33rd Annual Developmental Disabilities Conference

A Conference Co-Sponsored by MDHHS, the Michigan Chapter of AAIDD, and WMU Homer Stryker M.D. School of Medicine

April 17-19, 2017

Kellogg Hotel & Conference Center

East Lansing, MI

Category 1 CME Credit provided by
WMU Homer Stryker M.D. School of Medicine
Table of Contents

Overview ........................................................................................................... 3

Objectives ......................................................................................................... 3

Planning Committee ......................................................................................... 4

Presenters .......................................................................................................... 5

Sponsors ............................................................................................................ 7

Workshops by Practice Level ............................................................ 8

Workshops by Track ....................................................................................... 10

Conference Schedule ................................................................................... 13

Conference Information ............................................................................... 29

Individual and Group Registration Forms .............. 32
Overview & Objectives

Overview
The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities.

Objectives
From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.
Planning Committee

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The Right Door

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MARY ANN CATE
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CARY CEKOLA
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ANDY CHAMPINE

VENDELLA COLLINS
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DIANN DUDASH

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BRIE ELSASSER
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JOE’L FARRAR

TAMMY FINN
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DENISE HOFFMAN

DOHN HOYLE

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JEFFREY KOVAN, DO

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Behavioral Health—Bronze Sponsorship

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Hanger Clinic
Helen DeVos Children’s Hospital
Michigan Special Education Mediation
Morc, Inc
Prader-Willi Syndrome Association of Michigan
Shriners Hospital for Children—Erie
StoneCrest Center
Therap Services
Workshops by Practice Level

Beginner
A3 Targeting Student Engagement Through Sensory-Based Strategies
A4 Catching Hope: Hope Givers, Hope Receivers and Hope Stealers
A5 MDHHS-Home and Community Based Services Rule Project Implementation Update
A7 The State of Self-Advocacy in Michigan: A Statewide coalition of Self-Advocates and leaders
B3 LINC 2 the Community: Learning Independence by Navigating the Community
B4 Patterns of Cultural Differences: A Conversation
C3 My Future and My Life as an Artist, Small Business Owner and Friend
D1 Special Education: Communication and dispute resolution resources
D2 Developing Successful, Strengths-Based Behavior Plans
D4 Guardianship, Alternatives to Guardianship and Informed Consent
D6 Energy Balance in Children with Developmental Disabilities
E3 MDHHS Autism Program Updates
E5 The Pillars of Self-Love: Engaging with the World from a Place of Worthiness
E7 Nutrition for your Noggin: Foods and Brain Health
F2 Contemporary substance use issues in the developmental disability population.
F4 The MSU Autism Research Lab
F5 Rethinking Guardianship/Supported Decision Making
F6 The Safety and Efficacy of Vitamin Supplements
F7 Law Enforcement Perspective on Developmental Disabilities
Workshops by Practice Level

Intermediate
A1 What's New in Genetics
A2 Anxiety: All Stressed Up & Know Where to Go!
A6 Picky vs. Problem Eaters
B1 Use of antipsychotics & anticonvulsants in IDDs
B2 The Communication of Behavior
B5 Anchors Aweigh: PCP Navigation with Independent Facilitation
B6 Mood and Food
B7 Developing a Behavioral Response to the Flint Water Crisis
C1 "Attention Problems". Autism, ADHD or Intellectual disability?
C2 Tornadoes, Hurricanes, Volcanoes, and Earthquakes: The Impact of Emotional Dysregulation in ASD
C4 Exploring the Complexities of Supportive Living Options for Individuals with PWS
C5 Employment First and "Income Generation for ALL" - Is it really possible?
C6 Decision Making for Safer Intake and Swallowing
C7 Spectrum Misconception: How our past experiences with Autism test our ability to be person centered
D3 Music Therapy and Developmental Disabilities: What You Need to Know
D5 Compassionate Caregivers...Pause...Breath...and Don't Pick Up the Rope!!
D7 Voices of Adults with I/DD and their families: Michigan National Core Indicators Findings 2016
E1 Concussion: What do we know??
E2 Human Sexuality and Developmental Disabilities
E4 Housing Options for People with Disabilities
E6 Medication Update in the Treatment of Osteoporosis in Cerebral Palsy
F1 Sexual and Reproductive Health for Adolescents with Disabilities
F3 The Medicaid Autism Benefit: Tools and Resources to Manage the Applied Behavior Analysis Benefit
Workshops by Track

