A Message from the Dean

Commencement is a momentous day for everyone—our graduates, their families and friends, faculty, and the entire medical school community. Each graduating class contributes to building our legacy and a rich history of excellence.

Our medical school’s founding mission has been CLEAR. We educate and inspire lifelong learners to be exceptional clinicians, leaders, educators, advocates, and researchers of tomorrow. It is this commitment to excellence by the medical school and the Kalamazoo community that positions us to become a leader in promoting health equity across Southwest Michigan and beyond.

The challenges of today reinforce the need for our graduates to bring the mission to life. The world needs exceptional:

• Clinicians to treat and heal the sick.
• Leaders to lead healthcare teams, healthcare institutions, and most importantly to lead us forward to help achieve health equity for all people.
• Educators who are committed to lifelong learning and supporting future learners.
• Advocates for patients, the underserved, the medical profession, and each other.
• Researchers to forward science and discover cures that will ease suffering.

It is our graduates who help us to fulfill the missions to which the medical school has been called. It is my honor and privilege to offer my congratulations to our graduates on the successful completion of the rigorous curriculum that our faculty have developed to ensure success in their chosen careers. In different but important ways, our medical students and our graduate students are entering the profession of healthcare. The need for competent and compassionate physicians, biomedical scientists, and medical engineers is greater than ever before as we emerge from the pandemic. Among the many endeavors that our students could have selected as a career, I offer congratulations and appreciation for making a choice that will have such a profound impact on individuals and on the communities where they will live.

Together, we celebrate the success of our graduates today and into the future.

Paula M. Termuhlen, MD, FACS
The Hal B. Jenson MD Dean

VALUES

We achieve excellence by:

+ Promoting innovation and lifelong learning
+ Acting with integrity and professionalism
+ Demonstrating leadership, teamwork, and collaboration
+ Showing compassion for all, and
+ Valuing inclusiveness and diversity

MISSION

To educate and inspire lifelong learners to be exceptional clinicians, leaders, educators, advocates, and researchers of tomorrow.

VISION

To be distinguished as a leader among medical schools through community collaboration in medical education, patient care, research, and service.

DEANS, DEPARTMENT CHAIRS, AND PROGRAM CHIEFS

Paula M. Termuhlen, MD
The Hal B. Jenson MD Dean

Thomas Blok, MD
Assistant Dean, Clinical Research

Michael Busha, MD, MBA
Associate Dean, Educational Affairs

Sandra A. Cochrane, MBA
Assistant Dean, Innovation Center

Joyce delong, DO
Chair, Department of Pathology

Cheryl Dickson, MD, MPH
Associate Dean, Health Equity and Community Affairs

Tycho Fredericks, PhD
Chief, Program in Medical Engineering

Tom M. George, MD
Co-Chair, Department of Anesthesiology

Tyler Gibb, JD, PhD
Co-Chair, Department of Anesthesiology

Kristine Gibson, MD
Assistant Dean, Clinical Applications

Lisa Graves, MD
Associate Dean, Faculty Affairs

Karen Harnreiter-Ginter, PhD
Associate Dean, Culture and Wellness

John D. Hoyle, Jr., MD
Assistant Dean, Simulation

Paula M. Termuhlen, MD
President & Chief Executive Officer, Ascension Borgess, Bronson Healthcare, the community, and a faculty member elected by the faculty of the medical school.

Edward B. Montgomery, PhD
Chairman of the Board
President, Western Michigan University

Peter Bergmann
Treasurer
President & Chief Executive Officer, Ascension Borgess

Bill Manns
Secretary
President & Chief Executive Officer, Bronson Healthcare Group

Thomas Rohd, MD
Chief Medical Officer, Ascension Borgess

Kevin Kavanaugh, MD
Assistant Dean, Career Development

Christopher Keator, PhD
Assistant Dean, Laboratory Animal Resources

Keith Kentor, MD
Associate Dean, Clinical Affairs

Santhosh K.G. Kesky, MD, MBA
Chair, Department of Medicine

Philip J. Kroth, MD
Chair, Department of Medical Informatics

Naren Kumar, MBA, DPT, BPT
Associate Dean, Clinical Affairs

Elizabeth Lephee, EdM, MLS
Chair, Department of the Medical Library

Andrea G. Moore, MD
Co-Chair, Department of Radiology

Jack Messer, PhD
Associate Dean, Development and Alumni Affairs

David T. Overton, MD, MBA
Associate Dean, Graduate Medical Education Chair, Department of Emergency Medicine

Bilg Patel, MD, MBA
Chair, Department of Pediatric and Adolescent Medicine

Michael Redlinger, MD
Co-Chair, Department of Medical Ethics, Humanities, and Law

