

32nd Annual Developmental Disabilities Conference



A Conference Co-Sponsored by MDHHS, the Michigan Chapter of AAIDD, and WMU Homer Stryker M.D. School of Medicine

April 18-20, 2016

Kellogg Hotel & Conference Center

East Lansing, MI

Category 1 CME Credit provided by
WMU Homer Stryker M.D. School of Medicine



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Overview & Objectives

Overview

The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities

Objectives

From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.

Planning Committee

NIECIA ANJORIN, LMSW
WMU Homer Stryker M.D.
School of Medicine

JUDITH BRADY, PhD
Michigan State University
College of Human Medicine

DIANE CIRIC
AHS Community Services, Inc.

SUE GABRIEL, PMHNP-BC
Ionia County CMH
Community Resource Alliance

TONY C. KIM, MD
Community Living Services

DAVID LAMAN, PhD
Developmental Enhancement

DIANE L. MCCALL, MS, RN
Wayne Center

STEFANIE NASSAR, PA-C
Lansing Pediatric Associates

DILIP R. PATEL, MD, MBA
Conference Co-Chair
WMU Homer Stryker M.D.
School of Medicine
Children's Special Healthcare Services

COURTNEY PUFFER
WMU Homer Stryker M.D.
School of Medicine

PRICE PULLINS, MA
Conference Co-Chair
Michigan Department of Health & Human Services

CHARLYSS RAY, OTR-L
Michigan Department of Health & Human Services

CHERYL ROBERTS
WMU Homer Stryker M.D.
School of Medicine

Presenters

EMMA AVERY
Peer Mentor Intern

TERESA BAILEY
Ferris State University

KRISTINE BRADLEY

SALLY BURTON-HOYLE
Eastern Michigan University

VICKI CAINE

JOSEPH CALLES
WMU Homer Stryker MD
School of Medicine

JOHN CARTER

PAT CARVER

SYDNEE CHAVIS

COLLEEN DODICH
WMU Homer Stryker MD
School of Medicine

ANNETTE DOWNEY
Community Living Services

DERRICK DUFRESNE
Community Resource Alliance

JOSHUA FREI

SUE GABRIEL
Ionia County CMH

MYRTHA GREGOIRE-BOTTEX
WMU Homer Stryker MD
School of Medicine

JEFF GUTHRIE

KRISTEN HAWKINS
Michigan Public Health Institute

BELINDA HAWKS

STEPHANIE LAIRD

TISA JOHNSON
Henry Ford Pediatrics

KYM JUNTTI
The Michigan Center for
Positive Living Supports

JENNIFER KOENIGSKNECHT
No More Sidelines of Central Michigan

TRACY L KROEGER
AACT/CRA

PHIL KURDUNOWICZ

JAN LAMPMAN

CHERYL LEVINE
Michigan Special Education
Mediation Program

ADAM LINDKE

AMANDA LUCHT

PIOTR PASIK
MSU Adaptive Sports & Recreation Club

JANE PILDITCH
Michigan Public Health Institute

PRICE PULLINS
Michigan Department of Health
and Human Services

Presenters

ANDRE KEITH ROBINSON
Detroit Wayne Mental Health Authority

MARGARET ROHR

LOLA ROSEWIG
University of Michigan Health System

SHEILA SALTERS
NSO/Life Choices DD Adult Program

JOEL SANCHEZ

RAY SCHUHOLZ
Community Living Services

SHELDON SCHWITEK

TAMAR SHRIKIAN

AUDREY SMITH
Detroit Wayne Mental Health Authority

PHIL SMITH
Eastern Michigan University

ROBERT SPRUCE
Detroit Wayne Mental Health Authority

LYNN SWEENEY, CCC-SLP
Sweeney Communication & Consultation;
Central Michigan University

DAVID TAYLOR
Community Living Services

TAMARA TAYLOR
NSO SPIN Program

JOHN TOPPI

HELGA V. TORIELLO
Spectrum Health Hospitals

ERICA WU, DDS

ORLANDO L VILLEGAS, PhD
Southwest Counseling Solutions

Sponsors

Daly Merritt Insurance

**Developmental Enhancement
Behavioral Health—Silver Sponsorship**

Disability Advocates of Kent County

**Great Lakes Center for Autism Treatment and Research,
a program of Residential Opportunities Inc.**

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Prader-Willi Syndrome Association—MI