Medical
A1  What's New in Genetics
A6  Picky vs. Problem Eaters
B1  Use of antipsychotics & anticonvulsants in IDDs
B6  Mood and Food
C1  "Attention Problems", Autism, ADHD or Intellectual disability?
C4  Exploring the Complexities of Supportive Living Options for Individuals with PWS
C6  Decision Making for Safer Intake and Swallowing
D5  Compassionate Caregivers...Pause...Breath...and Don't Pick Up the Rope!!
D6  Energy Balance in Children with Developmental Disabilities
E1  Concussion: What do we know??
E6  Medication Update in the Treatment of Osteoporosis in Cerebral Palsy
E7  Nutrition for your Noggin: Foods and Brain Health
F1  Sexual and Reproductive Health for Adolescents with Disabilities
F2  Contemporary substance use issues in the developmental disability population.
F5  Rethinking Guardianship/Supported Decision Making
F6  The Safety and Efficacy of Vitamin Supplements

Mental Health/Psychiatry
A2  Anxiety: All Stressed Up & Know Where to Go!
A5  MDHHS-Home and Community Based Services Rule Project Implementation Update
A6  Picky vs. Problem Eaters
B2  The Communication of Behavior
C1  "Attention Problems", Autism, ADHD or Intellectual disability?
C4  Exploring the Complexities of Supportive Living Options for Individuals with PWS
C5  Employment First and "Income Generation for ALL" - Is it really possible?
D4  Guardianship, Alternatives to Guardianship and Informed Consent
D5  Compassionate Caregivers...Pause...Breath...and Don't Pick Up the Rope!!
E4  Housing Options for People with Disabilities
E7  Nutrition for your Noggin: Foods and Brain Health
F5  Rethinking Guardianship/Supported Decision Making
Workshops by Track

Issues in Transition/Education
A6  Picky vs. Problem Eaters
B3  LINC 2 the Community: Learning Independence by Navigating the Community
C1  "Attention Problems". Autism, ADHD or Intellectual disability?
C5  Employment First and "Income Generation for ALL" - Is it really possible?
D1  Special Education: Communication and dispute resolution resources
E3  MDHHS Autism Program Updates
E4  Housing Options for People with Disabilities
F4  The MSU Autism Research Lab
F5  Rethinking Guardianship/Supported Decision Making

Trends
A1  What's New in Genetics
A7  The State of Self-Advocacy in Michigan: A Statewide coalition of Self-Advocates and leaders
B4  Patterns of Cultural Differences: A Conversation
C3  My Future and My Life as an Artist, Small Business Owner and Friend
C7  Spectrum Misconception: How our past experiences with Autism test our ability to be person centered
D3  Music Therapy and Developmental Disabilities: What You Need to Know
D7  Voices of Adults with I/DD and their families: Michigan National Core Indicators Findings 2016
E3  MDHHS Autism Program Updates
E5  The Pillars of Self-Love: Engaging with the World from a Place of Worthiness
E7  Nutrition for your Noggin: Foods and Brain Health
F3  The Medicaid Autism Benefit: Tools and Resources to Manage the Applied Behavior Analysis Benefit
F5  Rethinking Guardianship/Supported Decision Making
F7  Law Enforcement Perspective on Developmental Disabilities
Workshops by Track

On the Front Line
A3  Targeting Student Engagement Through Sensory-Based Strategies
A4  Catching Hope: Hope Givers, Hope Receivers and Hope Stealers
A7  The State of Self-Advocacy in Michigan: A Statewide coalition of Self-Advocates and leaders
B2  The Communication of Behavior
B4  Patterns of Cultural Differences: A Conversation
B5  Anchors Aweigh: PCP Navigation with Independent Facilitation
B7  Developing a Behavioral Response to the Flint Water Crisis
C2  Tornadoes, Hurricanes, Volcanoes, and Earthquakes: The Impact of Emotional Dysregulation in ASD
C3  My Future and My Life as an Artist, Small Business Owner and Friend
C5  Employment First and "Income Generation for ALL" - Is it really possible?
D1  Special Education: Communication and dispute resolution resources
D2  Developing Successful, Strengths-Based Behavior Plans
D5  Compassionate Caregivers...Pause...Breath...and Don't Pick Up the Rope!!
E2  Human Sexuality and Developmental Disabilities
E5  The Pillars of Self-Love: Engaging with the World from a Place of Worthiness
E7  Nutrition for your Noggin: Foods and Brain Health
F3  The Medicaid Autism Benefit: Tools and Resources to Manage the Applied Behavior Analysis Benefit
F5  Rethinking Guardianship/Supported Decision Making
F7  Law Enforcement Perspective on Developmental Disabilities

