the old paradigms have fallen and can’t get up
F6  What An Individual With An FASD Needs In Order to Succeed

Psychiatry
A1  What else might be going on?
E8  From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 1)
F6  What An Individual With An FASD Needs In Order to Succeed
F8  From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 2)
Workshops by Track

On the Front Line
A1  What else might be going on?
A5  Using community data to inform a coordinated response for adults with intellectual/developmental disabilities
A6  Considerations for Implementing the Supports Intensity Scale®
B2  Autism Safety Training Essential For Every Community Agency
B3  Building Better Lives in the Community: What is it really like out there for adults with I/DD?
B4  A Personal Assistant as an Ally
B6  Including Adult Siblings in the Person Centered Planning Process
B8  History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future
C1  Introduction to Augmentative Communication
C3  Update- Implementing the MI Health Link Program (dual eligible demonstration project)
D4  What about "Her" Power?: Including Girls' Development Research in Transition Programs
D5  Accessible Community Design: A Holistic Approach
D6  In the Trenches With FASD! (Part 1)
E6  In the Trenches With FASD! (Part 2)
E8  From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 1)
F1  Deinstitutionalization of Adults with Developmental Disabilities: A report on critical incidents
F4  The Philosophical and Practical Steps Needed to Create Community-Based Options for Everyone: Why the old paradigms have fallen and can’t get up
F6  What An Individual With An FASD Needs In Order to Succeed
F8  From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 2)

Living Longer, Living Better
A2  The Epidemic of Loneliness and its Effects on Health and Healing
A4  Disabilities in the Workplace
A6  Considerations for Implementing the Supports Intensity Scale®
A7  Absolute Accessibility: Extending accessibility to language and curriculum
B7  Working with Deaf, Deaf-blind, and Hard of Hearing individuals with developmental disabilities
B8  History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future
C1  Introduction to Augmentative Communication
C2  Presentations on Oral Health and Dentistry
C7  Autism Spectrum Disorder in the Workplace
D6  In the Trenches With FASD! (Part 1)
E1  Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist
E5  Food for Thought Program: Learning food skills to help your future grow
E6  In the Trenches With FASD! (Part 2)
F1  Deinstitutionalization of Adults with Developmental Disabilities: A report on critical incidents
Conference Schedule

Monday, April 20

4:00 pm – 7:00 pm Registration

Tuesday, April 21

7:30 Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address
Patricia Haney, RN Memorial Lecture: Americans with Disabilities Act: Safeguard for persons with disabilities
Richard R. Roach, MD, FACP

ADA will be reviewed with clinical cases that relate to the law and how the law applies to persons with disabilities.

9:30 Break and Exhibits

10:00 Concurrent Workshops

A1 What else might be going on?
Mary P. Sharp M.D.

A basic discussion of comorbidity and co-occurring disorders in individuals with ASDs.

Primary Track: Pediatric Medical

Secondary Tracks: Adult Medical, Mental Health, On the Front Line, Psychiatry

Practice Level: Intermediate
Conference Schedule

A2  The Epidemic of Loneliness and its Effects on Health and Healing
Kym Juntti

Loneliness is not a formal diagnosis or specific disability. However, it is a common condition coexisting with disabilities and can have potentially serious medical and emotional implications.

Primary Track: Living Longer, Living Better
Secondary Track: Adult Medical, Mental Health
Practice Level: Beginner

A3  Diagnostic Evolution According to the DSM-v
Tracy L. Kroeger, PhD

This workshop will identify the major changes in clinical conceptualization appearing in the DSM-V, with special consideration of the impact of these changes for individuals with Developmental Disabilities.

Primary Track: Mental Health
Secondary Track: Trends
Practice Level: Intermediate

A4  Disabilities in the Workplace
Richard R. Roach, MD, FACP

Review of the ADA law and how it empowers disabled people to find employment.

Primary Track: Issues in Transition
Practice Level: Beginner
Conference Schedule

A5 Using Community Data to Inform a Coordinated Response for Adults with Intellectual/Developmental Disabilities
Catherine Kothari PhD
Kathy Lentz

Explore how one community used medical, psychiatric and crime data to identify intervention opportunities for adults with intellectual/developmental disabilities. Brainstorm additional strategies suggested by the usage patterns.