StoneCrest Center

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Workshops by Practice Level

Beginner

- [A3 Supporting Families through Transition with a Culture of Gentleness.](#)
- [A4 Recreational Opportunities for Youth and Adults with Developmental Disabilities in Mid-Michigan](#)
- [A5 Community Inclusion for All: Building Circles of Support](#)
- [A6 Presentations on Oral Health and Dentistry](#)
- [A7 How to integrated Peer Mentoring into a Person-Centered Plan.](#)
- [B3 Medical Transition of Youth with Special Health Care Needs](#)
- [B4 Providing Effective Community Treatment to Consumers with Challenging Behavior](#)
- [B5 The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future](#)
- [B6 Nutrition Focused Physical Examination: Overview and application](#)
- [B7 Building the foundation for successful community inclusion for those with complex needs](#)
- [C4 Presentations on Sports Clubs for Individuals with ID/DD](#)
- [D1 Engaging Family Advisors to Improve Healthcare Quality](#)
- [D2 Feeling Welcome: The Importance of Belonging \(Part 1\)](#)
- [D6 Presentations on Oral Health and Dentistry](#)
- [E2 Feeling Welcome: The Importance of Belonging \(Part 2\)](#)
- [E3 Patterns of Cultural Differences: A Conversation](#)
- [E3 Crucial Conversations in Special Education](#)
- [F4 Engaging Learners with the Six Elements](#)
- [F5 Let's be real: A discussion about community inclusion for those we serve with significant needs](#)
- [F6 The Myths and Truths of Vitamin D](#)

Intermediate

Workshops by Practice Level

Intermediate

- [A1 Fetal Alcohol Spectrum Disorders: What's New](#)
- [A2 Bugs in my Gut Control my Brain?](#)
- [B1 The Use of Psychotropic Medications in People With IDD's](#)
- [B2 "Attention problems": Autism, ADHD or Intellectual disability?](#)
- [C1 Complementary and Alternative Therapies in Developmental Disabilities](#)
- [C2 Pitfalls and Possibilities: Community Integration of the Individual with DD and Forensic Status](#)
- [C3 Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities](#)
- [D3 Update and Lesson Learned Implementing the MI Health Link Program](#)
- [D4 Community Connection Road Map](#)
- [D5 Planning and Implementation of the HCBS Rule](#)
- [E1 Sexual and Reproductive Health for Adolescents with Disabilities](#)
- [E4 After the Closure of Institutions: Where are they now?](#)
- [E5 Person Centered Planning: Life and Community as Defined by the Person](#)
- [E6 How Do I Know When It's Picky Eating or a Problem Eater?](#)
- [F2 What's New in Psychopharmacology](#)

Advanced

- [C5 It's Time to Talk About Segregation](#)

Workshops by Track

Medical

- [A6 Presentations on Oral Health and Dentistry](#)
- [B1 The Use of Psychotropic Medications in People With IDD's](#)
- [B2 "Attention problems": Autism, ADHD or Intellectual disability?](#)
- [B3 Medical Transition of Youth with Special Health Care Needs](#)
- [C1 Complementary and Alternative Therapies in Developmental Disabilities](#)
- [D1 Engaging Family Advisors to Improve Healthcare Quality](#)
- [D6 Presentations on Oral Health and Dentistry](#)
- [E1 Sexual and Reproductive Health for Adolescents with Disabilities](#)
- [E6 How Do I Know When It's Picky Eating or a Problem Eater?](#)
- [F2 What's New in Psychopharmacology](#)
- [F6 The Myths and Truths of Vitamin D](#)

Mental Health/Psychiatry

- [A1 Fetal Alcohol Spectrum Disorders: What's New](#)
- [A2 Bugs in my Gut Control my Brain?](#)
- [A6 Presentations on Oral Health and Dentistry](#)
- [B1 The Use of Psychotropic Medications in People With IDD's](#)
- [B4 Providing Effective Community Treatment to Consumers with Challenging Behavior](#)
- [B5 The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future](#)
- [C3 Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities](#)
- [C5 It's Time to Talk About Segregation](#)
- [D2 Feeling Welcome: The Importance of Belonging \(Part 1\)](#)
- [D3 Update and Lesson Learned Implementing the MI Health Link Program](#)
- [E2 Feeling Welcome: The Importance of Belonging \(Part 2\)](#)
- [E6 How Do I Know When It's Picky Eating or a Problem Eater?](#)

