



INTERNAL MEDICINE



THE WESTERN MICHIGAN UNIVERSITY SCHOOL OF MEDICINE (WMed) INTERNAL MEDICINE RESIDENCY PROGRAM HAS SUCCESSFULLY TRAINED RESIDENTS SINCE 1973.

The WMed Internal Medicine Residency Program is duly accredited by the ACGME and AOA. The program equally fosters the necessary allopathic and osteopathic principles, philosophies, and clinical environments that residents need to develop successful medical practices, enter subspecialty fellowships, and pass board exams. Our faculty members are committed to medical education and enthusiastically nurture the joy of patient care.



EXCELLENCE IN INTERNAL MEDICINE



THE CURRICULUM

The curriculum design provides you opportunities to practice all facets of internal medicine in both inpatient and outpatient settings. The Kalamazoo area has a varied and challenging patient base (of more than one million) with a broad range of pathology. Rotations are individualized to help meet personal career goals.

EXPANDING YOUR KNOWLEDGE BASE

We want our residents to be compassionate and caring but we also want them to be smart and clinically sharp. Patient-based education is stressed from daily morning conferences to bedside teaching. We promote lifetime learning by emphasizing the challenge and the FUN of learning. The program provides *MKSAP* and the *Challenger Program for Residencies* question bank for all residents.

PGY-I*

Medicine Wards	3 months
Emergency Medicine	1 month
Critical Care	2 months
Ambulatory Medicine	1 month
Infectious Disease	2 months
Electives	3 months

*NOTE: The American College of Osteopathic Internal Medicine requires rotations in Women's Health and General Surgery.

PGY-II

Ward Supervisor	2 months
Ambulatory Block	1 month
Critical Care	2 months
Geriatrics	1 month
Palliative Medicine	1 month
Electives	4 months
Night Float	1 month

PGY-III

Scholarly Elective	1 month
Senior Hospital Sub-Attending	2 months
Critical Care Supervisor	1 month
Ambulatory Block	1 month
Electives	6 months
Night Float	1 month

ACQUIRING PROCEDURAL COMPETENCE

Since we have no fellowships at WMed, our residents have the opportunity to achieve competence in many procedures, particularly in the critical care unit. The following are some of the common procedures that you will have ample opportunity to master.

Rotations	Procedures
Outpatient	Skin biopsy, arthrocentesis, office gynecology, office orthopaedics/sports medicine, EKG interpretation
Inpatient	Ultrasound guided central line placement, arterial lines, endotracheal intubation, lumbar puncture



PROCEDURE WORKSHOP

Biannual procedure workshops allow residents to train on patient simulators and manikins to perfect their skills. In addition, during a special orientation prior to the first ICU rotation, residents are able to practice procedures and running simulated codes.

WHAT TO EXPECT ON YOUR ROTATIONS

You will receive frequent opportunities for individualized teaching because a low resident-to-faculty ratio allows you to work one-on-one with faculty members.

Outpatient rotations involve continuity clinic and ambulatory months with full-time faculty as well as subspecialty rotations in offices and clinics.

Inpatient rotations include critical care medicine, academic medicine with full-time faculty, hospitalist medicine, and subspecialty medicine. All rotations place a strong emphasis on teaching and patient care over service obligations. Residents never work shifts lasting more than 12 hours. On critical care and academic medicine rotations, residents always work in a team to emphasize supervision and fun.

A Typical Day on an Inpatient Rotation

8:00 – 8:30 a.m.	Morning Report/Senior Case Presentation
8:30 – 10:00 a.m.	Work rounds
10:00 a.m. – Noon	Rounds with attending physician/senior resident
Noon – 1:00 p.m.	Lunch
1:00 – 2:00 p.m.	Teaching rounds
2:00 – 5:00 p.m.	New admissions/follow-up
5:00 p.m.	Check-out rounds

THE FACULTY

During your residency, you will interact with our 17-member full-time faculty and other attending physicians, all certified by the American Board of Internal Medicine or the American Osteopathic Board of Internal Medicine.

APPLICATION / INTERVIEW PROCESS

For allopathic applicants, osteopathic applicants*, and international medical graduates (IMGs)

Applications and the following documents are accepted through ERAS (Electronic Residency Application Service):

- › USMLE results or COMLEX results
- › Three letters of recommendation
- › Personal statement
- › Medical school transcript
- › Dean's letter
- › Recent photo (optional)
- › Curriculum vitae (optional)
- › ECFMG status report (if applicable)

FOR MORE INFORMATION

Visit WMed's Internal Medicine Program website: med.wmich.edu

Contact the program coordinator:
(855) 275-9633
internalmedicine@med.wmich.edu

*Osteopathic applicants may only enter the program through the Osteopathic Match for our dually accredited residency program.

INTERNATIONAL MEDICINE ELECTIVE

Residents at the PGY-II level or higher are eligible to participate in a developing country/tropical medicine elective. The elective focuses on poverty-related and tropical diseases and offers residents a rare opportunity to experience medical care in a cross-cultural environment.

Participating residents:

- › Treat patients without the benefits of modern-day technology and facilities.
- › Learn to rely solely on their medical knowledge and physical exam skills.
- › Develop culturally appropriate patient-care plans.
- › Share the latest medical knowledge and procedural techniques with local physicians.

Residents who have participated in this elective say that the experience has given them a new appreciation and awareness of the cultural diversity and poverty-related health issues in their own clinic practices.



WESTERN MICHIGAN UNIVERSITY
SCHOOL OF MEDICINE

WESTERN MICHIGAN UNIVERSITY
SCHOOL OF MEDICINE

1000 OAKLAND DRIVE

KALAMAZOO
MICHIGAN
49008-8044

269.337.6365
855.ASK.WMED

MED.WMICH.EDU



Resident working with a Malagasy physician



Surgical intervention for critical patient



Viewing an x-ray in Madagascar



Patients arriving at the clinic in Madagascar