Nutrition
A6  Picky vs. Problem Eaters
B6  Mood and Food
C6  Decision Making for Safer Intake and Swallowing
D6  Energy Balance in Children with Developmental Disabilities
E7  Nutrition for your Noggin: Foods and Brain Health
F6  The Safety and Efficacy of Vitamin Supplements
Conference Schedule

Monday, April 17

5:30 pm – 7:00 pm Registration

Tuesday, April 18

7:30 am Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address
Patricia Haney, RN Memorial Lecture: Disability, Ableism, and Rhetoric: Ethical Issues in Pediatric Disability Care
Tyler Gibb, JD, PhD
In this lecture, a clinical bioethicist will focus on the various ways that caring for disabled children can be influenced by social, structural, and medical complexities. By drawing upon philosophical traditions, contemporary ethical debates, and emerging terminology, this lecture will challenge some of our basic assumptions about disability, caring for the disabled, and who falls into the category of ‘dis'abled.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

A1 What’s New in Genetics
Helga V. Toriello
This workshop will discuss new developments in diagnosis, with an emphasis on how exome and genome sequencing are used in that approach, as well as how new genetic technologies (such as CRISP-R gene editing) may ultimately be used to cure diseases.

Primary Track: Trends
Secondary Tracks: Medical
Practice Level: Intermediate
Conference Schedule

A2  Anxiety: All Stressed Up & Know Where to Go!
Sue Gabriel PMHNP-BC

Anxiety, whether a formal diagnosis or just an underlying concern affects many of us including those we serve. This talk will discuss the affects of stress on the entire human body, how it may be displayed, and most importantly what to do about it!

Primary Track: Mental Health/Psychiatry
Practice Level: Intermediate

A3  Targeting Student Engagement Through Sensory-Based Strategies
Christy E. Yee M.A. OTRL

This interactive presentation will focus on sensory-based strategies (birth - high school) to increase all students’ engagement in learning. Understanding sensory processing will facilitate targeted classroom interventions that benefit all students.

Primary Track: On the Front Line
Practice Level: Beginner

A4  Catching Hope: Hope Givers, Hope Receivers and Hope Stealers
Sherri Rushman

One of the most important aspects of a quality life is hope. Hope Givers are people who give hope to others around them (Hope Receivers). All of us can be Hope Givers and Receivers. This training helps you learn how. Promotes people giving hope.

Primary Track: On the Front Line
Practice Level: Beginner
Conference Schedule

A5  **MDHHS-Home and Community Based Services Rule Project Implementation Update**
Belinda Hawks, Federal Compliance Manager, MDHHS
Millie Shepherd, HCBS Specialist, MDHHS

The Michigan Department of Health and Human Services is currently implementing a statewide transition plan for bringing all waiver settings in Michigan into compliance with the rule. The Department will provide an update to stakeholders on this process.

Primary Track: Mental Health
Practice Level: Beginner

A6  **Picky vs. Problem Eaters**
Denise Hoffman, OTD, OTR/L, CTL

Understand the differences between picky and problem eaters and when to refer to a specialist. Additionally, the participants will learn basic techniques to begin addressing these complex issues.

Primary Track: Nutrition
Secondary Track: Medical, Issues in Transition/Education, Mental Health/Psychiatry
Practice Level: Intermediate

A7  **The State of Self-Advocacy in Michigan: A Statewide coalition of Self-Advocates and leaders**
Vendella M. Collins, Sarah Frisch, Blake Perry, Barbara Valliere

A newly formed group of self-advocates will highlight the efforts of the group to advance self advocacy in Michigan. The presentation will identify the goals of the self advocacy network and how people with developmental disabilities can get involved.