Primary Track: Trends
Secondary Tracks: On the Front Line
Practice Level: Beginner

A7 Considerations for Implementing the Supports Intensity Scale®
Jennifer Bohne, MS LLPC
Adam Fuhrman, MA, LLPC

MDCH has selected the SIS® as a statewide standardized assessment tool for adults with ID/DD. Implementation details vary by jurisdiction, but this session will cover best practices, consistent elements, and strategies to successfully integrate the SIS®.

Primary Track: On the Front Line
Secondary Track: Adult Medical, Special Focus
Practice Level: Intermediate
Conference Schedule

A8 Life Outcomes for People with Developmental Disabilities: The failure of special education
Phil Smith

Special education has failed to change outcomes for students with developmental disabilities. They experience high rates of unemployment, institutionalization, violence, poverty, social isolation, and poor health care throughout their lives.

Primary Track: Issues in Transition
Practice Level: Beginner

11:30 Lunch

12:30 Concurrent Workshops

B1 Medical Transition for Youth with Special Health Care Needs
Tisa Johnson, MD

This workshop will define the term medical transition. The workshop attendees will appreciate the fundamental steps in effective medical transition of youth with special health care needs into adult medical care.

Primary Track: Issues in Transition
Secondary Tracks: Pediatric Medical
Practice Level: Beginner

B2 Autism Safety Training Essential For Every Community Agency
Sgt. Scott Schuelke
Lisa Grost

This presentation will provide hands on information on how agencies servicing people with developmental disabilities can be proactive with safety interventions, most common on duty situations and the best way to safely and effectively manage it.

Primary Track: Mental Health
Secondary Tracks: On the Front Line
Practice Level: Beginner
Conference Schedule

B3  Building Better Lives in the Community: What is it really like out there for adults with I/DD?
Jillian Trumbull
Kathy Lentz

The National Core Indicators (NCI) surveys and interviews give Michigan information about the daily lives of adults with I/DD. This workshop will identify areas where individuals tell us they want something different and will share promising practices.

Primary Track: Mental Health
Secondary Track: Trends, On the Front Line
Practice Level: Beginner

B4  A Personal Assistant as an Ally
Paul Miller,
Joseph Pietron

Paul and his personal assistant Joe will discuss how mutual respect and being an ally has helped Paul succeed in both inclusive employment and community opportunities. Presenters will give examples and practical application to help others succeed.

Primary Track: Issues in Transition
Secondary Track: Trends, On the Front Line
Practice Level: Beginner

B5  On My Own: Transitioning to independence
Andrea Manchip, LMSW
Erin Parcell, LPC
Michelle Sheren, BSW

The goal of On My Own has been to increase independence for the people that they serve and to allow those who can to transition into daily life without staff support. We invite you on this journey of independence.

Primary Track: Issues in Transition
Secondary Track: Trends
Practice Level: Intermediate
Conference Schedule

**B6  Including Adult Siblings in the Person Centered Planning Process**
Diann Dudash  
Angela Martin

Session attendees will learn about the unique opportunities and concerns of adult siblings of people with disabilities. Participants will learn how adult siblings are partnering with self-advocates to plan for and support their sibling's future.

Primary Track:  On the Front Line  
Secondary Track:  Mental Health

Practice Level: Intermediate

**B7  Working with Deaf, Deaf-blind, and Hard of Hearing Individuals with Developmental Disabilities**
Susan Lundy  
Dylan Secord

Workshop explores factors that create barriers to providing culturally and linguistically accessible services to Deaf, Deaf-blind, and Hard of Hearing individuals. Enhancing skills in these areas can improve the provision of services for our community.

Primary Track:  Living Longer, Living Better

Practice Level: Beginner

**B8  History of the Disability Rights Movement: Learn from the past, so you can help reinvent the future**
Lucinda Brown, David Taylor, Ray Schuholz, Tom McCullough, and John Toppi

Every civil rights movement has important leaders that helped make a difference in the world as we know it. Come hear about key people and events that have made a difference in the advancement of civil rights for people with developmental disabilities.

