32nd Annual Developmental Disabilities Conference

A Conference Co-Sponsored by MDHHS, the Michigan Chapter of AAIDD, and WMU Homer Stryker M.D. School of Medicine

April 18-20, 2016

Kellogg Hotel & Conference Center
East Lansing, MI

Category 1 CME Credit provided by WMU Homer Stryker M.D. School of Medicine
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Overview & Objectives

Overview
The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities

Objectives
From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.
Planning Committee

NIECIA ANJORIN, LMSW  
WMU Homer Stryker M.D.  
School of Medicine

JUDITH BRADY, PhD  
Michigan State University  
College of Human Medicine

DIANE CIRIC  
AHS Community Services, Inc.

SUE GABRIEL, PMHNP-BC  
Ionia County CMH  
Community Resource Alliance

TONY C. KIM, MD  
Community Living Services

DAVID LAMAN, PhD  
Developmental Enhancement

DIANE L. MCCALL, MS, RN  
Wayne Center

STEFANIE NASSAR, PA-C  
Lansing Pediatric Associates

DILIP R. PATEL, MD, MBA  
Conference Co-Chair  
WMU Homer Stryker M.D.  
School of Medicine  
Children’s Special Healthcare Services

COURTNEY PUFFER  
WMU Homer Stryker M.D.  
School of Medicine

PRICE PULLINS, MA  
Conference Co-Chair  
Michigan Department of Health & Human Services

CHARLYSS RAY, OTR-L  
Michigan Department of Health & Human Services

CHERYL ROBERTS  
WMU Homer Stryker M.D.  
School of Medicine
Presenters
EMMA AVERY
Peer Mentor Intern

TERESA BAILEY
Ferris State University

KRISTINE BRADLEY

SALLY BURTON-HOYLE
Eastern Michigan University

VICKI CAINE

JOSEPH CALLES
WMU Homer Stryker MD
School of Medicine

JOHN CARTER

PAT CARVER

SYDNEE CHAVIS

COLLEEN DODICH
WMU Homer Stryker MD
School of Medicine

ANNETTE DOWNEY
Community Living Services

DERRICK DUFRESNE
Community Resource Alliance

JOSHUA FREI

SUE GABRIEL
Ionia County CMH

MYRTHA GREGOIRE-BOTTEX
WMU Homer Stryker MD
School of Medicine

JEFF GUTHRIE

KRISTEN HAWKINS
Michigan Public Health Institute

BELINDA HAWKS

STEPHANIE LAIRD

TISA JOHNSON
Henry Ford Pediatrics

KYM JUNTTI
The Michigan Center for Positive Living Supports

JENNIFER KOENIGSKNECHT
No More Sidelines of Central Michigan

TRACY L KROEGER
AACT/CRA

PHIL KURDUNOWICZ

JAN LAMPMAN

CHERYL LEVINE
Michigan Special Education Mediation Program

ADAM LINDKE

AMANDA LUCHT

PIOTR PASIK
MSU Adaptive Sports & Recreation Club

JANE PILDITCH
Michigan Public Health Institute

PRICE PULLINS
Michigan Department of Health and Human Services
Presenters

ANDRE KEITH ROBINSON
Detroit Wayne Mental Health Authority

MARGARET ROHR

LOLA ROSEWIG
University of Michigan Health System

SHEILA SALTERS
NSO/Life Choices DD Adult Program

JOEL SANCHEZ

RAY SCHUHOLZ
Community Living Services

SHELDON SCHWITEK

TAMAR SHRIKIAN

AUDREY SMITH
Detroit Wayne Mental Health Authority

PHIL SMITH
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ROBERT SPRUCE
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LYNN SWEENEY, CCC-SLP
Sweeney Communication & Consultation;
Central Michigan University

DAVID TAYLOR
Community Living Services

TAMARA TAYLOR
NSO SPIN Program

JOHN TOPPI

HELGA V. TORIELLO
Spectrum Health Hospitals

ERICA WU, DDS

ORLANDO L. VILLEGAS, PhD
Southwest Counseling Solutions
Sponsors

Daly Merritt Insurance

Developmental Enhancement
Behavioral Health—Silver Sponsorship

Disability Advocates of Kent County

Great Lakes Center for Autism Treatment and Research, a program of Residential Opportunities Inc.