Primary Track: Trends
Secondary Track: On the Front Line
Practice Level: Beginner
Conference Schedule

11:30 am Lunch

1:00 pm Concurrent Workshops

B1  Use of antipsychotics & anticonvulsants in IDDs
Joseph L. Calles, Jr., M.D.

Psychopathology & epilepsy are commonly comorbid in IDDs. This workshop will discuss the challenges in treating those disorders, especially the potential adverse interactions between the most commonly used medications: antipsychotics and anticonvulsants.

Primary Track: Medical
Practice Level: Intermediate

B2  The Communication of Behavior
Joe'L Farrar, M.Ed., CCC-SLP, BCBA

Treatment of adverse behaviors including self-injurious behaviors should begin with the individual learning skills to meet their wants and needs in functional methods. Behaviors are often a method of communication which must be interpreted.

Primary Track: On the Front Line
Secondary Track: Mental Health/Psychiatry
Practice Level: Intermediate

B3  LINC 2 the Community: Learning Independence by Navigating the Community
John Haught

The journey to improve and expand community-based services in our community.

Primary Track: Issues in Transition/Education
Practice Level: Beginner
Conference Schedule

**B4 Patterns of Cultural Differences: A Conversation**  
Cheryl Levine  
A discussion about cultural differences; addressing basic concepts, and barriers.  
Primary Track: On the Front Line  
Secondary Track: Trends  
Practice Level: Beginner

**B5 Anchors Aweigh: PCP Navigation with Independent Facilitation**  
Tammy Finn & Pat Carver  
In this session, learn about Lakeshore Regional Entity contract with The Arc Kent County to meet the region needs for Independent Facilitation (IF) of Person-Centered Planning. Explore The Arc’s current campaign to promote desirable futures and use of IF.  
Primary Track: On the Front Line  
Practice Level: Intermediate

**B6 Mood and Food**  
Olga Hadden, MD & Sarah Raiyn, MD  
In this workshop, we will discuss the relationship between nutrition and how it can effect ones mood.  
Primary Track: Nutrition  
Secondary Track: Medical  
Practice Level: Intermediate
Conference Schedule

**B7  Developing a Behavioral Response to the Flint Water Crisis**
Jody Lewis MA, Price Pullins MA, & Elizabeth Burtch

This workshop will discuss the importance of developing and implementing a behavioral response to the Flint Water crisis. The potential effects that lead can have on people will be discussed as well as strategies to minimize the effects of the lead.

Primary Track: On the Front Line
Practice Level: Intermediate

**2:30 pm Refreshment Break and Exhibits**

**3:00 pm Concurrent Workshops**

**C1  "Attention Problems". Autism, ADHD or Intellectual disability?**
Orlando L Villegas, PhD

This presentation will shed some light on the identification of attention problems as a normal temperamental characteristic (distractibility), or as a symptom of a diagnostic entity such as ADHD, Autism or Intellectual Disability

Primary Track: Mental Health/Psychiatry
Secondary Track: Medical; Issues in Transition/Education
Practice Level: Intermediate

**C2  Tornadoes, Hurricanes, Volcanoes, and Earthquakes: The Impact of Emotional Dysregulation in ASD**
Eric J. Dykstra, Psy.D

This workshop will present a combination of empirical background and clinical understanding of the role of emotion dysregulation in the mental health challenges associated with ASD, as well as effective treatment approaches and strategies.

Primary Track: On the Front Lines
Practice Level: Intermediate
Conference Schedule

C3  My Future and My Life as an Artist, Small Business Owner and Friend
Elizabeth Martin, Angela Martin, Patricia Carver, & Diann Dudash

This panel presentation will share how Elizabeth, an artist and small business owner who has a disability, has used services and supports to develop her business, build significant relationships, and volunteer using the tools of Self-Determination.

Primary Track:  On the Front Line
Secondary Track:  Trends
Practice Level:  Beginner

C4  Exploring the Complexities of Supportive Living Options for Individuals with PWS
Jackie Mallow

Understanding the complexities of PWS and the multi-faceted approach necessary to develop personal growth and development within a safe, supportive and therapeutic living environment.