Workshops by Track

Issues in Transition/Education

- [A3 Supporting Families through Transition with a Culture of Gentleness.](#)
- [A5 Community Inclusion for All: Building Circles of Support](#)
- [A6 Presentations on Oral Health and Dentistry](#)
- [B2 "Attention problems": Autism, ADHD or Intellectual disability?](#)
- [B5 The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future](#)
- [C2 Pitfalls and Possibilities: Community Integration of the Individual with DD and Forensic Status](#)
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- [D6 Presentations on Oral Health and Dentistry](#)
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- [E4 After the Closure of Institutions: Where are they now?](#)
- [E5 Person Centered Planning: Life and Community as Defined by the Person](#)

Trends

- [A2 Bugs in my Gut Control my Brain?](#)
- [A4 Recreational Opportunities for Youth and Adults with Developmental Disabilities in Mid-Michigan](#)
- [A5 Community Inclusion for All: Building Circles of Support](#)
- [B1 The Use of Psychotropic Medications in People With IDD's](#)
- [B5 The History of the Disability Rights Movement: Learn From the Past; Re-Invent the Future](#)
- [B7 Building the foundation for successful community inclusion for those with complex needs](#)
- [C1 Complementary and Alternative Therapies in Developmental Disabilities](#)
- [C2 Pitfalls and Possibilities: Community Integration of the Individual with DD and Forensic Status](#)
- [C3 Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities](#)
- [C4 Presentations on Sports Clubs for Individuals with ID/DD](#)
- [D1 Engaging Family Advisors to Improve Healthcare Quality](#)
- [D3 Update and Lesson Learned Implementing the MI Health Link Program](#)
- [D4 Community Connection Road Map](#)
- [D6 Presentations on Oral Health and Dentistry](#)
- [F4 Engaging Learners with the Six Elements](#)

Workshops by Track

On the Front Line

- [A1 Fetal Alcohol Spectrum Disorders: What's New](#)
- [A3 Supporting Families through Transition with a Culture of Gentleness.](#)
- [A5 Community Inclusion for All: Building Circles of Support](#)
- [A7 How to integrated Peer Mentoring into a Person-Centered Plan.](#)
- [B1 The Use of Psychotropic Medications in People With IDD's](#)
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Nutrition

- [B6 Nutrition Focused Physical Examination: Overview and application](#)
- [C1 Complementary and Alternative Therapies in Developmental Disabilities](#)
- [E6 How Do I Know When It's Picky Eating or a Problem Eater?](#)
- [F6 The Myths and Truths of Vitamin D](#)

Conference Schedule

Monday, April 18

5:30 pm – 7:00 pm Registration

Tuesday, April 19

7:30 Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address

Patricia Haney, RN Memorial Lecture: 50 Years Since the Community Mental Health Act, and We Still Have a Long Way To Go: A perspective after 40 years in the Michigan Mental Health and Educational System

Tom Watkins

On October 31, 1963, President John F. Kennedy signed into law the Community Mental Health Act, also known as the Mental Retardation and Community Mental Health Centers Construction Act of 1963. It was intended to dramatically alter the delivery of mental health services, resulting in community-based services, moving away from “warehousing” persons with mental illness in hospitals and institutions. Tom Watkins will discuss the evolution of the education and mental healthcare of persons with Intellectual and Developmental Disabilities in Michigan in the 50 years since the Act was passed, and his perspective on where further improvements are still needed.

9:30 Break and Exhibits

10:00 Concurrent Workshops

A1 Fetal Alcohol Spectrum Disorders: What’s new

Helga V. Toriello

The workshop will provide updated information regarding diagnosis, manifestations, and potential interventions.

Primary Track: On the Front Line

Secondary Tracks: Mental Health/Psychiatry

Practice Level: Intermediate

Conference Schedule

A2 Bugs in my Gut Control my Brain?

Sue Gabriel PMHNP-BC

For years, scientists knew that there are more Serotonin Receptors in our GI Track than in our brain, but only recently have we explored what that means. Simply put, "If my bugs ain't happy, ain't nobody happy!" Can this explain some issues?