Hanger Clinic—Bronze Sponsorship

Michigan Family to Family Health Information Center

Nestle Health Science

Prader-Willi Syndrome Association—MI

StoneCrest Center

Therap Services, LLC
Workshops by Practice Level

Beginner
A3  Supporting Families through Transition with a Culture of Gentleness.
A4  Recreational Opportunities for Youth and Adults with Developmental Disabilities in Mid-Michigan
A5  Community Inclusion for All: Building Circles of Support
A6  Presentations on Oral Health and Dentistry
A7  How to integrated Peer Mentoring into a Person-Centered Plan.
B3  Medical Transition of Youth with Special Health Care Needs
B4  Providing Effective Community Treatment to Consumers with Challenging Behavior
B5  The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future
B6  Nutrition Focused Physical Examination: Overview and application
B7  Building the foundation for successful community inclusion for those with complex needs
C4  Presentations on Sports Clubs for Individuals with ID/DD
D1  Engaging Family Advisors to Improve Healthcare Quality
D2  Feeling Welcome: The Importance of Belonging (Part 1)
D6  Presentations on Oral Health and Dentistry
E2  Feeling Welcome: The Importance of Belonging (Part 2)
E3  Patterns of Cultural Differences: A Conversation
F3  Crucial Conversations in Special Education
F4  Engaging Learners with the Six Elements
F5  Let’s be real: A discussion about community inclusion for those we serve with significant needs
F6  The Myths and Truths of Vitamin D
Workshops by Practice Level

Intermediate
A1 Fetal Alcohol Spectrum Disorders: What's New
A2 Bugs in my Gut Control my Brain?
B1 The Use of Psychotropic Medications in People With IDD
B2 "Attention problems": Autism, ADHD or Intellectual disability?
C1 Complementary and Alternative Therapies in Developmental Disabilities
C2 Pitfalls and Possibilities: Community Integration of the Individual with DD and Forensic Status
C3 Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities
D3 Update and Lesson Learned Implementing the MI Health Link Program
D4 Community Connection Road Map
D5 Planning and Implementation of the HCBS Rule
E1 Sexual and Reproductive Health for Adolescents with Disabilities
E2 After the Closure of Institutions: Where are they now?
E4 Person Centered Planning: Life and Community as Defined by the Person
E6 How Do I Know When It’s Picky Eating or a Problem Eater?
F2 What’s New in Psychopharmacology

Advanced
C5 It’s Time to Talk About Segregation
Workshops by Track

**Medical**

A6  Presentations on Oral Health and Dentistry
B1  The Use of Psychotropic Medications in People With IDDs
B2  "Attention problems": Autism, ADHD or Intellectual disability?
B3  Medical Transition of Youth with Special Health Care Needs
C1  Complementary and Alternative Therapies in Developmental Disabilities
D1  Engaging Family Advisors to Improve Healthcare Quality
D6  Presentations on Oral Health and Dentistry
E1  Sexual and Reproductive Health for Adolescents with Disabilities
E6  How Do I Know When It’s Picky Eating or a Problem Eater?
F2  What’s New in Psychopharmacology
F6  The Myths and Truths of Vitamin D

**Mental Health/Psychiatry**

A1  Fetal Alcohol Spectrum Disorders: What’s New
A2  Bugs in my Gut Control my Brain?
A6  Presentations on Oral Health and Dentistry
B1  The Use of Psychotropic Medications in People With IDDs
B4  Providing Effective Community Treatment to Consumers with Challenging Behavior
B5  The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future
C3  Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities
C5  It’s Time to Talk About Segregation
D2  Feeling Welcome: The Importance of Belonging (Part 1)
D3  Update and Lesson Learned Implementing the MI Health Link Program
E2  Feeling Welcome: The Importance of Belonging (Part 2)
E6  How Do I Know When It’s Picky Eating or a Problem Eater?
Workshops by Track