Primary Track:  Medical
Secondary Track:  Mental Health/Psychiatry
Practice Level:  Intermediate

C5  Employment First and "Income Generation for ALL" - Is it really possible?
Annette Downey

The type of supports people are asking for is changing, and the funding for such arrangements is changing too. "REAL JOBS for REAL PAY" is the current advocacy push - how do we adapt the services we provide to deliver the employment outcomes people want?

Primary Track:  Trends
Secondary Track:  Issues in Transition/Education, On the Front Line, Mental Health/Psychiatry
Practice Level:  Intermediate
Conference Schedule

C6    Decision Making for Safer Intake and Swallowing
Cary K. Cekola, M.A.,CCC-SLP & Katherine Rigley-Rowell, M.A.,CCC-SLP

A review of normal feeding and swallowing, overt and subtle signs/symptoms of difficulty, and steps to consider for safer intake will be covered. Examples of interprofessional teams that worked to improve QOL, health, and improved intake will be included.

Primary Track: Nutrition
Secondary Tracks: Medical
Practice Level: Intermediate

C7    Spectrum Misconception: How our past experiences with Autism test our ability to be person centered
Calvin Gage, M.A., BCBA

The concept of the Autism as a spectrum stems from the wide range of unique ways in which the disorder can manifest itself. This presentation will focus how to best approach unique situations which our past experiences have not fully prepared us for.

Primary Track: Trends
Practice Level: Intermediate

4:30 pm Adjourn
Conference Schedule

Wednesday, April 19

7:30 am Newcomer Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address
2014 Sochi Paralympic Games – A Sports Medicine Perspective
Jeffrey Kovan, DO

Review the 2014 Sochi Paralympic Experience reviewing the games, the athletes, and caring for athletes with disabilities.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

D1 Special Education: Communication and dispute resolution resources
Laurie Jamison

Learn about special education mediation & facilitation. These FREE services for parents & schools help improve communication, encourage collaborative problem-solving & can provide assistance if disputes arise that parents & schools need help resolving.

Primary Track: Issues in Transition/Education
Secondary Track: On the Front Line
Practice Level: Beginner

D2 Developing Successful, Strengths-Based Behavior Plans
Elisabeth Dahl, Psy.D.

Behavior plans are one of the most helpful interventions to support individuals with all types of challenges. Creating one without training, though, can lead to unintentional worsening of behavior. Come learn the step-by-step of successful behavior plans.

Primary Track: On the Front Line
Practice Level: Beginner
Conference Schedule

D3  Music Therapy and Developmental Disabilities: What You Need to Know
Caila Conklin, MT
This workshop will provide background information on the field of music therapy, and its application with individuals with developmental disabilities, as well as an opportunity to play music and have fun!
Primary Track:  Trends
Practice Level:  Intermediate

D4  Guardianship, Alternatives to Guardianship and Informed Consent
Lisa P. Lepine
Speaker will address alternatives to guardianship, the forms of guardianship and informed consent.
Primary Track:  Mental Health/Psychiatry
Practice Level:  Beginner

D5  Compassionate Caregivers...Pause...Breath...and Don't Pick Up the Rope!!
Mary Ann Cate
Caregivers, are regularly confronted with frustration & feelings that can take us to the "end of ourselves". This interactive workshop will provide participants with tools that can be used to help be the best we can be for ourselves and people we support.
Primary Track:  On the Front Line
Secondary Track: Medical; Mental Health/Psychiatry
Practice Level:  Intermediate
Conference Schedule

D6  Energy Balance in Children with Developmental Disabilities  
Thomas Akland, DO, FAAP  
A discussion on the challenges and opportunities of a healthy energy balance for children with developmental disabilities  
Primary Track: Medical  
Practice Level: Beginner

D7  Voices of Adults with I/DD and their families: Michigan National Core Indicators Findings 2016  
Barbara LeRoy, Ph.D. & Ann Carrellas, ABD  
This presentation will present Michigan findings of the National Core Indicators project from the perspectives of the adults with I/DD and their families who are served by the community mental health system. National and regional comparisons are given.  
Primary Track: Trends  
Practice Level: Intermediate