Primary Track:  On the Front Line


Practice Level: Beginner
Conference Schedule

2:00 Refreshment Break and Exhibits

2:30 Concurrent Workshops

C1  Introduction to Augmentative Communication
Melissa Hoffmann, MA
Amy Ortego

An introduction to Augmentative Communication, including what types of communication devices are available, what occurs in an evaluation for a device and what additional information/support is needed to request funding for a device.

Primary Track: Pediatric Medical
Secondary Track: Adult Medical, Trends, On the Front Line, Education, Living Longer Living Better
Practice Level: Beginner

C2  Presentations on Oral Health and Dentistry

1.) Referrals to Hospital Dentistry and Clarifying the Process
David Karwacki, DDS
Samantha Carino, DMD

This presentation is intended for care providers of persons with developmental disabilities who would like clarification regarding referral of patients for dental care in a hospital setting, including but not limited to, treatment under general anesthesia

Primary Track: Living Longer, Living Better
Practice Level: Beginner

2.) Oral Hygiene Homecare Strategies for Persons with Developmental Disabilities
Ashley Coulter, DMD
Stephanie Munz, DDS

This presentation is intended for care providers of persons with developmental disabilities who are interested in gaining more knowledge and information regarding homecare strategies to improve and maintain oral hygiene.

Primary Track: Adult Medical
Practice Level: Beginner
Conference Schedule

3.) Oral Health Status and Aspiration Pneumonia: Are they related?
Shuyan Rofe DDS

Aspiration pneumonia is one of the biggest health threat for geriatric population as well as many patients with disability. What is the relationship between oral health status and aspiration pneumonia?

Primary Track: Adult Medical
Practice Level: Beginner

C3 Update- Implementing the MI Health Link Program (dual eligible demonstration project)
Audrey E. Smith, MPH

Participants will learn how the MI Health Link Program is being implemented in Michigan. Explain how care coordination will be handled through the "care bridge" for I/DD Consumers. Describe opportunities for stakeholder engagement.

Primary Track: Mental Health
Secondary Track: Trends, On the Front Line
Practice Level: Intermediate

C4 Crucial Conversations in Special Education
Cheryl Levine

Conversations and planning sessions involving persons with disabilities can be confusing, emotional and pressure filled. Learn effective communication, for stressful or emotional conversations, essential to good outcomes.

Primary Track: Education
Practice Level: Beginner

C5 Let’s Talk About Sex: Running a group for people with DD/ID to explore relationships and sexuality
Erin Parcell, LPC
Sherrie Donnelly, MA, LBSW

Sherrie and Erin bring a person-centered and fun perspective to a topic that is often anxiety provoking and difficult to approach. Come join us to learn how to bring this necessary group to your school or program!

Primary Track: Trends
Practice Level: Intermediate
Conference Schedule

**C6  Family-Centered Care Coordination for Children and Youth with Special Health Care Needs.**

Jane Turner, MD  
Susan Refior, LMSW

Presenters will review the key competencies and functions of family-centered care coordination as it integrates care across multiple systems including medicine, mental health and education. Participants will construct care maps for children with DD.

Primary Track: Pediatric Medical  
Secondary Tracks: Mental Health, On the Front Line

Practice Level: Beginner

**C7  Autism Spectrum Disorder in the Workplace**

Jamesena Ingram, M.Ed., C.A.S., I.C.A.

This workshop will discuss characteristics of ASD that can inhibit a person's ability in the workplace. Discussion will include examples of supports designed to create a more ASD friendly work environment allowing for better workplace performance.

Primary Track: Living Longer, Living Better  
Secondary Track: Education

Practice Level: Intermediate
Conference Schedule

C8  Presentations on Leadership Skills and Social Skills

1.) Teaching Leadership Skills to Intellectually Disabled Consumers
Renee Peters, LMSW
Justin Shounia, LLBSW

Discuss the importance of teaching leadership skills and how to teach leadership skills to consumers with Intellectual Disabilities. Also discuss how to implement a Leadership Program for consumers with Intellectual Disabilities.