Issues in Transition/Education

A3  Supporting Families through Transition with a Culture of Gentleness.
A5  Community Inclusion for All: Building Circles of Support
A6  Presentations on Oral Health and Dentistry
B2  "Attention problems": Autism, ADHD or Intellectual disability?
B5  The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future
C2  Pitfalls and Possibilities: Community Integration of the Individual with DD and Forensic Status
C5  It’s Time to Talk About Segregation
D6  Presentations on Oral Health and Dentistry
E3  Patterns of Cultural Differences: A Conversation
E4  After the Closure of Institutions: Where are they now?
E5  Person Centered Planning: Life and Community as Defined by the Person

Trends

A2  Bugs in my Gut Control my Brain?
A4  Recreational Opportunities for Youth and Adults with Developmental Disabilities in Mid-Michigan
A5  Community Inclusion for All: Building Circles of Support
B1  The Use of Psychotropic Medications in People With IDDs
B5  The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future
B7  Building the foundation for successful community inclusion for those with complex needs
C1  Complementary and Alternative Therapies in Developmental Disabilities
C2  Pitfalls and Possibilities: Community Integration of the Individual with DD and Forensic Status
C3  Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities
C4  Presentations on Sports Clubs for Individuals with ID/DD
D1  Engaging Family Advisors to Improve Healthcare Quality
D3  Update and Lesson Learned Implementing the MI Health Link Program
D4  Community Connection Road Map
D6  Presentations on Oral Health and Dentistry
F4  Engaging Learners with the Six Elements
Workshops by Track

On the Front Line
A1  Fetal Alcohol Spectrum Disorders: What's New
A3  Supporting Families through Transition with a Culture of Gentleness.
A5  Community Inclusion for All: Building Circles of Support
A7  How to integrated Peer Mentoring into a Person-Centered Plan.
B1  The Use of Psychotropic Medications in People With IDDs
B5  The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future
B7  Building the foundation for successful community inclusion for those with complex needs
C3  Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities
C5  It's Time to Talk About Segregation
D1  Engaging Family Advisors to Improve Healthcare Quality
D2  Feeling Welcome: The Importance of Belonging (Part 1)
D5  Planning and Implementation of the HCBS Rule
D6  Presentations on Oral Health and Dentistry
E2  Feeling Welcome: The Importance of Belonging (Part 2)
E3  Patterns of Cultural Differences: A Conversation
E5  Person Centered Planning: Life and Community as Defined by the Person
F3  Crucial Conversations in Special Education
F4  Engaging Learners with the Six Elements
F5  Let's be real: A discussion about community inclusion for those we serve with significant needs

Nutrition
B6  Nutrition Focused Physical Examination: Overview and application
C1  Complementary and Alternative Therapies in Developmental Disabilities
E6  How Do I Know When It's Picky Eating or a Problem Eater?
F6  The Myths and Truths of Vitamin D
Conference Schedule

Monday, April 18

5:30 pm – 7:00 pm Registration

Tuesday, April 19

7:30 Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address
Patricia Haney, RN Memorial Lecture: 50 Years Since the Community Mental Health Act, and We Still Have a Long Way To Go: A perspective after 40 years in the Michigan Mental Health and Educational System
Tom Watkins

On October 31, 1963, President John F. Kennedy signed into law the Community Mental Health Act, also known as the Mental Retardation and Community Mental Health Centers Construction Act of 1963. It was intended to dramatically alter the delivery of mental health services, resulting in community-based services, moving away from “warehousing” persons with mental illness in hospitals and institutions. Tom Watkins will discuss the evolution of the education and mental healthcare of persons with Intellectual and Developmental Disabilities in Michigan in the 50 years since the Act was passed, and his perspective on where further improvements are still needed.

9:30 Break and Exhibits

10:00 Concurrent Workshops

A1  Fetal Alcohol Spectrum Disorders: What’s new
Helga V. Toriello

The workshop will provide updated information regarding diagnosis, manifestations, and potential interventions.

Primary Track: On the Front Line

Secondary Tracks: Mental Health/Psychiatry

Practice Level: Intermediate
Conference Schedule

A2     Bugs in my Gut Control my Brain?
Sue Gabriel PMHNP-BC

For years, scientists knew that there are more Serotonin Receptors in our GI Track than in our brain, but only recently have we explored what that means. Simply put, "If my bugs ain't happy, ain't nobody happy!" Can this explain some issues?