11:30 am Lunch

1:00 pm Concurrent Workshops

E1  Concussion: What do we know??  
Mathew Saffarian, D.O.  
Briefly review concussion pathology/symptomology. Highlight newest concussion data and studies. Highlight updates in treatment of concussion. Briefly review CTE and updated studies regarding CTE.  
Primary Track: Medical  
Practice Level: Intermediate
Conference Schedule

**E2  Human Sexuality and Developmental Disabilities**
Molly Gabriel, PhD

Human sexuality is often viewed as a taboo subject in the general population, and even more so for those with varying developmental disabilities. This talk will focus on an overview of gender, sexual orientation, and sexuality in the DD population.

Primary Track: On the Front Line
Practice Level: Intermediate

**E3  MDHHS Autism Program Updates**
Lisa Grost, MHSA & Brie Elsasser, M.S.Ed, BCBA

The growing prevalence of individuals with ASD has increased the demand for effective supports, resources, and services in the public Community Mental Health (CMH) system. Michigan strives to be a leader and partner in the support of individuals with ASD.

Primary Track: Trends
Secondary Tracks: Issues in Transition/Education
Practice Level: Beginner

**E4  Housing Options for People with Disabilities**
Lisa P. Lepine

Workshop will present housing options for persons with disabilities, exploring supported living arrangements, adult foster care and group home options.

Primary Track: Issues in Transition/Education
Secondary Track: Mental Health/Psychiatry
Practice Level: Beginner
Conference Schedule

**E5  The Pillars of Self-Love: Engaging with the World from a Place of Worthiness**  
Julia Whitcher and Jeff Whitcher

This fun, engaging presentation will focus on overcoming the vulnerabilities all of us face in everyday life and how we can nurture the pillars and six elements in ourselves to strengthen our ability to be caring and compassionate companions to others.

Primary Track: Trends

Secondary Track: On the Front Line

Practice Level: Beginner

**E6  Medication Update in the Treatment of Osteoporosis in Cerebral Palsy**  
Teresa Bailey, PharmD

The latest research on medications used in osteoporosis in cerebral palsy patients will be discussed.

Primary Track: Medical

Practice Level: Intermediate

**E7  Nutrition for your Noggin: Foods and Brain Health**  
Emily Ostrowski, MS, RD

Is it true that we are what we eat? Learn about the specific foods that can protect brain cells and improve memory and mood. Recognize foods that boost serotonin levels and how to incorporate more micronutrients and beneficial fatty acids into your diet.

Primary Track: Nutrition

Secondary Track: Medical; Trends; On the Front Line; Mental Health/Psychiatry

Practice Level: Beginner

**2:30 pm Refreshment Break and Exhibits**
Conference Schedule

3:00 pm Concurrent Workshops

F1  **Sexual and Reproductive Health for Adolescents with Disabilities**
Colleen B. Dodich, MD

Topics during this workshop include:
- Puberty and Adolescent Milestones
- Gynecological Care of Individuals with Disabilities
- Sexuality in Individuals with Disabilities
- Sexual Abuse Potential
- Reproductive and Sexuality Education

Primary Track: Medical

Practice Level: Intermediate

F2  **Contemporary substance use issues in the developmental disability population.**
Andrew R. Champine, PsyD LP

This presentation will provide an in depth examination of contemporary issues related to substance use and individuals with developmental disabilities. The primary focus will address appropriate use vs. disordered use, screening, and brief interventions.

Primary Track: Mental Health/Psychiatry

Practice Level: Beginner

F3  **The Medicaid Autism Benefit: Tools and Resources to Manage the Applied Behavior Analysis Benefit**
Nicole Dwyer, LPC

The Medicaid Autism Expansion allowed for coverage of Applied Behavior Analysis (ABA) for individuals ages 0-21. This presentation will provide an overview of tools and resources that can assist your network in supporting the delivery of the ASD Benefit.

Primary Track: On the Front Line

Secondary Track: Trends; Mental Health/Psychiatry

Practice Level: Intermediate
Conference Schedule

F4  The MSU Autism Research Lab
Karís Casagrande & Katherine Pickard

Our lab is interested in understanding the social communication deficits seen in children with ASD and the development and evaluation of interventions that can improve these skills. This talk will give an update on current research and direction.