Primary Track: Mental Health
Secondary Track: Education, Trends, Issues in Transition
Practice Level: Beginner

2.) Social Skills Group: An early intervention model
Lauren Cavalli, M.A., BCBA
Carly Piacentini, M.S., BCBA
Jeana Koerber, M.A., BCBA

Children with autism often struggle with social interactions with their peers. Teaching social skills in an outpatient setting is challenging due to limited opportunities to practice. This presentation describes our model for addressing this concern.

Primary Track: Living Longer, Living Better
Secondary Track: Mental Health
Practice Level: Beginner

4:00 Adjourn
Conference Schedule

Wednesday, April 22

7:30 Newcomer Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address
Closing doors, Opening Minds: Advancing real lives for people with developmental differences
David Laman, Ph.D.
Sue Gabriel, PMHNP-BC

Far too many citizens with developmental differences have not been allowed to reach their full potentials and have had limited opportunities to develop meaningful lives in our communities. Our expectations for them are too low and the opportunities we allow, too few. It is time to make a real commitment to promoting meaningful opportunities and experiences, developing higher expectations for them and ourselves, and assisting people with developmental differences to really live in, and contribute to, the communities in which they live. This presentation will discuss the current status of closed doors with Michigan and the United States, as well as explore ways to promote real lives for those we are here for. We will present interesting success stories, as well as discuss the many threats that still exist to really moving forward.

9:30 Break and Exhibits

10:00 Concurrent Workshops

D1 Sexual and Reproductive Health for Adolescents with Disabilities
Colleen B. Dodich, MD

This session will explore the complex nature of sexual and reproductive health in adolescent females with developmental disabilities. Included in the discussion will be psychological and medical effects of disability on sexuality and gynecological care.

Primary Track: Pediatric Medical
Secondary Track: Adult Medical
Practice Level: Intermediate
Conference Schedule

**D3  Follow the Yellow Brick Road: How to get to Oz**
David Laman, Ph.D.
Sue Gabriel PMHNP-BC

With doors closing and minds opening, it is time to put our knowledge and resources into action. For interested attendees who were at the Wednesday plenary session (required), we will facilitate the group to work on how to help real people they work with to put ideas, dreams and plans into action. Participants are invited to bring cases (without identifying information) to share and the group will explore the possibilities and develop plans of action.

Primary Track: Mental Health
Practice Level: Beginner

**D4  What about "Her" Power?: Including girls' development research in transition programs**
Theresa Squires

Let’s talk about "Her" Power! Transition programs should be aware of and using research in girls' development. This session will explain research, explore new outcomes, and look at practical ways to use this knowledge to enhance transition programming.

Primary Track: Issues in Transition
Secondary Track: Trends, On the Front Line, Eduaction
Practice Level: Beginner

*Part 2 of this workshop will be presented at session E4.*

**D5  Accessible Community Design: A holistic approach**
Pepa Carlson
Charlyss Ray

Attendees will learn about what constitutes an accessible community, how it can be developed, and the benefits for all members. The importance of having a design that is welcoming, safe and accessible will be discussed.

Primary Track: On the Front Line
Secondary Track: Trends, Education
Practice Level: Intermediate
Conference Schedule

**D6  ** In the Trenches With FASD! (Part 1)
Joe'L Farrar, M.Ed., CCC-SLP

Strategies, techniques, resources for supporting individuals, families and caregivers dealing with the day to day struggles of FASD.

Primary Track: On the Front Line

Practice Level: Beginner

*Part 2 of this workshop will be presented at session E6.

**D7  ** One Year Later: Changing children's lives using ABA—an update
Conny Raaymakers LLP, BCBA

This presentation will provide attendees with a basic understanding of ABA treatment, as well as exploring the many benefits of this early, intensive treatment for children with ASD and their families. Data will be given on progress over the last year.

Primary Track: Mental Health

Practice Level: Intermediate

**11:30 Lunch**

**12:30 Concurrent Workshops**

**E1  ** Orthopaedic Management of Cerebral Palsy Patients for the Non-Orthopaedist
Philip Nowicki, MD

To discuss the orthopaedic management of cerebral palsy patients for non-operative health personnel.