Primary Track: Mental Health/Psychiatry

Secondary Track: Trends

Practice Level: Intermediate

A3 Supporting Families through Transition with a Culture of Gentleness.

Sheldon Schwitek

This presentation will focus on how Person Directed Practices and the concepts of "Intention Teaming" can be used in conjunction with a Culture of Gentleness to support a young person and their family through many of life's transitions.

Primary Track: On the Front Line

Secondary Track: Issues in Transition/Education

Practice Level: Beginner

A4 Recreational Opportunities for Youth and Adults with Developmental Disabilities in Mid-Michigan

Vicki Caine

Define the work of the Miracle League of Mid-Michigan & LansingStrong and describe how participation in sports skills can enhance competence, self perception of body, self-esteem and help form stronger peer relationships in differently-abled youth/adults.

Primary Track: Trends

Practice Level: Beginner

Conference Schedule

A5 Community Inclusion for All: Building circles of support

Phil Smith

People with developmental disabilities are routinely segregated, even when they physically live in community settings. This workshop will explore meaningful strategies for including people in the common fabric of community life, through circles of support

Primary Track: On the Front Line

Secondary Tracks: Issues in Transition/Education; Trends

Practice Level: Beginner

A6 Presentations on Oral Health and Dentistry

1) How People Say “OUCH!” Without Talking: A dental spin

Tamar Shrikian

Everyone has their own methods of communicating. This virtue holds true for when someone is in pain. Although someone may not be able to say it verbally, everyone has their own way of communicating when they are feeling pain and experiencing discomfort.

Primary Track: Medical

Secondary Track: Issues in Transition/Education

Practice Level: Beginner

2) Hungry or Healthy? When Are Dental Extractions Necessary?

Erica Wu, DDS

Teeth can become a health risk when infected. We will discuss the delicate balance dentists, caregivers, and patients have between retaining teeth and extracting teeth that pose a risk to the patient's health, happiness and harmony.

Primary Track: Medical

Secondary Tracks: Mental Health/Psychiatry

Practice Level: Beginner

Conference Schedule

A7 How to Integrate Peer Mentoring into a Person-Centered Plan

Andre Keith Robinson, Emma Avery, Ray Schuholz, John Carter, Robert Spruce

This presentation is an instructional presentation of how to incorporate Peer Mentoring into the Person-Centered Plan.

Primary Track: On the Front Line

Practice Level: Beginner

11:30 Lunch

1:00 Concurrent Workshops

B1 The Use of Psychotropic Medications in People With IDD's

Joseph L. Calles, Jr., M.D.

This workshop will review the use of psychotropic medications in people with IDD's, including indications, contraindications, precautions and monitoring.

Primary Track: Medical

Secondary Tracks: Trends, On the Front Line, Mental Health/Psychiatry

Practice Level: Intermediate

B2 "Attention problems": Autism, ADHD or Intellectual Disability?

Orlando L. Villegas, Ph.D.

This presentation intends to provide information that can be useful in identifying attention problems as a normal temperamental characteristic (normal distractibility), or as a symptom of a diagnostic entity such as ADHD, Autism or Intellectual Disability

Primary Track: Medical

Secondary Track: Issues in Transition/Education

Practice Level: Intermediate

Conference Schedule

B3 Medical Transition of Youth with Special Health Care Needs

Tisa M. Johnson-Hooper MD

This workshop will review the fundamental steps in effective medical transition for youth with special health care needs as well as review transition tools available to assist with the implementation of a transition process in a primary care practice.

Primary Track: Medical

Practice Level: Beginner

B4 Providing Effective Community Treatment to Consumers with Challenging Behavior

Kristine Bradley and Adam Lindke

Providing Effective Community Treatment to Consumers with Challenging Behavior

Primary Track: On the Front Line

Secondary Track: Mental Health/Psychiatry

Practice Level: Beginner

B5 The History of the Disability Rights Movement: Learn from the past; re-invent the future

David Taylor, Ray Schuholz, Jeff Guthrie

Every civil rights movement has important leaders that helped make a difference in the world as we know it. Do you know who those leaders are related to Disability Rights and the freedoms that resulted from their passion for a better tomorrow?