Primary Track: Mental Health/Psychiatry
Secondary Track: Trends
Practice Level: Intermediate

A3     Supporting Families through Transition with a Culture of Gentleness.
Sheldon Schwitek

This presentation will focus on how Person Directed Practices and the concepts of “Intention Teaming” can be used in conjunction with a Culture of Gentleness to support a young person and their family through many of life's transitions.

Primary Track: On the Front Line
Secondary Track: Issues in Transition/Education
Practice Level: Beginner

A4     Recreational Opportunities for Youth and Adults with Developmental Disabilities in Mid-Michigan
Vicki Caine

Define the work of the Miracle League of Mid-Michigan & LansingStrong and describe how participation in sports skills can enhance competence, self perception of body, self-esteem and help form stronger peer relationships in differently-abled youth/adults.

Primary Track: Trends
Practice Level: Beginner
Conference Schedule

A5  Community Inclusion for All: Building circles of support
Phil Smith

People with developmental disabilities are routinely segregated, even when they physically live in community settings. This workshop will explore meaningful strategies for including people in the common fabric of community life, through circles of support

Primary Track: On the Front Line
Secondary Tracks: Issues in Transition/Education; Trends
Practice Level: Beginner

A6  Presentations on Oral Health and Dentistry

1)  How People Say “OUCH!” Without Talking: A dental spin
Tamar Shrikian

Everyone has their own methods of communicating. This virtue holds true for when someone is in pain. Although someone may not be able to say it verbally, everyone has their own way of communicating when they are feeling pain and experiencing discomfort.

Primary Track: Medical
Secondary Track: Issues in Transition/Education
Practice Level: Beginner

2)  Hungry or Healthy? When Are Dental Extractions Necessary?
Erica Wu, DDS

Teeth can become a health risk when infected. We will discuss the delicate balance dentists, caregivers, and patients have between retaining teeth and extracting teeth that pose a risk to the patient’s health, happiness and harmony.

Primary Track: Medical
Secondary Tracks: Mental Health/Psychiatry
Practice Level: Beginner
Conference Schedule

A7  How to Integrate Peer Mentoring into a Person-Centered Plan
Andre Keith Robinson, Emma Avery, Ray Schuholz, John Carter, Robert Spruce

This presentation is an instructional presentation of how to incorporate Peer Mentoring into the Person-Centered Plan.

Primary Track:  On the Front Line
Practice Level:  Beginner

11:30 Lunch

1:00 Concurrent Workshops

B1  The Use of Psychotropic Medications in People With IDDs
Joseph L. Calles, Jr., M.D.

This workshop will review the use of psychotropic medications in people with IDDs, including indications, contraindications, precautions and monitoring.

Primary Track:  Medical
Secondary Tracks:  Trends, On the Front Line, Mental Health/Psychiatry
Practice Level:  Intermediate

B2  "Attention problems": Autism, ADHD or Intellectual Disability?
Orlando L. Villegas, Ph.D.

This presentation intends to provide information that can be useful in identifying attention problems as a normal temperamental characteristic (normal distractibility), or as a symptom of a diagnostic entity such as ADHD, Autism or Intellectual Disability

Primary Track:  Medical
Secondary Track:  Issues in Transition/Education
Practice Level:  Intermediate
Conference Schedule

B3  Medical Transition of Youth with Special Health Care Needs
Tisa M. Johnson-Hooper MD

This workshop will review the fundamental steps in effective medical transition for youth with special health care needs as well as review transition tools available to assist with the implementation of a transition process in a primary care practice.

Primary Track:  Medical
Practice Level:  Beginner

B4  Providing Effective Community Treatment to Consumers with Challenging Behavior
Kristine Bradley and Adam Lindke

Providing Effective Community Treatment to Consumers with Challenging Behavior

Primary Track: On the Front Line
Secondary Track: Mental Health/Psychiatry
Practice Level: Beginner

B5  The History of the Disability Rights Movement: Learn from the past; re-invent the future
David Taylor, Ray Schuholz, Jeff Guthrie

Every civil rights movement has important leaders that helped make a difference in the world as we know it. Do you know who those leaders are related to Disability Rights and the freedoms that resulted from their passion for a better tomorrow?