Primary Track: Issues in Transition/Education
Practice Level: Beginner

F5  Rethinking Guardianship/Supported Decision Making
Dohn Hoyle

We must rethink this pervasive, but outdated methodology & instead use alternatives & provide the supports, assistance & accommodations persons need to exercise choice, have their preferences honored and to participate in our communities as equal citizens.

Primary Track: Trends
Secondary Track: Medical; Mental Health/Psychiatry; Issues in Transition/Education; On the Front Line
Practice Level: Beginner

F6  The Safety and Efficacy of Vitamin Supplements
Teresa Bailey, PharmD

The safety and efficacy of using vitamins, minerals, and dietary supplements were be discussed.

Primary Track: Nutrition
Secondary Tracks: Medical
Practice Level: Beginner
Conference Schedule

F7  Law Enforcement Perspective on Developmental Disabilities
Katie White MA TLLP

Discussion regarding the relationship and interactions of Law Enforcement and persons with developmental disabilities.

Primary Track: Trends
Secondary Tracks: On the Front Line
Practice Level: Beginner

4:30 Adjourn
Conference Info

Registration
The registration fee includes admission to the conference, program materials, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Group Registration
A group is three or more attendees whose registration will be on a single check or credit card. Please email ce@med.wmich.edu with any questions about registering your group. Unfortunately, group registrations cannot be paid online.

Cancellations
All cancellations must be received in writing email, and are subject to a 10% cancellation fee. If you cancel with 1-6 days notice, between April 12th and April 17th, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to ce@med.wmich.edu.

Attire
Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location
The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right. For more detail, click here.

Parking
Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center. Unfortunately, the DD Conference will not be able to validate parking this year.

Messages
Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA
To request disability accommodation, please email ce@med.wmich.edu or call (269) 337-4305. Two week's advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.
Conference Info

Photo Release
A photographer will be present at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant’s image in photographs or other electronic media of such events and activities.

Certificates
Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

Educational Accreditation

AFC Administrator Credit
The state no longer accredits individual conferences for AFC Administrator Credits. We recommend the following workshops for your Continuing Education:
A1, A2, A4, A5, A6, A7, B1, B2, B3, B4, B5, B6, B7, C1, C2, C3, C4, C5, C6, C7, D2, D3, D4, D5, D7, E2, E3, E4, E5, E6, E7, F2, F3, F5, F6, F7, Plenary 2.

Physicians
Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 11.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses
Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME). The Michigan Board of Nursing accepts continuing education credits from the ACCME.

Social Workers
This course is approved by the Michigan Social Work Continuing Education Collaborative.

Course approval #: 110416-01
Up to 11 hours may be earned, but the following workshops are NOT approved for social work credit: C7 & F3
Conference Info

Lodging
Kellogg Hotel and Conference Center, $108. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at http://www.kelloggcenter.com/. This rate is guaranteed through March 20, 2017. The Group Rate Code is: 1704WMUSCH.

Additional Information
For more information, please email ce@med.wmich.edu.
Individual Registration Form

Online registration at the individual rate is available at: [http://cmetracker.net/WMUMED/Login?FormName=RegLoginLive&Eventid=27777](http://cmetracker.net/WMUMED/Login?FormName=RegLoginLive&Eventid=27777). You can register by mailing this form to [ce@med.wmich.edu](mailto:ce@med.wmich.edu). All checks must be mailed to the address below.

By registering, you agree to the terms of our photo release policy listed under Conference Info. **By registering, you also agree to the current cancellation policy listed under Conference Info. No refunds will be issued after the conference begins.** Your confirmation letter and links to handouts will be sent by email; please print legibly.