Primary Track: Pediatric Medical

Secondary Tracks: Living Longer, Living Better

Practice Level: Intermediate
Conference Schedule

E3   Children and Adolescents with ASD: New findings in effective treatment for highly challenging cases
Calvin Gage, M.A., BCBA
Jeana Koerber, M.A., BCBA

Presenters will discuss effective treatments for children and adolescents with ASD who have significant behavioral challenges, dealing with crises, helping parents and transitioning children back into their home environments, as well as providing examples

Primary Track: Mental Health
Practice Level: Beginner

E5   Food for Thought Program: Learning food skills to help your future grow
Debra Warren, RD

This workshop will give an overview of our Food for Thought program which is offered as a high school course as well as a skill building program. We will highlight what we have learned along the way as well as some of our success stories thus far.

Primary Track: Trends
Practice Level: Beginner

E6   In the Trenches With FASD! (Part 2)
Joe'L Farrar, M.Ed., CCC-SLP

Strategies, techniques, resources for supporting individuals, families and caregivers dealing with the day to day struggles of FASD. (Part 1 occurring during D6 Workshop)

Primary Track: On the Front Line
Practice Level: Beginner

*Part 1 of this workshop will be presented at session D6.
Conference Schedule

E8  From Brain to Behavior: Staff skill building/ compassionate care taker (Part 1)
Ali Amirsadri, Cynthia Arfken, Albert Pizzuti,
Michael Olver, and Sarah Palk

This workshop will discuss and show video vignette for caretakers to be able to reduce stress, increase independence, and improve quality of life for residents and reduce their own stress at work.

Primary Track: On the Front Line
Secondary Track: Mental Health, Education, Psychiatry
Practice Level: Intermediate

*Part 2 of this workshop will be presented at session F8.

2:00 Refreshment Break and Exhibits

2:30 Concurrent Workshops

F1  Deinstitutionalization of Adults with Developmental Disabilities: A report on critical incidents
Dr. Naomi Twigg

The type and frequency of critical incidents experienced by adults with developmental disabilities transitioning from an institution to the community will be presented along with innovative strategies to reduce the recidivism rate of critical incidents.

Primary Track: Issues in Transition
Secondary Track: Trends, On the Front Line, Living Longer Living Better
Practice Level: Beginner

F3  Group Therapy: Harnessing the power of group dynamics to promote change
Eric J. Dykstra, Psy.D

This workshop will provide a review of group dynamics, and in-depth discussion of the principals and processes of group therapy, and practical suggestions and applications for using group therapy with persons with developmental disabilities

Primary Track: Mental Health
Practice Level: Intermediate
Conference Schedule

**F4**  The Philosophical and Practical Steps Needed to Create Community-Based Options for Everyone: Why the old paradigms have fallen and can't get up
Annette Jeske
Jim Whalen

When we as people with disabilities and those who support us in our decision-making encourage us to stay where services exist, or where we are certain to receive care we may miss opportunities. Is it worth the risk to build the life you want?

Primary Track: Issues in Transition
Secondary Tracks: Trends, On the Front Line

Practice Level: Beginner

**F6**  What An Individual With An FASD Needs In Order to Succeed
Shelly Bania
Ann Carellas

Explore the world of adolescents and adults living with an FASD beginning with the basics of identification and diagnosis and moving toward what is needed for a successful transition into adulthood with tips from the field on how to build bridges.

Primary Track: On the Front Line
Secondary Tracks: Adult Medical, Mental Health, Trends, Education, Issues in Transitions, Psychiatry

Practice Level: Beginner

**F8**  From Brain to Behavior: Staff skill building/ Compassionate Care taker (Part 2)
Ali Amirsadri,
Cynthia Arfken
Albert Pizzuti

This workshop will discuss and show video vignette for caretakers to be able to reduce stress, increase independence, and improve quality of life for residents and reduce their own stress at work.

Primary Track: On the Front Line
Secondary Track: Mental Health, Education, Psychiatry

Practice Level: Intermediate

*Part 1 of this workshop will be presented at session E8.