Primary Track: On the Front Line
Secondary Track: Mental Health/Psychiatry, Issues in Transition/Education
Practice Level: Beginner
Conference Schedule

B6 Nutrition Focused Physical Examination: Overview and application
Lola Rosewig

Speaker will outline the general process of completing a nutrition-focused physical examination on a patient and highlight the utility of the information that a clinician may gain with this assessment technique.

Primary Track: Nutrition
Practice Level: Beginner

B7 Building the foundation for successful community inclusion for those with complex needs
Kym Juntti

Creating successful and positive opportunities for community inclusion are essential for a rich quality of life and part of the new HCBS Final rule. Learn essential elements in building plans for successful inclusion for those with complex needs.

Primary Track: Trends
Secondary Tracks: On the Front Line
Practice Level: Beginner

2:30 Refreshment Break and Exhibits

3:00 Concurrent Workshops

C1 Complementary and Alternative Therapies in Developmental Disabilities
Teresa Bailey, PharmD

Vitamins and dietary supplements will be evaluated for efficacy and safety in the use of developmental disabilities.

Primary Track: Nutrition
Secondary Track: Medical, Trends
Practice Level: Intermediate
Conference Schedule

C2  Pitfalls and Possibilities: Community integration of the individual with DD and forensic status
Tracy L. Kroeger, PhD

This workshop will identify the primary considerations necessary for effective risk assessment and reintegration of individuals with both DD and criminal forensic status into the community.

Primary Track: Issues in Transition/Education
Secondary Track: Trends
Practice Level: Intermediate

C3  Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities
Sheila Salters and Tamara Taylor

SPIN (Supporting Parents Individualized Needs) program coordinates parenting skills services with other providers such as foster care, family preservation, Infant Mental Health, or Head Start programs when working with a parent that has intellectual/developmental disabilities.

Primary Track: Trends
Secondary Track: On the Front Line, Mental Health/Psychiatry
Practice Level: Intermediate

C4  Presentations on Sports Clubs for Individuals with ID/DD

1) MSU Adaptive Sports & Recreation Club
Piotr Jozef Pasik

Creating a physically and socially accessible space where athletes with physical disabilities and able-bodied volunteers come together to establish an integrated community of peers which uses sports to validate the disability experience.

Primary Track: Trends
Practice Level: Beginner
Conference Schedule

2) No More Sidelines of Central Michigan - Inclusion for children with special needs.

Jennifer Koenigsknecht, VP of No More Sidelines of Central Michigan

The goal of this organization is to make sure that all children with special needs are afforded the opportunities that mainstream kids have. This groups mission is to help these children become accepted members of our community.

Primary Track:  Trends
Practice Level:  Beginner

C5  It's Time to Talk About Segregation
Annette Downey, Stephanie Laird, John Toppi

The type of supports people are asking for is changing, and the regulations are also changing. Now is the time for service providers to start adapting their service array to provide the supports that people need to achieve community based outcomes.

Primary Track:  Trends
Secondary Track: Issues in Transition/Education, On the Front Line, Mental Health/Psychiatry
Practice Level:  Advanced

C6  When is it Safe to Swallow?
Cary Cekola

A review of normal swallowing, subtle signs/symptoms of difficulty, and steps to consider for safer intake will be covered. Examples of successful interprofessional teams that worked to improve QOL, health, and improved intake will also be highlighted.

Primary Track:  Nutrition
Secondary Tracks:  Trends, Medical
Practice Level:  Intermediate

4:30 Adjourn
Conference Schedule

Wednesday, April 20

7:30 Newcomer Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address
No Self-Determination Without Self-Representation

Lynn A Sweeney, CCC-SLP, Speech-Language Pathologist and Graduate Faculty Member

The value of self-determination skills is undisputed. Communication access, skills and opportunities are critical for all individuals in the process of becoming more self-determined. Unfortunately, there are still many skilled professionals and dedicated families that have yet to realize or successfully support growth in communicative abilities for the individuals with developmental disabilities that they would like to see become more self-determined, independent and happy. This session will draw from the growing base of brain, technology and human interaction research as well as the presenter’s 30+ years of experience to demonstrate the value and potential for all individuals (speaking and nonspeaking) to gain communicative skills and become more active partners in their care, planning and future. The outcomes are always worth this effort!