Interim Chair, Department of Psychiatry

Innovate,

Promote,

Demonstrate,

Show,

Value,

Act,

Value,

Act,

Demonstrate,

Show,

Value,
Faculty Award Recipients

The Class of 2022 presented the following awards to outstanding medical school faculty:

Shanna Cole, PharmD
Outstanding Basic Science Educator
Foundations of Medicine

Jeffrey Wilt, MD
Outstanding Clinical Science Educator
Foundations of Medicine

Maria Demma Cabral, MD
Outstanding Clinical Science Educator
Clerkship Director

Mark Loehrke, MD
Outstanding Clinical Science Educator
Clinical Faculty

Kent Grosh, MD
Outstanding Clinical Science Educator
Resident Physician

COMMENCEMENT TRADITIONS

ACADEMIC REGALIA
Today's academic regalia—the robes, hoods, and tams—originated in medieval Europe. In 1895, representatives of America's leading academic institutions adopted a code of academic dress. The code regulates the cut, style, and materials of the gowns, and prescribes colors to represent different fields of learning. Today, with few exceptions, the academic robes are black and the colors of the hood reflect the field of learning and academic institution. At WMed for the medical degree, the gown is faced with black velvet; three bars of velvet are used across the sleeves. The hood is hunter green with a chevron of brown and gold. For master of science degrees, the gown has long sweeping sleeves, and the hood is science gold with a chevron of brown and gold. All graduates wear a brown tassel with a WMed Medallion.

WMED SEAL AND MEDALLION
The institutional seal, a symbol of Western Michigan University Homer Stryker M.D. School of Medicine, is one of an academic institution's most important symbols. Serving as the legal mark of the institution, the seal is used to authenticate official documents such as diplomas. The WMed seal includes the institutional name and two elements of the logo—the W and the Rod of Asclepius. The medallion is three inches in diameter, crafted with antique brass, and reveals the institutional seal. The medallion is at the center of a brass necklace which is a permanent part of the dean's academic regalia, and is worn at formal ceremonial events.

THE MACE
The ceremonial mace is used to lead the academic procession at commencement and other special ceremonial occasions, signifying the importance of the event and the concession of the academic process. The 42-inch mace is made of natural walnut and is topped with a 4-inch antique brass medallion of the institutional seal.

WELCOME ALUMNI
Graduates of the Class of 2022 are welcomed as medical school alumni by the Office of Development and Alumni Affairs, which plays a key role in keeping alumni involved in the growth of the medical school and celebrating continuing successes. Graduates will be receiving their diplomas in commemorative WMed frames, along with a WMed medallion alumni pin. We are interested in our alumni news and accomplishments, both personal and professional. Alumni are encouraged to email alumni@med.wmich.edu with news to share or to update personal contact information.
Class Oath

The oath of Hippocrates is a symbol of the medical profession and perhaps the most widely known of Greek medical texts. The Hippocratic Oath requires a new physician to swear upon the healing gods that he or she will uphold professional ethical standards. Over the centuries, it has been rewritten often to suit the values of different cultures that have been influenced by Greek medicine. A medical oath declares the ethos of medicine, and includes solemn promises that identify the covenant relationship between physicians, other healthcare providers, patients, and society as a whole. During the very first weeks of medical school, medical students in the Class of 2022 created their own class oath which enabled the students to reflect on the principles they feel are important to embrace as medical professionals. By writing their own words, the oath created the foundation for their medical education and medical career.

CLASS OF 2022 MEDICAL STUDENT OATH

As a member of the Western Michigan University Homer Stryker M.D. School of Medicine Class of 2022, I hereby affirm my devotion to the medical profession through the following:

I will uphold the dignity bestowed upon physicians, as well as the integrity of the medical profession.

I will respect and show gratitude toward all members of the healthcare team.

I will recognize my limitations and collaborate with other medical professionals.

I will honor the educators and mentors who inspire me to become a better physician.

I will be objective and methodological in my pursuit of new knowledge.

I will affirm my role as a lifelong learner and teacher and willingly pass on the lessons of medicine to future generations.

As a role model and leader of my community, I recognize and understand the breadth of my influence and responsibility. Thus, I will model humility, integrity, kindness, and compassion.

I will value diversity and inclusion and readily engage with different viewpoints, especially when they challenge my own.

I will practice self-reflection and address my own biases in order to remain an objective, open, and active listener.

I will ensure equal treatment regardless of culture, creed, or social status.

I will prioritize my patients’ needs, advocate for their interests, and promote their overall prosperity.

I will value my patients’ autonomy and empower them to make informed healthcare decisions.

I will promote a culture of trust by fostering a safe atmosphere for patients to freely express themselves.

I will remain deserving of my patients’ respect and understand that they too have valuable lessons to offer.

Recognizing the challenges of this profession, I pledge to uphold these principles to the best of my ability and fulfill these responsibilities with perseverance, empathy, and diligence.