Primary Track: On the Front Line

Secondary Track: Mental Health/Psychiatry, Issues in Transition/Education

Practice Level: Beginner

Conference Schedule

B6 Nutrition Focused Physical Examination: Overview and application

Lola Rosewig

Speaker will outline the general process of completing a nutrition-focused physical examination on a patient and highlight the utility of the information that a clinician may gain with this assessment technique.

Primary Track: Nutrition

Practice Level: Beginner

B7 Building the foundation for successful community inclusion for those with complex needs

Kym Juntti

Creating successful and positive opportunities for community inclusion are essential for a rich quality of life and part of the new HCBS Final rule. Learn essential elements in building plans for successful inclusion for those with complex needs.

Primary Track: Trends

Secondary Tracks: On the Front Line

Practice Level: Beginner

2:30 Refreshment Break and Exhibits

3:00 Concurrent Workshops

C1 Complementary and Alternative Therapies in Developmental Disabilities

Teresa Bailey, PharmD

Vitamins and dietary supplements will be evaluated for efficacy and safety in the use of developmental disabilities.

Primary Track: Nutrition

Secondary Track: Medical, Trends

Practice Level: Intermediate

Conference Schedule

C2 Pitfalls and Possibilities: Community integration of the individual with DD and forensic status

Tracy L. Kroeger, PhD

This workshop will identify the primary considerations necessary for effective risk assessment and reintegration of individuals with both DD and criminal forensic status into the community.

Primary Track: Issues in Transition/Education

Secondary Track: Trends

Practice Level: Intermediate

C3 Cross System Collaboration in Working with Parents with Intellectual/Developmental Disabilities

Sheila Salters and Tamara Taylor

SPIN (Supporting Parents Individualized Needs) program coordinates parenting skills services with other providers such as foster care, family preservation, Infant Mental Health, or Head Start programs when working with a parent that has intellectual/developmental disabilities.

Primary Track: Trends

Secondary Track: On the Front Line, Mental Health/Psychiatry

Practice Level: Intermediate

C4 Presentations on Sports Clubs for Individuals with ID/DD

1) MSU Adaptive Sports & Recreation Club

Piotr Jozef Pasik

Creating a physically and socially accessible space where athletes with physical disabilities and able-bodied volunteers come together to establish an integrated community of peers which uses sports to validate the disability experience.

Primary Track: Trends

Practice Level: Beginner

Conference Schedule

2) No More Sidelines of Central Michigan - Inclusion for children with special needs.

Jennifer Koenigsknecht, VP of No More Sidelines of Central Michigan

The goal of this organization is to make sure that all children with special needs are afforded the opportunities that mainstream kids have. This groups mission is to help these children become accepted members of our community.

Primary Track: Trends

Practice Level: Beginner

C5 It's Time to Talk About Segregation

Annette Downey, Stephanie Laird, John Toppi

The type of supports people are asking for is changing, and the regulations are also changing. Now is the time for service providers to start adapting their service array to provide the supports that people need to achieve community based outcomes.

Primary Track: Trends

Secondary Track: Issues in Transition/Education, On the Front Line, Mental Health/Psychiatry

Practice Level: Advanced

C6 When is it Safe to Swallow?

Cary Cekola

A review of normal swallowing, subtle signs/symptoms of difficulty, and steps to consider for safer intake will be covered. Examples of successful interprofessional teams that worked to improve QOL, health, and improved intake will also be highlighted.

Primary Track: Nutrition

Secondary Tracks: Trends, Medical

Practice Level: Intermediate

4:30 Adjourn

Conference Schedule

Wednesday, April 20

7:30 Newcomer Registration & Breakfast

8:15 Welcoming Comments

8:30 Plenary Address No Self-Determination Without Self-Representation

Lynn A Sweeney, CCC-SLP, Speech-Language Pathologist and Graduate Faculty Member

The value of self-determination skills is undisputed. Communication access, skills and opportunities are critical for all individuals in the process of becoming more self-determined. Unfortunately, there are still many skilled professionals and dedicated families that have yet to realize or successfully support growth in communicative abilities for the individuals with developmental disabilities that they would like to see become more self-determined, independent and happy. This session will draw from the growing base of brain, technology and human interaction research as well as the presenter's 30+ years of experience to demonstrate the value and potential for all individuals (speaking and nonspeaking) to gain communicative skills and become more active partners in their care, planning and future. The outcomes are always worth this effort!

