MENTORING STRUCTURE

- Mentoring themes: focus on students' dreams, interests, goals, and aspirations
- Frequency - once a week
- Duration - 30 mins during their lunch period
- Students to mentor ratio is 3:1

KALAMAZOO EDUCATION 360

"We will be recruiting organizations to provide mentors in an effort to increase the impact of our program in Kalamazoo."

COMMUNITY MENTORING

A mentoring program that serves elementary-aged students in the greater Kalamazoo area.

COMMUNITY MENTORING LEADERS

- Jesse Herron, Program Director
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- Jamar Herron, Program Coordinator
  (269) 903-9326

- Carl Page, Program Coordinator
  (269) 823-1030

BENEFITS FOR MENTEES

- They are encouraged to see the world from a fresh perspective
- They get the opportunity to talk to a friend and build relationships in their groups
- They can begin to set goal for the future
- They learn to build confidence and social skills.
MENTORING OBJECTIVES

1. To place caring, competent, and consistent men and women as mentors in public schools.
2. To have mentees demonstrate an increase in Social Emotional Learning skills or competencies that protect them from a wide range of risk-taking behaviors.
3. To have mentees be self-aware of the importance of increasing their reading, math, and writing and make a commitment to school thus reducing academic failure and dropout.
4. To have mentees master new skills and develop a sense of belonging and bonding among peers, family, and community thus reducing anti-social behavior and alienation within their environment.
5. To develop an ongoing positive and trusting relationship between the mentors and mentees.

THE PROCESS

1. The mentoring program coordinators will manage the mentoring processes between community organizations and the schools by serving as a liaison between them.
2. The school then selects, with parental approval, students who will be mentored in this small group mentoring program.
3. A mentor is assigned to a group of up to three students that meet with their mentor 30 minutes weekly during lunchtime.