Class of 2022 Graduates

MASTER OF SCIENCE IN MEDICAL ENGINEERING

Brian Ricks
Brigham Young University, BS

Benjamin Schintgen
Western Michigan University, BSE

Lilly Ruell
Western Michigan University, BS

Avery Waldron
University of Michigan, BS

DOCTOR OF MEDICINE DEGREE

Information on the following pages includes the degrees earned, postgraduate training site and specialty, awards, honor society induction, and scholarships.

Alpha Omega Alpha Honor Medical Society: The Michigan Epsilon chapter at WMed recognizes students who have shown dedication to academia, peer teaching, leadership, humanism, and service. Students become eligible for this honor in their third year, and are selected by faculty who are members of the society. Student members denoted with ⊕.

CLEAR Award: Students in the class selected one peer who exemplifies excellence in each area of the medical school’s CLEAR mission: Clinician, Leader, Educator, Advocate, and Researcher.

Global and Public Health Distinction: Students honored with the Global and Public Health Distinction have completed additional training in improving health and achieving health equity with an emphasis on population-based prevention. This distinction recognizes the student’s commitment to providing equitable and thoughtful care to individuals, communities, and populations with an understanding that public health is fundamental to medicine and to combating morbidity and mortality from altering perspectives.

Gold Humanism Honor Society: We believe in the importance of developing humanistic future physicians who are dedicated to compassionate, respectful, and empathetic patient care. Students who have exhibited these characteristics while in medical school are inducted in the Gold Humanism Honor Society. Students are nominated for this honor in their third year by their peers. Student members denoted with ⊕.

Interprofessional Focus in Community Health Distinction: Students honored with the Interprofessional Focus in Community Health Distinction have completed additional requirements and training regarding clinical practice readiness skills to work in rural and underserved urban settings. This distinction recognizes the student’s commitment to the skills to the interprofessional lens for community health increasing knowledge, developing expertise, clarifying values, and contributing to communities in need.

Outstanding Student Award: Each academic department selected one or more outstanding students from the class to be awarded on behalf of the department faculty.

Well-Being in Medicine Distinction: Students honored with the Well-Being in Medicine Distinction have completed additional requirements and training regarding wellness strategies and whole-person care. This distinction recognizes the student’s commitment to the principles of personal and professional wellness and to becoming leaders and advocates for creating systemic change to support provider and patient well-being within the field of medicine.

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DOCTOR OF MEDICINE DEGREE

Yoselin Ochoa Barrios
University of Georgia, BS

Alejandra Solis Sanchez
Chapman University, BS

William Prieto
Indiana University Northwest, BS

Masters of Science in Biomedical Sciences

Nyla Hart
University of Michigan, BS

Raven Riordan
University of Missouri-Columbia, BS

Chapman University, BS

University of Georgia, BS

University of Michigan, BS

University of Michigan, BS

University of Missouri-Columbia, BS

Chapman University, BS

Indiana University Northwest, BS
Rachel Wlock
University of Michigan, BS
Child Neurology
Cleveland Clinic, Ohio

Jeffrey Wood
University of California–Los Angeles, BS
Transitional Year
Hurley Medical Center, Michigan

Adrienne Workman
Calvin College, BS
Pathology
Dartmouth Hitchcock Medical Center, New Hampshire
*Outstanding Student Award, Department of Pathology
Honorary Hooder: Kay Aardema, MD

Paul Yousif +
University of Michigan, BS
Transitional Year
Spectrum Health/Michigan State University
College of Human Medicine
Diagnostic Radiology
Mayo Clinic School of Graduate Medical Education, Minnesota
*Outstanding Student Award, Department of Radiology

Aaron Zebolsky +
Ferris State University, BS
University of Michigan, MS
Otolaryngology
University of Tennessee Health Science Center, Tennessee

Wei Zhao
University of Pittsburgh, BS
Neurology
Temple University Hospital, Pennsylvania
*Peter H. Capelli Endowed Scholarship

Sabrina Zohoury
University of Michigan, BS
Internal Medicine
Mount Carmel Health System, Ohio
*Honorary Hooder: Mark Zohoury, DO

Rachel Wlock
University of Michigan, BS
Child Neurology
Cleveland Clinic, Ohio

Jeffrey Wood
University of California–Los Angeles, BS
Transitional Year
Hurley Medical Center, Michigan

Adrienne Workman
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Paul Yousif +
University of Michigan, BS
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Spectrum Health/Michigan State University
College of Human Medicine
Diagnostic Radiology
Mayo Clinic School of Graduate Medical Education, Minnesota
*Outstanding Student Award, Department of Radiology

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University of Tennessee Health Science Center, Tennessee

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Temple University Hospital, Pennsylvania
*Peter H. Capelli Endowed Scholarship

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*Honorary Hooder: Mark Zohoury, DO