9:30 Break and Exhibits

10:00 Concurrent Workshops

D1 Engaging Family Advisers to Improve Healthcare Quality

Kristen Hawkins, Jane Pilditch

This workshop focuses on how medical providers can recruit and utilize the expertise of family advisors as they seek to achieve a family-centered pediatric medical home.

Primary Track: Trends

Secondary Track: Medical, On the Front Line

Practice Level: Beginner

Conference Schedule

D2 Feeling Welcome: The Importance of Belonging (Part 1)

Derrick F. Dufresne

The ultimate goal is for professionals to become invisible support and to have everyday citizens move to the front and embrace individuals as their fellow citizens. If we get out of the way and help "Make the Ask" we can help people feel welcome.

Primary Track: On the Front Line

Secondary Track: Mental Health/Psychiatry

Practice Level: Beginner

****Part 2 of this workshop will be presented at session E2.**

D3 Update and Lesson Learned Implementing the MI Health Link Program

Audrey E. Smith, MPH

This workshop will describe how person centered planning is being implemented in the model of care coordination between the Prepaid Inpatient Health Plan(PIHP) & the Integrated Care Organization(ICO) in the MI Health Link Program. Enrollee advocacy in ICO

Primary Track: Trends

Secondary Track: Mental Health/Psychiatry

Practice Level: Intermediate

D4 Community Connection Road Map

Pat Carver

Learn how science, values, and policy have evolved to understanding that quality of life, including health & safety, hinge more on human connections and relationships than anything else. Strategies of support and measurement will be highlighted.

Primary Track: Trends

Practice Level: Intermediate

Conference Schedule

D5 Planning and Implementation of the HCBS Rule

Belinda Hawks

Phil Kurdunowicz

This workshop will provide an overview of the HCBS rule and an update on the planning and implementation phases in Michigan's Behavioral Health System.

Primary Track: On the Front Line

Practice Level: Intermediate

D6 Presentations on Oral Health and Dentistry

1) "The Fungus Among Us": Taking care of someone else's dentures

Amanda Lucht

Many patients in care facilities have prostheses designed to replace missing teeth. Like teeth, all dentures require cleaning and maintenance. However, unlike teeth, they require removal prior to being cleaned and maintained. This poses a daily challenge

Primary Track: Medical

Secondary Track: Issues in Transition/Education

Practice Level: Beginner

2) How Tight is Too Tight? Protective Stabilization in Dental Care

Sydnee Chavis, DMD

There are many patients who have not had their teeth cleaned in years. It is often difficult to clean someone's teeth when they cannot do it on their own. This workshop will teach how to care for someone's oral health who is not amenable to care.

Primary Track: Medical

Secondary Track: Trends/On the Front Line

Practice Level: Beginner

11:30 Lunch

Conference Schedule

1:00 Concurrent Workshops

E1 Sexual and Reproductive Health for Adolescents with Disabilities

Colleen Dodich, MD

This session will focus on the specific challenges that adolescents face with regards to puberty, adolescent milestones, sexuality, sexual education and general reproductive health.

Primary Track: Medical

Practice Level: Intermediate

E2 Feeling Welcome: The Importance of Belonging (Part 2)

Derrick F. Dufresne

The ultimate goal is for professionals to become invisible support and to have everyday citizens move to the forefront and embrace individuals as their fellow citizens. If we get out of the way and help "Make the Ask" we can help people feel welcome.

Primary Track: On the Front Line

Secondary Track: Mental Health/Psychiatry

Practice Level: Beginner

****Part 2 of this workshop will be presented at session D2.**

E3 Patterns of Cultural Differences: A Conversation

Cheryl Levine
Margaret Rohr

Communication styles and interpretation are very culturally driven and can be the root of misunderstanding, arguments and conflict. Learn how Michigan's population is changing and how this impacts service delivery of any type.

Primary Track: On the Front Line

Secondary Tracks: Issues in Transition/Education

Practice Level: Beginner

Conference Schedule

E4 After the Closure of Institutions: Where are they now?

Price Pullins

This workshop will focus on national trends of psychiatric hospitalization closures, as well as the trend in the Michigan Mental Health system. There will be discussion on developing effective comprehensive service delivery systems.