9:30 Break and Exhibits

10:00 Concurrent Workshops

D1 Engaging Family Advisers to Improve Healthcare Quality
Kristen Hawkins, Jane Pilditch

This workshop focuses on how medical providers can recruit and utilize the expertise of family advisors as they seek to achieve a family-centered pediatric medical home.

Primary Track: Trends

Secondary Track: Medical, On the Front Line

Practice Level: Beginner
Conference Schedule

**D2**  **Feeling Welcome: The Importance of Belonging (Part 1)**  
Derrick F. Dufresne

The ultimate goal is for professionals to become invisible support and to have everyday citizens move to the forefront and embrace individuals as their fellow citizens. If we get out of the way and help "Make the Ask" we can help people feel welcome.

Primary Track: On the Front Line

Secondary Track: Mental Health/Psychiatry

Practice Level: Beginner

**Part 2 of this workshop will be presented at session E2.**

**D3**  **Update and Lesson Learned Implementing the MI Health Link Program**  
Audrey E. Smith, MPH

This workshop will describe how person centered planning is being implemented in the model of care coordination between the Prepaid Inpatient Health Plan(PIHP) & the Integrated Care Organization(ICO) in the MI Health Link Program. Enrollee advocacy in ICO

Primary Track: Trends

Secondary Track: Mental Health/Psychiatry

Practice Level: Intermediate

**D4**  **Community Connection Road Map**  
Pat Carver

Learn how science, values, and policy have evolved to understanding that quality of life, including health & safety, hinge more on human connections and relationships than anything else. Strategies of support and measurement will be highlighted.

Primary Track: Trends

Practice Level: Intermediate
Conference Schedule

**D5  Planning and Implementation of the HCBS Rule**
Belinda Hawks  
Phil Kurdunowicz

This workshop will provide an overview of the HCBS rule and an update on the planning and implementation phases in Michigan’s Behavioral Health System.

Primary Track: On the Front Line
Practice Level: Intermediate

**D6  Presentations on Oral Health and Dentistry**

1) "The Fungus Among Us": Taking care of someone else's dentures
Amanda Lucht

Many patients in care facilities have prostheses designed to replace missing teeth. Like teeth, all dentures require cleaning and maintenance. However, unlike teeth, they require removal prior to being cleaned and maintained. This poses a daily challenge.

Primary Track: Medical  
Secondary Track: Issues in Transition/Education  
Practice Level: Beginner

2) How Tight is Too Tight? Protective Stabilization in Dental Care
Sydnee Chavis, DMD

There are many patients who have not had their teeth cleaned in years. It is often difficult to clean someone’s teeth when they cannot do it on their own. This workshop will teach how to care for someone's oral health who is not amenable to care.

Primary Track: Medical  
Secondary Track: Trends/On the Front Line  
Practice Level: Beginner

**11:30 Lunch**
Conference Schedule

1:00 Concurrent Workshops

**E1  Sexual and Reproductive Health for Adolescents with Disabilities**
Colleen Dodich, MD

This session will focus on the specific challenges that adolescents face with regards to puberty, adolescent milestones, sexuality, sexual education and general reproductive health.

Primary Track: Medical
Practice Level: Intermediate

**E2  Feeling Welcome: The Importance of Belonging (Part 2)**
Derrick F. Dufresne

The ultimate goal is for professionals to become invisible support and to have everyday citizens move to the forefront and embrace individuals as their fellow citizens. If we get out of the way and help "Make the Ask" we can help people feel welcome.

Primary Track: On the Front Line
Secondary Track: Mental Health/Psychiatry
Practice Level: Beginner

**Part 2 of this workshop will be presented at session D2.**

**E3  Patterns of Cultural Differences: A Conversation**
Cheryl Levine
Margaret Rohr

Communication styles and interpretation are very culturally driven and can be the root of misunderstanding, arguments and conflict. Learn how Michigan’s population is changing and how this impacts service delivery of any type.

Primary Track: On the Front Line
Secondary Tracks: Issues in Transition/Education
Practice Level: Beginner
Conference Schedule

**E4**  
*After the Closure of Institutions: Where are they now?*  
Price Pullins

This workshop will focus on national trends of psychiatric hospitalization closures, as well as the trend in the Michigan Mental Health system. There will be discussion on developing effective comprehensive service delivery systems.