**4:00 Adjourn**
Conference Info

Registration
The registration fee includes admission to the conference, program materials, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Group Registration
A group is three or more attendees whose registration will be on a single check or credit card. Please email ce@med.wmich.edu with any questions about registering your group. Unfortunately, group registrations cannot be paid online.

Cancellations
All cancellations must be received in writing by fax or email. If you cancel with at least 7 days notice, on or before April 14th, you will receive a full refund of your registration fee. If you cancel with 1-6 days notice, between April 15th and April 20th, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to ce@med.wmich.edu or fax to (269) 337-6268.

Attire
Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location
The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right. For more detail, click here.

Parking
Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center. Parking passes for free one-day parking can be picked up at the conference registration table on each day of the conference.

Messages
Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA
To request disability accommodation, please email ce@med.wmich.edu or call (269) 337-4305. Two week’s advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.
Conference Info

**Photo Release**
A photographer will be present at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant’s image in photographs or other electronic media of such events and activities.

**Certificates**
Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

**Educational Accreditation**

**AFC Administrator Credit**
The state no longer accredits individual conferences for AFC Administrator Credits. We recommend the following workshops for your Continuing Education: Plenary (Tues & Wed), A1, A2, A3, A4, A5, A6, B3, B4, B5, B6, B7, B8, C1, C2, C3, C7, D3, D5, D6, E1, E6, E8, F1, F3, F4, F6, F8

**Physicians**
This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Western Michigan University Homer Stryker M.D. School of Medicine and (name of nonaccredited provider). Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 11 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Nurses**
Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME). The Michigan Board of Nursing accepts continuing education credits from the ACCME.

**Social Workers**
This course is approved by the Michigan Social Work Continuing Education Collaborative. Course approval #: 012715-08.

Up to 11 hours may be earned, but the following workshops are **NOT** approved for social work credit: B2, B7, D3, D7.
Conference Info

Lodging
Kellogg Hotel and Conference Center, $97. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at http://www.kelloggcenter.com/. This rate is guaranteed through March 24, 2014. The Group Rate Code is DDC042015.

Additional Information
For more information, please email ce@med.wmich.edu.
Registration Form

Online registration at the individual rate is available at:  http://cmetracker.net/WMUMED/Login?FormName=RegLoginLive&Eventid=24348. The group rate is only available by mail. You can register by mailing this form to the address below or by faxing it to 269-337-6268. All checks must be mailed to the address below. By registering, you agree to the terms of our photo release policy listed under Conference Info. By registering, you also agree to the cancellation policy listed under Conference Info. No refunds will be issued after the conference begins. Your confirmation letter and links to handouts will be sent by email; please print legibly.

Name ___________________________ Title □ Mr. □ Ms. □ Dr.

Degree □ MD □ DO □ RN □ PhD □ MSW □ Other SW License No __________________

Organization __________________________________________________________

Address ______________________________________________________________

This is for my □ home □ work

City __________________________ State __________ Zip __________

Phone __________________ Fax __________________ Email __________________

Early Bird Discounts, postmarked by March 6
Individual □ $180, One Day, indicate day:______
□ $240, Two Days, entire conference
Group □ $165, One Day, indicate day:______
□ $225, Two Days, entire conference
Regular Registration, postmarked by April 6
Individual □ $200, One Day, indicate day:______
□ $255, Two Days, entire conference
Group □ $185, One Day, indicate day:______
□ $240, Two Days, entire conference
Late Registration, postmarked after April 6 or onsite
Individual □ $220, One Day, indicate day:______
□ $270, Two Days, entire conference
Group □ $205, One Day, indicate day:______
□ $255, Two Days, entire conference

Payment Options

□ Check is enclosed: Check # __________________
□ Personal Check
□ Company Check, payer

□ Approved Purchase Order form is enclosed
□ Credit Card

Number ____________________________________________
Expiration Date __________________________ Cardholder’s Name __________________________
PO# __________________________ Signature __________________________

Lunch Selection
□ Regular □ Vegetarian □ Gluten-Free

Credit Type
□ CME □ Social Work □ AFC □ SB-CEU

Please Make Checks Out To: WMed
Attn: DD Conference
PO Box 50391
Kalamazoo, MI 49005-0391