Primary Track: Issues in Transition/Education

Practice Level: Intermediate

E5 Person Centered Planning: Life and community as defined by the person

Sally Burton-Hoyle, Ed.D

In this session we will focus on (PCP) ,which has as its goal the empowerment of people with disabilities. The plan is developed which includes what is wanted and needed and defines community according to the individual so that they may have better lives.

Primary Track: On the Front Line

Secondary Track: Issues in Transition/Education

Practice Level: Intermediate

E6 How Do I Know When it's Picky Eating or a Problem Eater?

Denise Hoffman

This workshop will explore the differences in behaviors, sensory exploration and motor development related to eating. Over 40% of children experience picky eating. Sensory and motor skills for eating is learned through experience and it not automatic.

Primary Track: Nutrition

Secondary Track: Medical, Mental Health/Psychiatry

Practice Level: Intermediate

2:30 Refreshment Break and Exhibits

Conference Schedule

3:00 Concurrent Workshops

F1 Respiratory Care , The Lungs and Sleep of the DD Population

Myrtha Gregoire-Bottex, MD

No matter the underlying diagnosis, the respiratory system is affected by neuromuscular dysfunction adding extra burden for the patient with developmental disorders. Alleviating these issues will prevent further effects on the lungs and the airways.

Primary Track: Medical

Practice Level: Intermediate

F2 What's New in Psychopharmacology

Joel M. Sanchez, M.D.

A discussion of new psychotropic medication options as they apply to patients with developmental disabilities.

Primary Track: Medical

Practice Level: Intermediate

F3 Crucial Conversations in Special Education

Cheryl Levine

Margaret Rohr

Conversations and planning sessions involving persons with disabilities can be confusing, emotional and pressure filled. This workshop provides an overview of effective communication techniques and conflict management

Primary Track: On the Front Line

Practice Level: Beginner

Conference Schedule

F4 Engaging Learners with the Six Elements

Joshua A. Frei

Participants will improve skills necessary to facilitate instruction to a growingly diverse population of adult learners. Concepts include: generational learning differences, learning style/theory, and how to structure training around the "Six Elements."

Primary Track: Trends

Secondary Tracks: On the Front Line

Practice Level: Beginner

F5 Let's be real: A discussion about community inclusion for those we serve with significant needs

Jan Lampman

This session will be a facilitated discussion about community inclusion and participation for individuals with significant support needs. We will explore strategies that promote the fullest inclusions and participation possible.

Primary Track: On the Front Line

Practice Level: Beginner

F6 The Myths and Truths of Vitamin D

Teresa Bailey, PharmD

Audience will learn the truth about the latest claims of Vitamin D on the Internet and media.

Primary Track: Nutrition

Secondary Tracks: Medical

Practice Level: Beginner

4:30 Adjourn

Conference Info

Registration

The registration fee includes admission to the conference, program materials, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Group Registration

A group is three or more attendees whose registration will be on a single check or credit card. Please email ce@med.wmich.edu with any questions about registering your group. Unfortunately, group registrations cannot be paid online.

Cancellations

All cancellations must be received in writing email, and are subject to a 10% cancellation fee. If you cancel with 1-6 days notice, between April 13th and April 18th, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to ce@med.wmich.edu.

Attire

Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location

The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right. For more detail, [click here](#).

Parking

Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center. Unfortunately, the DD Conference will not be able to validate parking this year.

Messages

Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA

To request disability accommodation, please email ce@med.wmich.edu or call (269) 337-4305. Two week's advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.

Conference Info

Photo Release

A photographer will be present at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant's image in photographs or other electronic media of such events and activities.

Certificates

Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

Educational Accreditation

AFC Administrator Credit

The state no longer accredits individual conferences for AFC Administrator Credits.

We recommend the following workshops for your Continuing Education: A1, A2, A5, A6, A7, B1, B2, B4, B5, B7, C1, C2, C4, C5, D2, D3, D4, D5, D6, E2, E3, E4, E5, F1, F2, F3, F4, F5, F6, Plenary 1

Physicians

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Western Michigan University Homer Stryker M.D. School of Medicine and (name of nonaccredited provider). Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 11 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses

Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME). The Michigan Board of Nursing accepts continuing education credits from the ACCME.