Primary Track: Issues in Transition/Education  
Practice Level: Intermediate

**E5**  
*Person Centered Planning: Life and community as defined by the person*  
Sally Burton-Hoyle, Ed.D

In this session we will focus on (PCP), which has as its goal the empowerment of people with disabilities. The plan is developed which includes what is wanted and needed and defines community according to the individual so that they may have better lives.

Primary Track: On the Front Line  
Secondary Track: Issues in Transition/Education  
Practice Level: Intermediate

**E6**  
*How Do I Know When it’s Picky Eating or a Problem Eater?*  
Denise Hoffman

This workshop will explore the differences in behaviors, sensory exploration and motor development related to eating. Over 40% of children experience picky eating. Sensory and motor skills for eating is learned through experience and it not automatic.

Primary Track: Nutrition  
Secondary Track: Medical, Mental Health/Psychiatry  
Practice Level: Intermediate

**2:30 Refreshment Break and Exhibits**
Conference Schedule

3:00 Concurrent Workshops

F1  Respiratory Care, The Lungs and Sleep of the DD Population
Myrtha Gregoire-Bottex, MD

No matter the underlying diagnosis, the respiratory system is affected by neuromuscular dysfunction adding extra burden for the patient with developmental disorders. Alleviating these issues will prevent further effects on the lungs and the airways.

Primary Track: Medical
Practice Level: Intermediate

F2  What's New in Psychopharmacology
Joel M. Sanchez, M.D.

A discussion of new psychotropic medication options as they apply to patients with developmental disabilities.

Primary Track: Medical
Practice Level: Intermediate

F3  Crucial Conversations in Special Education
Cheryl Levine
Margaret Rohr

Conversations and planning sessions involving persons with disabilities can be confusing, emotional and pressure filled. This workshop provides an overview of effective communication techniques and conflict management.

Primary Track: On the Front Line
Practice Level: Beginner
Conference Schedule

**F4  Engaging Learners with the Six Elements**
Joshua A. Frei

Participants will improve skills necessary to facilitate instruction to a growingly diverse population of adult learners. Concepts include: generational learning differences, learning style/theory, and how to structure training around the "Six Elements."

Primary Track:  Trends
Secondary Tracks:  On the Front Line
Practice Level:  Beginner

**F5  Let's be real: A discussion about community inclusion for those we serve with significant needs**
Jan Lampman

This session will be a facilitated discussion about community inclusion and participation for individuals with significant support needs. We will explore strategies that promote the fullest inclusions and participation possible.

Primary Track:  On the Front Line
Practice Level:  Beginner

**F6  The Myths and Truths of Vitamin D**
Teresa Bailey, PharmD

Audience will learn the truth about the latest claims of Vitamin D on the Internet and media.

Primary Track:  Nutrition
Secondary Tracks:  Medical
Practice Level:  Beginner

4:30 Adjourn
Conference Info

Registration
The registration fee includes admission to the conference, program materials, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Group Registration
A group is three or more attendees whose registration will be on a single check or credit card. Please email ce@med.wmich.edu with any questions about registering your group. Unfortunately, group registrations cannot be paid online.

Cancellations
All cancellations must be received in writing email, and are subject to a 10% cancellation fee. If you cancel with 1-6 days notice, between April 13th and April 18th, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to ce@med.wmich.edu.

Attire
Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location
The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right. For more detail, click here.

Parking
Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center. Unfortunately, the DD Conference will not be able to validate parking this year.

Messages
Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA
To request disability accommodation, please email ce@med.wmich.edu or call (269) 337-4305. Two week’s advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.
Conference Info

Photo Release
A photographer will be present at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant’s image in photographs or other electronic media of such events and activities.

Certificates
Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

Educational Accreditation

AFC Administrator Credit
The state no longer accredits individual conferences for AFC Administrator Credits. We recommend the following workshops for your Continuing Education: A1, A2, A5, A6, A7, B1, B2, B4, B5, B7, C1, C2, C4, C5, D2, D3, D4, D5, D6, E2, E3, E4, E5, F1, F2, F3, F4, F5, F6, Plenary 1

Physicians
This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Western Michigan University Homer Stryker M.D. School of Medicine and (name of nonaccredited provider). Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 11 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses
Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME). The Michigan Board of Nursing accepts continuing education credits from the ACCME.