Name/Degree ___________________________ SW License # (If Applicable) __________________

Organization ____________________________________________________________

Address ____________________________

This is for my ☐ home  ☐ work

City ____________________________ State ___________ Zip ___________

Phone _______________ Fax _______________ Email _________________________

Early Bird Discounts, postmarked before March 1

<table>
<thead>
<tr>
<th>Individual</th>
<th>$195, Tuesday Only</th>
<th>$195, Wednesday Only</th>
<th>$255, Two Days, entire conference</th>
</tr>
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</table>

Regular Registration, postmarked March 1-March 30

<table>
<thead>
<tr>
<th>Individual</th>
<th>$215, Tuesday Only</th>
<th>$215, Wednesday Only</th>
<th>$270, Two Days, entire conference</th>
</tr>
</thead>
</table>

Late Registration, postmarked after March 31 or onsite

<table>
<thead>
<tr>
<th>Individual</th>
<th>$235, Tuesday Only</th>
<th>$235, Wednesday Only</th>
<th>$285, Two Days, entire conference</th>
</tr>
</thead>
</table>

Lunch Selection

☐ Regular  ☐ Vegetarian  ☐ Gluten-Free

Credit Type

☐ CME  ☐ Social Work  ☐ AFC  ☐ SCECH

Payment Options

☐ Check is enclosed: Check #__________

☐ Personal Check

☐ Company Check, payer

☐ Approved Purchase Order form is enclosed

☐ Credit Card

[ ] VISA  [ ] MC  [ ] AE  [ ] DISC  [ ] AMEX  [ ] Diners  [ ] Discover

Number ____________ Expiration Date ____________

Cardholder’s Name __________________________

Signature __________________________

Please Make Checks Out To: WMed

Attn: DD Conference

PO Box 50391

Kalamazoo, MI 49005-0391
# Group Registration Form

Group rates are available to those with three or more attendees and are only available by mail or email. You can register by mailing this form to the address below or by emailing it to [ce@med.wmich.edu](mailto:ce@med.wmich.edu). All checks must be mailed to the address below. Billing information is listed on the 2nd Page of this Registration Form. Once this registration form is submitted, no other individuals may be added to the group listed below. All those listed below must be paid for in one payment. If more than 8 individuals are in a group – please submit both forms at the same time.

By registering, you agree to the terms of our photo release policy listed under Conference Info. By registering, you also agree to the current cancellation policy listed under Conference Info in our Brochure. Your confirmation letter and links to handouts will be sent by email; please print legibly.

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<tbody>
<tr>
<td>Credit Type: □ CME □ Social Work □ AFC □ SCECH Email:</td>
<td></td>
</tr>
<tr>
<td>Registration: □ Tues Only □ Wed Only □ Both Days</td>
<td>Lunch Selection: □ Regular □ Vegetarian □ Gluten-Free</td>
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Registration: □ Tues Only  □ Wed Only  □ Both Days  Lunch Selection: □ Regular  □ Vegetarian  □ Gluten-Free

(Fee Schedule Listed Below)

Name/Degree ____________________________ SW License # (If Applicable)________________________

Credit Type: □ CME  □ Social Work  □ AFC  □ SCECH  Email:______________________________

Registration: □ Tues Only  □ Wed Only  □ Both Days  Lunch Selection: □ Regular  □ Vegetarian  □ Gluten-Free

(Fee Schedule Listed Below)

Name/Degree ____________________________ SW License # (If Applicable)________________________

Credit Type: □ CME  □ Social Work  □ AFC  □ SCECH  Email:______________________________

Registration: □ Tues Only  □ Wed Only  □ Both Days  Lunch Selection: □ Regular  □ Vegetarian  □ Gluten-Free

(Fee Schedule Listed Below)

**Responsible Party Billing Information - Required**

Organization ____________________________

Billing Address ____________________________

City ____________________________ State ____________ Zip ____________

Phone ____________ Fax ____________ Email ____________________________

**TOTAL DUE:**

$ ____________________________

Early Bird Discounts, postmarked before March 1

$180, One Day

$240, Two Days

Regular Registration, postmarked March 1-March 30

$200, One Day

$255, Two Days

Late Registration, postmarked after March 31 or onsite

$220, One Day

$270, Two Days

Payment Options

□ Check is enclosed: Check # ________________

□ Personal Check

□ Company Check, payer

□ Approved Purchase Order form is enclosed

PO# ____________________________

□ Credit Card

□ Visa □ MasterCard □ American Express □ Discover □ Diner's Club □ JCB

Number ____________________________ Expiration Date ____________

Cardholder’s Name ____________________________

Signature ____________________________

Please Mail to

WMed

Attn: DD Conference

PO Box 50391

Kalamazoo, MI 49005-0391