Social Workers

This course is approved by the Michigan Social Work Continuing Education Collaborative. Course approval #: 110615-00

Up to 11 hours may be earned, but the following workshops are NOT approved for social work credit: Plenary 1, Plenary 2, B6, C1, C6, E4, E6.

Conference Info

Lodging

[Kellogg Hotel and Conference Center](#), \$105. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at <http://www.kelloggcenter.com/>. This rate is guaranteed through March 21, 2016. The Group Rate Code is: 1604DEVELO.

Additional Information

For more information, please email ce@med.wmich.edu.

Individual Registration Form

Online registration at the individual rate is available at: <http://cmetracker.net/WMUMED/Login?FormName=RegLoginLive&Eventid=26190>. You can register by mailing this form to the address below or by emailing it to ce@med.wmich.edu. All checks must be mailed to the address below.

By registering, you agree to the terms of our photo release policy listed under Conference Info. *By registering, you also agree to the current cancellation policy listed under Conference Info. No refunds will be issued after the conference begins.* Your confirmation letter and links to handouts will be sent by email; please print legibly.

Name/Degree _____ SW License # (If Applicable) _____

Organization _____

Address _____

This is for my ☐ home ☐ work

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

Early Bird Discounts, postmarked *before* March 1

- Individual ☐ \$185, Tuesday Only
☐ \$185, Wednesday Only
☐ \$245, Two Days, entire conference

Regular Registration, postmarked March 1-March 30

- Individual ☐ \$205, Tuesday Only
☐ \$205, Wednesday Only
☐ \$260, Two Days, entire conference

Late Registration, postmarked after March 31 or onsite

- Individual ☐ \$225, Tuesday Only
☐ \$225, Wednesday Only
☐ \$275, Two Days, entire conference

Payment Options

- ☐ Check is enclosed: Check # _____

- ☐ Personal Check
☐ Company Check, payer

- ☐ Approved Purchase Order form is enclosed

PO# _____

- ☐ Credit Card



Number _____

Expiration Date _____

Cardholder's Name _____

Signature _____

Lunch Selection

- ☐ Regular ☐ Vegetarian ☐ Gluten-Free

Credit Type

- ☐ CME ☐ Social Work ☐ AFC ☐ SB-CEU

Please Make Checks Out To:

WMed

Attn: DD Conference

PO Box 50391

Kalamazoo, MI 49005-0391

Group Registration Form

Group rates are only available by mail or email. You can register by mailing this form to the address below or by emailing it to ce@med.wmich.edu. All checks must be mailed to the address below. Billing information is listed on the 2nd Page of this Registration Form. Once this registration form is submitted, no other individuals may be added to the group listed below. All those listed below must be paid for in one payment. If more than 8 individuals are in a group – please submit both forms at the same time.

By registering, you agree to the terms of our photo release policy listed under Conference Info. *By registering, you also agree to the current cancellation policy listed under Conference Info. No refunds will be issued after the conference begins.* Your confirmation letter and links to handouts will be sent by email; please print legibly.

Name/Degree _____ SW License # (If Applicable) _____

Credit Type: ☐ CME ☐ Social Work ☐ AFC ☐ SB-CEU Email: _____

Registration: ☐ Tues Only ☐ Wed Only ☐ Both Days Lunch Selection: ☐ Regular ☐ Vegetarian ☐ Gluten-Free
(Fee Schedule Listed Below)

Name/Degree _____ SW License # (If Applicable) _____

Credit Type: ☐ CME ☐ Social Work ☐ AFC ☐ SB-CEU Email: _____

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(Fee Schedule Listed Below)

Responsible Party Information - Required

Organization _____

Billing Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

TOTAL DUE:

\$ _____

Early Bird Discounts, postmarked *before* March 1

\$170, One Day

\$230, Two Days

Regular Registration, postmarked March 1-March 30

\$190, One Day

\$245, Two Days

Late Registration, postmarked after March 31 or onsite

\$210, One Day

\$260, Two Days

Payment Options

☐ Check is enclosed: Check # _____

☐ Personal Check

☐ Company Check, payer

☐ Approved Purchase Order form is enclosed

PO# _____

☐ Credit Card

☐  ☐  ☐  ☐  ☐  ☐

Number _____

Expiration _____ Date _____

Cardholder's Name _____

Signature _____

Please Mail to
WMed
Attn: DD Conference
PO Box 50391
Kalamazoo, MI 49005-0391