Social Workers
This course is approved by the Michigan Social Work Continuing Education Collaborative. Course approval #: 110615-00

Up to 11 hours may be earned, but the following workshops are NOT approved for social work credit: Plenary 1, Plenary 2, B6, C1, C6, E4, E6.
Conference Info

Lodging
Kellogg Hotel and Conference Center, $105. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at http://www.kelloggcenter.com/. This rate is guaranteed through March 21, 2016. The Group Rate Code is: 1604DEVELO.

Additional Information
For more information, please email ce@med.wmich.edu.
Individual Registration Form

Online registration at the individual rate is available at: http://cmetracker.net/WMUMED/Login?FormName=RegLoginLive&EventId=26190. You can register by mailing this form to the address below or by emailing it to ce@med.wmich.edu. All checks must be mailed to the address below.

By registering, you agree to the terms of our photo release policy listed under Conference Info. By registering, you also agree to the current cancellation policy listed under Conference Info. No refunds will be issued after the conference begins. Your confirmation letter and links to handouts will be sent by email; please print legibly.

Name/Degree ____________________ SW License # (If Applicable) ____________________

Organization ________________________________________________________________

Address _____________________________________________________________________

This is for my ☐ home ☐ work

City ___________________________ State ________ Zip ________________

Phone ___________ Fax __________ Email ________________________________

Early Bird Discounts, postmarked before March 1

Individual ☐ $185, Tuesday Only
☐ $185, Wednesday Only
☐ $245, Two Days, entire conference

Regular Registration, postmarked March 1-March 30

Individual ☐ $205, Tuesday Only
☐ $205, Wednesday Only
☐ $260, Two Days, entire conference

Late Registration, postmarked after March 31 or onsite

Individual ☐ $225, Tuesday Only
☐ $225, Wednesday Only
☐ $275, Two Days, entire conference

Payment Options

☐ Check is enclosed: Check #________________
☐ Personal Check
☐ Company Check, payer

☐ Approved Purchase Order form is enclosed
PO#________________________

☐ Credit Card

☐ Visa ☐ MasterCard ☐ American Express ☐ Discover ☐ Diners Club ☐ JCB

Number __________________________________________
Expiration Date _________________________________
Cardholder’s Name _______________________________
Signature ________________________________

Please Make Checks Out To: WMed
Attn: DD Conference
PO Box 50391
Kalamazoo, MI 49005-0391
**Group Registration Form**

Group rates are only available by mail or email. You can register by mailing this form to the address below or by emailing it to ce@med.wmich.edu. All checks must be mailed to the address below. Billing information is listed on the 2nd Page of this Registration Form. Once this registration form is submitted, no other individuals may be added to the group listed below. All those listed below must be paid for in one payment. If more than 8 individuals are in a group – please submit both forms at the same time.

By registering, you agree to the terms of our photo release policy listed under Conference Info. By registering, you also agree to the current cancellation policy listed under Conference Info. No refunds will be issued after the conference begins. Your confirmation letter and links to handouts will be sent by email; please print legibly.

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<td>Registration: □ Tues Only □ Wed Only □ Both Days Lunch Selection: □ Regular □ Vegetarian □ Gluten-Free</td>
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(Fee Schedule Listed Below)

Responsible Party Information - Required

Organization __________________________________________________________

Billing Address ________________________________________________________

City __________________ State __________ Zip __________

Phone ______ Fax ______ Email __________________________

TOTAL DUE: ________________________________

Early Bird Discounts, postmarked before March 1
$170, One Day
$230, Two Days

Regular Registration, postmarked March 1-March 30
$190, One Day
$245, Two Days

Late Registration, postmarked after March 31 or onsite
$210, One Day
$260, Two Days

Payment Options

☐ Check is enclosed: Check # __________________

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☐ Company Check, payer

☐ Approved Purchase Order form is enclosed

PO# __________________________

☐ Credit Card

□ □ □ □ □ □ □ □ □ □ □ □ □

Number __________________ Expiration ______ Date ______

Cardholder’s Name __________________________

Signature __________________________

Please Mail to

WMed

Attn: DD Conference

PO Box 50391

Kalamazoo, MI 49005-0391